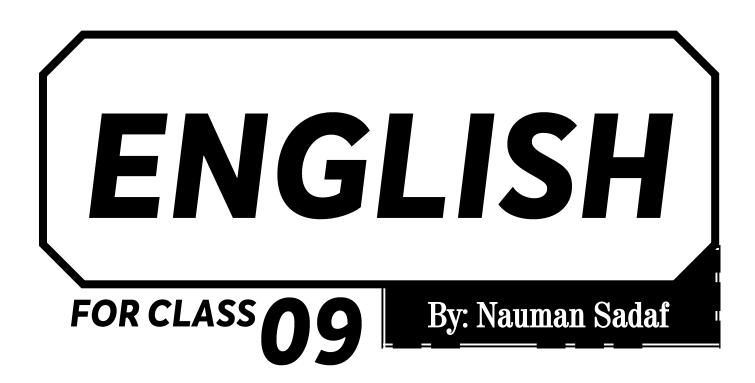
# THE HOPE

# **QUALITY EDUCATION WITH QUALITY MATERIAL**



**1<sup>ST</sup> ANNUAL EXAMINATION 2024** 



According to New Paper Pattern For All Punjab Boards

# THE MOST REPEATED MCQs

## CHOOSE THE CORRECT FORM OF VERB

hey (already)	1	their home task.				
		have done√				
		6				
			(c)	was meeting		
		111000	(0)			
	0	ասշի				
	t very	much.	( <b>b</b> )	was loving		
·	this ho	uso sinoo 1040	( <b>u</b> )	15 Ioving		
			(a)		<b>(d</b> )	will be
			(C)	was	( <b>u</b> )	will be
-			(-)	h - J J	(1)	•
			(c)	had cried	( <b>a</b> )	is crying√
		_	(c)	sells✓	( <b>d</b> )	will sold
ı) wait	<b>(b)</b>	have been wai	ting√			
he sinc	e mori	ning.				
a) playing			<b>(b)</b>	played		
b) has played			( <b>d</b> )	has been playi	ng√	
he sun	in the	east.				
a) rise	<b>(b)</b>	rising	(c)	rises√	( <b>d</b> )	risen
			ting√			
			8			
		rains	(c)	raining	( <b>d</b> )	is raining√
			(0)	runnig	( <b>u</b> )	15 Tuning
			$(\mathbf{c})$	cona	(d)	is singing√
			(C)	sang	( <b>u</b> )	is singing,
		30003				
,	. ,					
shutting	( <b>d</b> )	none of these	al-a			
) shutting he books	( <b>d</b> )			ia luin a		
) shutting he books ) lie	(d) on	none of these	<b>(b)</b>	is lying		
e) shutting he books h) lie e) have been ly	(d) on ying√	none of these the table for we	<b>(b)</b>	is lying was lying		
<ul> <li>shutting</li> <li>he books</li> <li>he books</li> <li>he been ly</li> <li>have been ly</li> <li>hey to</li> </ul>	(d) on ying√	none of these the table for we	(b) (d)	was lying		
<ul> <li>e) shutting</li> <li>he books</li> <li>h) lie</li> <li>e) have been ly</li> <li>hey to</li> <li>ho go√</li> </ul>	(d) on ying√ sleep a	none of these the table for we	(b) (d) (b)	was lying went		
<ul> <li>e) shutting</li> <li>he books</li> <li>he books</li> <li>he been ly</li> <li>hey to</li> <li>go√</li> <li>have been g</li> </ul>	(d) on ying√ sleep a going	none of these the table for we	(b) (d)	was lying		
<ul> <li>shutting</li> <li>he books</li> <li>he books</li> <li>hey to</li> <li>hey to</li> <li>go√</li> <li>have been g</li> <li>this exerce</li> </ul>	(d) on ying√ sleep a going	none of these the table for we	(b) (d) (b) (d)	was lying went had gone		
<ul> <li>shutting</li> <li>he books</li> <li>he books</li> <li>he books</li> <li>have been ly</li> <li>hey to</li> <li>go√</li> <li>have been g</li> <li>this exerces</li> <li>finish</li> </ul>	(d) on ying√ sleep a going cise in	none of these the table for we	(b) (d) (b)	was lying went had gone shall finish√		
<ul> <li>shutting</li> <li>he books</li> <li>he books</li> <li>hey to</li> <li>hey to</li> <li>go√</li> <li>have been g</li> <li>this exerce</li> </ul>	(d) on ying√ sleep a going cise in	none of these the table for we	(b) (d) (b) (d)	was lying went had gone		
<ul> <li>shutting</li> <li>he books</li> <li>he books</li> <li>he books</li> <li>have been ly</li> <li>hey to</li> <li>go√</li> <li>have been g</li> <li>this exercise</li> <li>finish</li> <li>have finishe</li> </ul>	(d) on ying√ sleep a going cise in	none of these the table for we	(b) (d) (b) (d) (b) (d)	was lying went had gone shall finish√		
<ul> <li>shutting</li> <li>he books</li> <li>he books</li> <li>he books</li> <li>have been ly</li> <li>hey to</li> <li>go√</li> <li>have been g</li> <li>this exerce</li> <li>hish</li> <li>have finish</li> <li>have finish</li> </ul>	(d) on ying√ sleep a coing cise in ed the exa	none of these the table for we at ten. an hour's time.	(b) (d) (b) (d) (b) (d)	was lying went had gone shall finish√	( <b>d</b> )	shall
<ul> <li>shutting</li> <li>he books</li> <li>he books</li> <li>he books</li> <li>have been ly</li> <li>hey to</li> <li>go√</li> <li>have been g</li> <li>this exerce</li> <li>finish</li> <li>have finishe</li> <li>have finishe</li> <li>have finishe</li> <li>have finishe</li> <li>have finishe</li> </ul>	(d) on ying√ sleep a going cise in ed the exa (b)	none of these the table for we at ten. an hour's time. amination next y will√	(b) (d) (b) (d) (b) (d) year.	was lying went had gone shall finish√ had finished	( <b>d</b> )	shall
<ul> <li>shutting</li> <li>he books</li> <li>he books</li> <li>he books</li> <li>have been ly</li> <li>hey to</li> <li>go√</li> <li>have been g</li> <li>this exerce</li> <li>hish</li> <li>have finish</li> <li>have finish</li> </ul>	(d) on ying√ sleep a going cise in ed the exa (b)	none of these the table for we at ten. an hour's time. amination next y will√	(b) (d) (b) (d) (b) (d) year.	was lying went had gone shall finish√ had finished	(d)	shall
<ul> <li>shutting</li> <li>he books</li> <li>he books</li> <li>he books</li> <li>have been ly</li> <li>hey to</li> <li>go√</li> <li>have been g</li> <li>this exerce</li> <li>this exerce</li> <li>finish</li> <li>have finishe</li> <li>have finishe</li> <li>have finishe</li> <li>will have</li> <li>hey ex</li> <li>take</li> </ul>	(d) on ying√ sleep a going cise in ed the exa (b) ercise s	none of these the table for we at ten. an hour's time. amination next y will√ since morning.	(b) (d) (b) (d) (b) (d) year. (c)	was lying went had gone shall finish√ had finished will be took	( <b>d</b> )	shall
<ul> <li>shutting</li> <li>he books</li> <li>he books</li> <li>he books</li> <li>have been ly</li> <li>hey to</li> <li>go√</li> <li>have been g</li> <li>this exerce</li> <li>this exerce</li> <li>finish</li> <li>have finishe</li> <li>have finishe</li> <li>have finishe</li> <li>have finishe</li> <li>take</li> <li>take</li> <li>have been t</li> </ul>	(d) on ying√ sleep a going cise in ed the exa (b) ercise s aking√	none of these the table for we at ten. an hour's time. amination next y will√ since morning.	(b) (d) (b) (d) (b) (d) year. (c) (b)	was lying went had gone shall finish√ had finished will be	( <b>d</b> )	shall
<ul> <li>shutting</li> <li>he books</li> <li>he books</li> <li>he books</li> <li>have been ly</li> <li>hey to</li> <li>go√</li> <li>have been g</li> <li>this exerce</li> <li>this exerce</li> <li>finish</li> <li>have finishe</li> <li>have finishe</li> <li>have finishe</li> <li>will have</li> <li>hey ex</li> <li>take</li> </ul>	(d) on ying√ sleep a going cise in ed the exa (b) ercise s aking√	none of these the table for we at ten. an hour's time. amination next y will√ since morning.	(b) (d) (b) (d) (b) (d) year. (c) (b)	was lying went had gone shall finish√ had finished will be took	( <b>d</b> )	shall
	<ul> <li>do</li> <li>her in the met ✓</li> <li>had been met ✓</li> <li>had been met ✓</li> <li>had been met ✓</li> <li>hoves ✓</li> <li>had loved</li> <li>living in</li> <li>has been</li> <li>he baby</li> <li>newspane</li> <li>cries</li> <li>e newspane</li> <li>sell</li> <li>met for</li> <li>wait</li> <li>waiting</li> <li>he sun since</li> <li>playing</li> <li>has played</li> <li>he sun at pres</li> <li>sing</li> <li>sing</li> <li>he the d</li> </ul>	)       do       (d)	<ul> <li>do (d) were doing</li> <li>her in the plane.</li> <li>met ✓ (b) meet</li> <li>had been meeting</li> <li>heher cat very much.</li> <li>loves ✓</li> <li>had loved</li> <li>living in this house since 1940.</li> <li>has been (b) have been ✓</li> <li>he babyfor milk now.</li> <li>cries (b) cried</li> <li>enewspapers for living.</li> <li>sell (b) selling</li> <li>here for two hours.</li> <li>wait (b) have been wait</li> <li>waiting (d) waited</li> <li>he sunin the east.</li> <li>playing</li> <li>has played</li> <li>he sunin the east.</li> <li>rise (b) rising</li> <li>wait (b) waiting</li> <li>wait (b) waiting</li> <li>wait (b) rising</li> <li>wait (b) rising</li> <li>wait (b) waiting</li> <li>wait (b) sum</li> <li>the door softly.</li> </ul>	)       do       (d) were doing        her in the plane.          .)       met√       (b) meet       (c)         .)       had been meeting          heher cat very much.        (b)         .)       hore cat very much.          .)       loves√       (b)          her cat very much.           had loved           had loved           has been       (b) have been √       (c)          here for two hours.            wait       (b) have been waiting√           wait       (b) rising       (c)          mas played       (d)           wait       (b) rains	)       do       (d) were doing        her in the plane.      her in the plane.         )       met√       (b) meet       (c) was meeting         he cat very much.       .       (b) was loving         )       hoves√       (b) was loving         )       hoves√       (b) was loving         )       hoves√       (d) is loving        living in this house since 1940.       .         .)       has been       (b) have been√       (c) was         .)       has been       (b) have been√       (c) had cried         e      newspapers for living.       .         .)       cries       (b) cried       (c) sells√        nere for two hours.       .       .         .)       wait       (b) have been waiting√         .)       wait       (b) have been waiting√         .)       wait       (b) rising       (c) rises√         .)       playing       (b) played         .)       has played       (d) have been waiting√         .)       rise       (b) rising       (c) rises√         .)       wait       (b) waiting         .)       wait       (b) rains	)       do       (d) were doing        her in the plane.      her in the plane.         )       met√       (b) meet       (c) was meeting         heher cat very much.      her cat very much.      her cat very much.         )       loves√       (b) was loving         )       had loved       (d) is loving        living in this house since 1940.          (a) has been       (b) have been√       (c) was         (b) has been       (b) have been√       (c) had cried       (d)         (b) cried       (c) had cried       (d)         (c) sell       (b) selling       (c) sells√       (d)         (c) meet for two hours.            (d) waited            (e) meet for two hours.            (i) wait       (b) have been waiting√          (j) waiting       (d) waited          (k) playing       (b) rising       (c) rises√       (d)         (k) rise       (b) rising       (c) rises√       (d)         (k) waiting            (k) waited

	THE HOPE GUESS SERIES	Page	No. 3		ENGLISH – 09
	(c) have not seen√	(d)	will not see		
20.	I this motorbike only a month ago.		will not see		
20.	(a) will buy (b) bought $\checkmark$		have bought	( <b>b</b> )	buys
21.	All parents their children.	(0)	ina ve sought	(4)	Nug S
	(a) love ✓ (b) are loving				
	(c) loved (d) have loved				
22.	We cricket for an hour.				
	(a) are playing		will be playing		
	(c) have been playing ✓				
23.	Now the studentsa noise in the				
	(a) make	· ·	had made		
24.	(c) have been making The match after I had left	(a) the n	are making		
<b>24.</b>	(a) starts (b) starting	the p	layground.		
	(a) started (b) starting (c) started (d) had started $\checkmark$				
25.	He to us tomorrow.				
	(a) comes (b) will come $\checkmark$	(c)	came	( <b>d</b> )	had come
26.	He here yesterday.				
	(a) has come (b) came√	(c)	will come	( <b>d</b> )	come
27.	Sumera her lunch yesterday.				
	(a) eat (b) eats	~ ~	ate√	( <b>d</b> )	eating
28.	Will you me, if you are going to				
• •	(a) informs (b) informed			( <b>d</b> )	inform✓
29.	Media the attention of a very larg				
	(a) attract		attracts ✓		
30.	(c) attracting Let the window	( <b>a</b> )	has attract		
30.	(a) open (b) be opened $\checkmark$	(c)	opened	( <b>d</b> )	opens
31.	I am tired, because I have been	(C)	openeu	( <b>u</b> )	opens
	(a) running ✓ (b) run	(c)	runs	( <b>d</b> )	ran
32.	She her work, before the gu				
	(a) Finish		finished		
	(c) will have finished ✓	( <b>d</b> )	has finished		
33.	I a cup of tea in the morning.				
	(a) have (b) has				
24	(c) had (d) none of these				
34.	She English now.	<b>(b</b> )	an oo laa		
	<ul> <li>(a) is speaking ✓</li> <li>(c) spoke</li> </ul>		speaks spoken		
35.	I already three cups of coffee.	( <b>u</b> )	spoken		
55.	(a) take (b) took	(c)	had taken√	( <b>b</b> )	will take
36.	I him next Monday.	(0)		(4)	
	(a) see (b) shall see $\checkmark$	(c)	saw	( <b>d</b> )	had seen
37.	Good students always hard.				
	(a) work✓	<b>(b)</b>	worked		
	(c) is working	( <b>d</b> )	had worked		
38.	They all night.				
	(a) will travel (b) shall travel				
20	(c) travel (d) have been trave	elling	✓		
39.	How long ago you here?		/		
	(a) come	• •	came		
40.	(c) have come	( <b>a</b> )	will come		
40.	I am for you. (a) waiting√ (b) wait	( <b>c</b> )	waited	( <b>h</b> )	shall wait
41.	The earth around the sun.		walleu	( <b>u</b> )	

		_			
	THE HOPE GUESS SERIES	Page	No. 4		ENGLISH – 09
	(a) revolve		revolves✓		
	(c) had revolved	( <b>d</b> )	have revolved		
42.	I you to ride my bike if you like.				
42	(a) had given (b) give	(c)	will give√	( <b>d</b> )	gives
43.	If you I shall be available.	(a)	have some	<b>(J)</b>	20 <b>2</b> 20
44.	(a) will come (b) come I living in this house since 197		have come	( <b>d</b> )	came
	(a) has been (b) have been $\checkmark$		was	(d)	will be
45.	They always back home late.		was	( <b>u</b> )	will be
	(a) came (b) coming	•			
	(c) come ✓ (d) have come				
46.	She since morning.				
	(a) has been sleeping ✓	<b>(b)</b>	slept		
	(c) is sleeping	( <b>d</b> )			
47.	I the house before it started r	aining	<b>.</b>		
	(a) leave (b) have left				
10	(c) had left $\checkmark$ (d) will leave				
48.	They for London tomorrow.(a) leave(b) leaving				
	(c) left (d) will leave√				
49.	They hard all day.				
	(a) works (b) working	(c)	has work	( <b>d</b> )	work√
50.	The sun in the west.				
	(a) set (b) sets✓	(c)	will set	( <b>d</b> )	had set
51.	He has his breakfast.				
	(a) took (b) take	(c)	taken√	( <b>d</b> )	taking
52.	She him very much.				
	(a) love (b) loves $\checkmark$				
53.	(c) had loved(d) have lovedA Quraish woman guilty of	of stag	ling		
55.	(a) is found		was found√		
	(c) were found	(d)			
54.	The boys their home task				
	(a) are do (b) are doing ✓		does	( <b>d</b> )	is doing
55.	The girls netball.				
	(a) are playing✓		has playing		
-	(c) are play	( <b>d</b> )	is playing		
56.	They idle. (a) sit $\checkmark$ (b) sits	(a)	aittin a	(-1)	ia ait
57.		(C)	sitting	( <b>a</b> )	is sit
57.	He to school every day. (a) go (b) goes ✓	(c)	is going	(d)	gone
58.	They tea every morning.	(C)	15 going	( <b>u</b> )	Source
201	(a) take $\checkmark$ (b) took				
	(c) is takes (d) was taking				
59.	She English at present.				
	(a) learn (b) learning				
	(c) learns (d) is learning				
60.	They their work regularly.	( )			
61	(a) do not do ✓ (b) not do She English quite well	(C)	does not do	( <b>d</b> )	WORKS
61.	She English quite well.(a) spoken(b) speak	(n)	will spoke	<b>(d)</b>	snaaks
62.	He me waiting.		wm shore	( <b>u</b> )	speans
	(a) not keep	<b>(b</b> )	does not keep≁	/	
	(c) keep not	(d)	-		
63.	I the two books.		L		

	THE HOPE GUESS SERIES	Page	e No. 5		ENGLISH – 09
	(a) read (b) have read✓				
	(c) had reads (d) is reading				
64.	She him back.				
	(a) has sent ✓ (b) send		had send	<b>(d)</b>	sending
65.	They in this house for ten				
	(a) lived	(b)			
66.	<ul> <li>(c) have been living ✓</li> <li>I for him since March.</li> </ul>	( <b>a</b> )	lives		
00.	(a) not hear	<b>(b</b> )	had hear		
	(c) have not heard $\checkmark$	(d)	hear		
67.	She the piano since 2 O'clock.	•			
	(a) has been playing ✓	<b>(b)</b>	play		
	(c) playing	( <b>d</b> )	played		
68.	The packet there since morning	-			
	(a) has been lying ✓	(b)	lie		
69.	(c) is lying My brother to me for ten year	( <b>d</b> )	was lying		
02.	(a) writing	(b)	not write		
	(c) has not written $\checkmark$	(d)	is writing		
70.	She English for over two year	~ /			
	(a) has been learning ✓	<b>(b)</b>	learn		
	(c) learnt	( <b>d</b> )	learning		
71.	He to me since March.		_		
	(a) not speak		speaks		
72.	(c) has not spoken ✓	( <b>d</b> )	have not spoke	en	
14.	For how longhere?(a) waits(b) have you been	waitir	nσ√		
	(c) waiting (d) wait	vv ur ur	<b>-</b> 8		
73.	He in the sun for an hour.				
	(a) stand	<b>(b)</b>	has been stand	ling√	/
	(c) is standing	( <b>d</b> )	was standing		
74.	She in this office for seven yea				
	<ul> <li>(a) working</li> <li>(c) has been working√</li> </ul>	(b) (d)	work is working		
75.	They anything since morning.		is working		
10.	(a) have not eaten $\checkmark$	(b)	not eats		
	(c) not eat	(d)	eaten		
76.	I the letter.	. ,			
	(a) posting (b) post				
	(c) posts (d) have already p	osted	$\checkmark$		
77.	The fire since night.	<b>(b</b> )	h		
	<ul> <li>(a) has been burning√</li> <li>(c) burnt</li> </ul>	(b) (d)	burn burning		
78.	You since morning.	( <b>u</b> )	burning		
/01	(a) rests	<b>(b</b> )	rest		
	(c) have been resting ✓		are resting		
79.	She to school an hour ago.		0		
	(a) went ✓ (b) go	(c)	going	<b>(d)</b>	goes
80.	Quaid-e-Azam very hard.				
01	(a) works (b) work	(c)	worked✓	( <b>d</b> )	working
81.	He newspapers for a living. (a) sell (b) sale	(n)	saled	<b>(4</b> )	sold√
82.	(a) sen (b) sale She her home task when the g	· · /		( <b>u</b> )	suu ·
J <b>#</b> ,	(a) do (b) does	-	was doing√	( <b>d</b> )	is doing
83.	I a book when the bell rang.	19	· · · · · · · · · · · · · · · · · · ·	()	0
	C				

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(a) read (b) reads is reading (d) was reading  $\checkmark$ (c) 84. They \_\_\_\_\_\_ to school when the storm broke out. (a) were going  $\checkmark$ **(b) g**0 (c) goes (d) gone It 85. \_\_\_\_\_ to rain an hour ago. (a) begin (b) began√ (d) begins (c) begun How long ago did you here? 86. (a) come√ (b) comes coming (d) came (c) 87. She \_\_\_\_\_ any noise. (a) not hear (b) did not hear  $\checkmark$ (c) not hears (d) not heard He \_\_\_\_\_\_ a bike when he met an accident. 88. (a) ride (b) rides (c) was riding  $\checkmark$ (d) is riding 89. He \_\_\_\_\_ twenty minutes ago. (a) left√ (b) leave (c) leaves (d) leaving I \_\_\_\_\_\_ to airport when I saw her. **90.** (b) was going√ (a) go (c) going (**d**) gone The light \_\_\_\_\_\_ when we were having dinner. 91. (a) go out (b) went out  $\checkmark$ (c) (d) gone goes 92. She \_\_\_\_\_\_ a song when I entered the room. (a) was singing  $\checkmark$ (b) sing (d) sings (c) sung 93. I \_\_\_ \_\_\_\_\_ tea when the door bell rang. (a) makes (b) make (c) is making (d) was making  $\checkmark$ 94. He \_\_\_\_\_ to my letter. (a) not reply (b) did not reply  $\checkmark$ (c) reply (d) replying 95. She \_\_\_\_ before the party began. (a) had left  $\checkmark$ (b) leave (c) leaves (d) leaving She \_\_\_\_\_\_ why we wanted to leave early? 96. (a) ask (d) asking (b) asked√ (c) asks The sun \_\_\_\_\_\_ before we were ready to leave. 97. (a) had not risen  $\checkmark$ (b) not rise (c) not risen (d) no risen 98. They \_\_\_\_\_ cards for six hours. (a) is playing (b) played (c) had been playing  $\checkmark$ (d) has been playing She \_\_\_\_\_ Europe since childhood. **99**. (b) had been visiting ✓ (a) visited (c) visit (d) visiting \_her cat very much. She \_\_\_\_\_ 100. (a) loves√ (b) was loving (c) had loved (d) is loving **101.** The teacher the lesson well. (a) taught  $\checkmark$ (b) teach (d) has teaching (c) teaching **102.** He \_\_\_\_\_\_ to school every day. (c) is going  $\checkmark$ (a) go (b) goes (d) gone **103.** I \_\_\_\_\_\_ for you at the usual time. (a) wait (b) will wait√ (c) waiting (d) waits 104. These mangoes \_\_\_\_ \_\_\_\_\_ the market by April. (a) will reached (b) would reach will have reached✓ (d) will have reach (c)

	THE HOPE GUESS	JEKIEJ	Page	No. 7		ENGLISH – 09	
105.	I shall be th						
	(a) reading ✓ (b		(c)	read	( <b>d</b> )	do read	
106.	I have him			_		_	
40.	(a) know (b		(c)	knows	( <b>d</b> )	known√	
107.	Karim his t						
	(a) clean (b) (c) cleans $\checkmark$ (d)	) cleaning					
100							
100.	Amjad the j (a) winning (b		(c)	have won	( <b>d</b> )	was won	
109.	She did not	a lie.	(C)	nave won	( <b>u</b> )	was won	
1070	(a) tell $\checkmark$ (b)		(c)	telling	( <b>d</b> )	told	
110.	He pay the	·		8			
	(a) was (b		(c)	is	( <b>d</b> )	shall be	
111.	It in winter	•					
	(a) rain (b	) rains√					
	(c) raining (d						
112.	He back ne	xt week.					
	(a) was coming			coming			
112	(c) come The postman	the letters hef		is coming√			
113.	(a) is delivered			on. will be delivere	d		
	(c) delivering		~ /	had delivered√			
114.	Aslam and Ali						
•	(a) goes (b				( <b>d</b> )	was go	
115.							
	I am currently (a) study (b	) studies	(c)	studying√	( <b>d</b> )	studied	
116.	When the doctor cam		•				
	(a) have died (b						
	(c) had died ✓ (d						
117.	I have been studying		(-)	- 1		h . f	
110	(a) for $\checkmark$ (b) When I reached here k	•		•	( <b>a</b> )	beiore	
110.	When I reached her h (a) will have washed			has washed√			
	(c) will be washing	u	. ,	was washing			
119.	The principal	iust now.	( <b>u</b> )	wus wushing			
•===•	(a) left (b	) has left $\checkmark$	(c)	had left	( <b>d</b> )	leave	
120.	I living in thi	is house since 1970.	•		. /		
	(a) has been (b	) have been ✓		was	( <b>d</b> )	will be	
121.	He here since						
	(a) had been coming	g√		comes			
100	(c) had come	<b>.</b>	( <b>d</b> )	came			
122.	The children are	by the mother	•	1		land l	
102	(a) love (b Solmo inter	) Ioving	(C)	ioves	( <b>d</b> )	loved✓	
123.	Salma inter (a) takes $\checkmark$ (b)	csi III siuules.	(c)	had takan	<b>(d</b> )	take	
174	The players will			nau täktii	( <b>u</b> )	IANT	
1 <b>47</b> ,	(a) have playing		( <b>h</b> )	be playing√			
	(c) played		(d)	had playing			
125.	The summer season h	as to an		<b>I</b> 9			
	(a) come√ (b			comes	( <b>d</b> )	came	
126.	We milk fe	or making cheese.					
	(a) use✓ (b	) is used					
	(c) are used (d	) will be used					
127.	I heard a noise	from behind the	roon	1.	(	• • • •	
	(a) came (b	) coming√	(c)	come	( <b>d</b> )	will come	

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				-			
128.	Charity						
	(a) begins√			(c)	would begin	( <b>d</b> )	begin
129.	I the j						
	<ul><li>(a) was reading</li><li>(c) shall be rea</li></ul>	5		(b)	have read		
	(c) shall be rea	ding√		( <b>d</b> )	had read		
130.	If she had seen m						
	(a) will have	• • •				( <b>d</b> )	would has
131.	Will you	me i	f you are going <b>f</b>	to be l	ate?		
	(a) informs				informing	( <b>d</b> )	inform✓
132.	A big amount						
	(a) has been ✓			<b>(a)</b>	will	<b>(a)</b>	had
133.	He twen						
	(a) leaves					( <b>d</b> )	left√
134.	They shall be		_ hockey at that	time.			
	(a) playing√	<b>(b)</b>	play				
	(c) plays						
135.	The Masjid was		in 1609.				
	(a) construct			<b>(b</b> )	constructed✓		
	(c) being const				constructs		
136.	The teacher						
	(a) is teaching			<b>(b</b> )	was teaching		
	<ul><li>(a) is teaching</li><li>(c) will be teach</li></ul>	hing		( <b>d</b> )	has been teacl	hing√	
137.	They feel embari	rassed	to a	bout i	it.		
	(a) talked						talking
138.	Horses will		in the pastures.				
	Horses will (a) graze√	<b>(b)</b>	grazes	(c)	grazing	( <b>d</b> )	grazed
	The door was no	t	•				
	(a) painting			(c)	paints	( <b>d</b> )	paint
140.	Good boys do no	t	anyone.				
	(a) abused	<b>(b)</b>	abusing	(c)	abuse√	( <b>d</b> )	abuses
141.	Do you	to sch	ool every day?				
	(a) goes	<b>(b)</b>	go√	(c)	going	( <b>d</b> )	went
142.	I makin	g this j	picture for a mor	nth.			
	(a) has been			(c)	had	( <b>d</b> )	have
143.	Our team	the	match.				
	(a) is win			(c)	be winning	( <b>d</b> )	won√
144.	Birds were	•					
	(a) catching	<b>(b)</b>	caught√	(c)	catches	( <b>d</b> )	catch
145.	He does not	an	yone.				
	(a) hated			(c)	hate√	( <b>d</b> )	hates
146.	If the farmer		_				
	(a) sell				sells√		
147.	Hamid a	. ,					-
	(a) has been ta				have been tak	ing	
	(c) have taken	0			took	C	
148.	The goat does no	t	meat.	. /			
	(a) eats		eat√	(c)	eating	( <b>d</b> )	ate
					0	、 <i>/</i>	

# CHOOSE THE WORD WITH CORRECT SPELLINGS

Sr#	Α	В	С	D		
Unit#1: The Saviour of Mankind						
1	Unprallel	Unparallel√	Unparalel	Unperallel		
2	Daune	Dunes√	Daone	Doone		

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3	Dazling	Dezling	Dazzling√	Dasling		
4	Taropical	Tarupical	Tropikal	Tropical✓		
5	Eloquence√	Elaguence	Eloquense	Eloguence		
6	Exclucively	Ascelusively	Axklusively	Exclusively√		
7	Promxlagation	<b>Promulgation</b> ✓	Promulgution	Promulgasion		
8	Dicpensation	Dispensassion	Dispensation√	Dispansation		
9	Verge√	Werge	Verje	Vaege		
10	Chaus	Chaos√	Chaes	Chuos		
11	Crambling	Crumbling√	Krumbling	Crembling		
12	Agnorance	Igonanse	Ignorance√	Igrorence		
13	Superstition√	Cuperstition	Superctition	Suparstition		
14	Disbeleef	Disbelief√	Dicbelief	Disbeliaf		
15	Rectrain	Restrain√	Restraine	Restriene		
16	Enmety	Anmity	Emneti	Enmity√		
17	Memorable√	Mamorable	Memoreble	Memorible		
18	Anfluantial	Enfluantial	Influential√	Influanshal		
19	<b>Determination</b> ✓	Detarmination	Ditermination	Determinsion		
20	Embadiment	Embodimant	Emabdement	Embodiment√		
21	Transfomation	Transformation√	Transforment	Transformation		
22	Perfect√	Perfact	Pirfact	Pirfect		
23	Conquest√	Konquest	Conqast	Conqueset		
-	•	Unit#2: Patriot	-	-		
24	Patriotism√	Patriutism	Petriotism	Patrioticm		
25	Secrifice	Sacrifice√	Sacrifike	Sacrifile		
26	Commandable	Commendable√	Commendible	Kommendabale		
27	Savereignty	Sovareignty	Sovereegnty	Sovereignty√		
28	Supreme√	Sopreme	Suprime	Suppreme		
29	Campromise	Compromice	Compromise√	Compramice		
30	Raner	Rendier	Render√	Rander		
31	Priservation	Precervation	Presirvation	<b>Preservation</b> √		
32	Protection✓	Protecin	Parotection	Protecssion		
33	Sabcontinent	Subkentinent	Subcontinent√	Subcontinant		
34	Idantity	Identyty	Identity√	Idanty		
35	Gelvanize	Galvenize	Galvanize√	Galvanise		
36	Elert	Alert√	Alarte	Alart		
37	Invision	Invecsion	Invasion√	Anvasion		
38	Difence	Defense	Defence√	Defanse		
<b>39</b>	Barave	Braive	Brave√	Brieve		
<b>40</b>	Martyrdom√	Martyrdome	Martyrdem	Martyrdim		
41	Saprit	Spirite	Spiritee	Spirit√		
42	Anspire	Inspare	Inspyre	Inspire		
43	Devaid	Devyde	Divoid	Devoid√		
44	Native√	Netive	Natyve	Nitive		
45	Forin	Foreign√	Forine	Foreiggn		
	Breaths	Braths	Breeths	Breatts		
46						

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48	Absolately	Absoletely	Absalutely	Absolutely√		
49	Informatoon	Infoormation	<b>Information</b> ✓	Infoarmtion		
50	Awarenes	Awarenas	Awareness√	Awarenees		
51	Intigral	Integral√	Antegral	Entegral		
52	Comunication	<b>Communication</b>	Communecation	Comenication		
53	Opinion√	Openion	Opineon	Openeon		
54	Politely√	Polately	Polietly	Poletely		
55	Intertain	Entertain√	Entirtain	Intertain		
56	Through√	Thruogh	Throagh	Thraugh		
57	Audience√	Audiance	Adience	Adiance		
58	Eagirly	Eagerly√	Eagerily	Eggerly		
59	Usuel	Usual√	Usaul	Ussual		
60	Eogar	Eogor	Egor	Eager√		
61	Media√	Madea	Madia	Madeia		
62	Empact	Impect	Impact√	Ampect		
63	Megazzine	Magazine√	Magazzine	Magazine		
64	Obviouse	Obvious√	Abvious	Ebvious		
65	Corrupton	Corruption✓	Coruption	Curreption		
66	Becum	Become√	Bicume	Becume		
67	Favourite√	Favurite	Favorit	Favourit		
68	Garep Up	Geared Up√	Gaired Up	Geard Up		
69	Decidid	Dicided	Decided√	Desided		
70	Knowledge√	Knoledge	Knowlege	Knoledge		
71	Electranic	Electraunic	Electronic√	Electronice		
		Unit#4: Hazrat Asma (	رضي الله عنها)			
72	Companian	Companion√	Companien	Compinian		
73	Megrated	Migreted	Migrated✓	Migratid		
74	Emigration√	Emigretion	Emegration	Emigraton		
75	Detrmined	Determiened	Determined√	Determind		
76	Preperation	Prepration	Preparation√	Preprassion		
77	Randered	Renderd	Rendered✓	Rendured		
78	Arrengment	Arrangemnt	Arrangement√	Arrangment		
79	Perilus	Perilous√	Perilos	Perelous		
80	Setuation	Situation√	Situatiun	Stuation		
81	Sliaghtest	Slightst	Slightest√	Slieghtest		
82	Indangered	Endangered√	Endangerd	Endangred		
83	Venture√	Ventre	Ventur	Vanture		
84	Shadoii	Shaduey	Shadowy√	Shadoe		
85	Mountans	Mountants	Mounteins	Mountains✓		
86	Couragous	Courageos	Courageus	Courageous√		
87	Traverse√	Travrse	Traverse	Travers		
88	Violentily	Violintly	Violently√	Volently		
89	Pulitely	Polietly	Politly	<b>Politely</b>		
90	Wisdom✓	Wisdum	Wizdom	Wisdem		
91	Infureated	Infuriated√	Infurieted	Infuriatid		
92	Slaped	Slappd	Slpped	Slapped√		
93	Revealed✓	Revaled	Reveeled	Reveald		

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94	<b>Instantly</b> √	Instently	Instuntly	Enstantly	
95	Concorn	Cuncern	Concern√	Concarn	
96	Aleviated	Allaviated	Alleviated√	Allevated	
97	Relived✓	Reliaved	Releved	Relieved	
<b>98</b>	Amungst	Amangst	Amongest	Amongst√	
99	Inhereted	Inharited	Inherited√	Enherited	
100	Doerstep	Dorstep	Doorstep√	Dourstep	
101	Hardsheeps	Hardships√	Herdships	Hardsips	
102	Sufforing	Suffering√	Sufering	Suffiring	
103	Resoloute	Resolate	Resulute	Resolute√	
104	Calemity	Clamity	Calamity√	Calmity	
105	Valor	Valour✓	Valore	Valure	
106	Beacun	Beacon√	Bacon	Becon	
		Unit#5: Daffodils (	Poem)		
107	Wandered✓	Wanderd	Wandored	Wandred	
108	Lonely✓	Lonly	Lonley	Lonily	
109	Flutturing	<b>Fluttering</b> ✓	Fluttaring	Flutering	
110	Brezze	Breeze√	Braeze	Breaze	
111	Galance	Glunce	Glance√	Glanec	
112	Sprighthly	Spriegthly	Sprightly√	Spritely	
113	Contenuous	Continous	Continuos	Continuous√	
114	Milkey	Milki	Melky	Milky√	
115	Murgin	Mergin	Margin√	Margen	
116	Tosing	Tousing	Tossing√	Tusing	
117	Jocond	Jocund✓	Jocend	Jocand	
118	Glea	Glee√	Gele	Glie	
119	Couch✓	Cuch	Coch	Coush	
120	Solitude√	Solitode	Solitede	Solitade	
121	Pansive	Pensive√	Ponsive	Punsive	
122	Vecant	Vacant✓	Vacunt	Vacont	
123	Gazad	Gazud	Gazed✓	Gazod	
124	Sporkling	Sperkling	Sparkling√	Spurkling	
		Unit#6: The Quaid's Visior	ı and Pakistan		
125	Countrywide√	Cuntrywide	Contrywide	Countrywied	
126	Character✓	Charactor	Charactar	Charactur	
127	Ovarwhelm	Overwhelm✓	Overwhulm	Overwihelm	
128	Sturling	Sterling√	Starling	Stearling	
129	Emargance	Emergunce	Emergence√	Amergence	
130	Confidnece	Confidance	Confidence√	Confidense	
131	Anormity	Enurmity	Enormety	Enormity√	
132	Detarmination	Detirmination	Detormination	<b>Determination</b> ✓	
133	Undertouk	Undortook	Undertook✓	Undertok	
134	Strugle	Stroggle	Struggle√	Strougle	
135	Ondirstand	Understand✓	Undearstand	Undirstand	
136	Distunctive	Distinctive✓	Distanctive	Distenctive	
137	Literature√	Literatare	Literatuer	Literatore	
138	Nomenclature√	Nomencliture	Nomencleture	Nomanclature	

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139	Embition	Ambition√	Ambission	Ambitian
140	Civilyzation	Civilizetion	Civilization√	Civilizition
141	Architectuer	Architector	Architecture√	Architacture
142	Afferemed	Affarmd	Affermed	Affirmed√
143	Ideulogy	Idealogy	Ideology√	Idealoggy
144	Fendamental	Fandamental	Fondamental	Fundamental√
145	Indepindent	Independant	Independent√	Indepandent
146	Idantity	Idontity	Identity√	Iduntity
147	Muderate	Moderate✓	Modereate	Moderete
148	Progresseve	Progressive√	Prograssive	Progreassive
149	Democrate	Democreat	Democrete	Democrat√
150	Delivering√	Delivoring	Delevering	Delivearing
151	Ledership	Leadership√	Leadersheep	Leadorship
152	Criation	Creation✓	Cration	Cretion
153	Extreemly	Xtremely	Extremely√	Axtremely
154	Linguel	Lingoel	Lingoal	Lingual√
155	Parejudice	Prejudice√	Perijudice	Perejodice
156	Suctarian	Sectarian√	Sectarien	Secterian
157	Concaved	Conceived✓	Concieved	Conceivd
158	Provincial✓	Provintial	Provinssial	Provintial
159	Entangled√	Entengled	Entageld	Intangeled
	0	Unit#7: Sultan Ahma	d Masjid	
160	Impressive√	Impresive	Imprissive	Imprassive
161	Embellish✓	Emballish	Embalish	Embelish
162	Monumants	Monuments√	Monements	Monoments
163	Enterior	<b>Interior</b> √	Intearior	Interiur
164	Tourast	Toeurist	Tourist√	Touarist
165	Istanboul	Istanbol	Istanbul√	Istambul
166	Otaman	Ottuman	Ottoceman	Ottoman√
167	Attruction	Attrection	Atraction	Attraction
168	Canstructed	Constrected	Constructed ✓	Constracted
169	Camprises	Comprisus	Comprises	Cemprises
170	Canstruction	Construction ✓	Cunstruction	Constraction
171	Compleation	Completion ✓	Complection	Complication
172	Ceremonies	Ceremunies	Ceremenies	Ceremanies
173	Architect	Architact	Archetect	Erchitect
174	Unfortunetely	Unfortunately√	Unfortunatly	Unfartunately
175	Successer	Successor ✓	Successur	Successar
176	Divelpment	Devalpment	Development√	Develpment
177	Cansidered	Considured	Considered ✓	Consedered
178	Specious /	Spacius	Spacios	Spacious
179	Diviene	Divane	Diveine	Divine√
180	Ablotion	Ablation	Ablution ✓	Eblution
181	Cuntrast	Contrest	Contrast ✓	Cantrast
182	Symbalic	Symbolic√	Symbolec	Symbolice
183	Fecilities	Facilities ✓	Facelities	Facileties
105	гениез	1 acmues .	1 accinics	1'acticits

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185	Surrounded✓	Sarrounded	Surrunded	Surronded
186	Cantinuous	Continuous√	Contineuous	Continouous
187	Coutyard	Courtyard√	Courtyerd	Caurtyard
188	Caramic	Caremic	Ceramic√	Ceremic
189	Flemboyant	Flamboayant	Flamboyant√	Flamboyent
190	Cyprasses	Cypressies	Cypreasses	Cypresses√
191	Reprasentation	Represintation	Reprisentation	<b>Representation</b> ✓
192	Gallary	Galery	Gallery√	Gellery
193	Adaorned	Adarned	Adorned√	Adourned
194	Decourations	<b>Decorations</b> ✓	Decoretions	Dacorations
195	Intricete	Intricate√	Intricaet	Intricaete
196	Chandeliers√	Chandelears	Chandaliers	Chendeliers
197	Illuminated√	Illumenated	Illumineated	Illumineted
198	Sculptored	Sculptured√	Scoulptured	Scolptured
199	Freqoented	Frequented√	Friquented	Frequanted
	Unit	#8: Stopping by Woods on	a Snowy Evening	
200	Flake√	Flaik	Fleek	Fleak
201	Quaer	Quear	Queer√	Queir
202	Frazen	Frozen√	Frezen	Frozun
203	Harnees	Horness	Harness√	Harnes
204	Poim	Poum	Poem√	Pome
205	Doowny	Davny	Donvy	Downy√
206	Festeeval	Festevaal	Festival√	Festivale
		Unit#9: All is not	Lost	
207	Recrut	Recruit√	Recrute	Racruit
208	Micerable	Miserable√	Mizerable	Meserable
209	Niorons	Neurans	Newrons	Neurons√
210	Severe√	Sever	Sivere	Savere
211	Nural	Neural√	Newral	Neurel
212	Recantly	Racently	Resently	<b>Recently</b> √
213	Gretetude	Gretitude	Gratetode	Gratitude√
214	Absolately	Absoleteley	Absalutely	Absolutely√
215	Neurology√	Neorology	Nearology	Neirology
216	Pateint	Patient√	Petient	Peteint
217	Doctars	<b>Doctors</b> ✓	Dactars	Docetors
218	Crutches✓	Krutches	Cratchis	Curtches
219	Davastating	Devastating√	Devestating	Devasteting
		Unit#10: Drug Add	liction	
220	Nomorous	Numberous	Nomarous	Numerous✓
221	Envornmental	Enviramental	Environmental√	Environmentel
222	Ectivate	Aictivate	Aectivate	Activate√
223	Iddeiction	Eddiction	Adicetion	Addiction✓
224	Resort✓	Rasort	Reasort	Raesort
225	Influance	Infloance	Influense	Influence√
226	Serious√	Sarious	Searious	Saerious
227	Torble	Trouble√	Troble	Truble
228	Experemant	Experement	Experiment√	Exparement

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229	Curative√	Curetive	Curateve	Crative
230	Slients	Klients	Clients√	Tlients
231	Domistic	Doemestic	Domestic√	Domastic
232	Tendency√	Tindency	Tendancy	Tendincy
233	Careless√	Careles	Caerless	Kareless
234	Consurvation	Consarvation	<b>Conservation</b> ✓	Cunservation
235	Tabo	Tabu	Tabue	Taboo√
236	Elimenate	Iliminate	Eliminate√	Eliminat
237	Relepse	Relapse✓	Rilapce	Relaps
		Unit#11: Noise in the Er	nvironment	
238	<b>Decibels</b>	Decibles	Dicebels	Dicebles
239	Vahiclas	Vahicles	Vehicles√	Vehiculs
240	Routne	Routine✓	Routene	Routeene
241	Balieve	Believe√	Beleive	Baleive
242	Building√	Bulding	Buliding	Beulding
243	Axessively	Excessively√	Axcessively	Excessivley
244	Residenshul	Rasidential	<b>Residential</b>	Residentual
245	Irretant	Erritant	Irritent	Irritant√
246	Civece	Cevic	Civic√	Ceivic
247	Immense√	Imense	Imensse	Immens
248	Spair	Spare√	Speer	Spere
		Unit#12: Three Day	s to See	
249	Excellent√	Excellant	Exsellent	Excelent
250	Inanemate	Inenimate	Inenemate	Inanimate√
251	Vigor√	Vigore	Vigour	Vegour
252	Delicat	Delicate✓	Dilicate	Delecate
253	Tuch	Toch	Touch✓	Tuoch
254	Panorama√	Penorama	Peinorama	Pinorama
255	Fortone	Fortune✓	Fortoon	Fortuen
256	Origin√	Origon	Origen	Origine
257	Pageant√	Pegeant	Pagent	Pegaent
258	Convolushuns	Convolentions	<b>Convolutions</b> ✓	Convoletions
259	Ensight	Ensite	Insight√	Ensighte
260	Illustrate√	Ilustarte	Ilustrate	Ellustrate
261	Technology√	Tachnology	Tichnology	Technolgy
262	Dorment	Darment	Dormente	Dormant√

# CHOOSE THE CORRECT MEANING OF UNDERLINED WORDS

	Unit#1: The Saviour of Mankind										
1	Dunes mean										
	(a) Sand	y hills√	<b>(b)</b>	Remove	(c)	Declare	( <b>d</b> )	Destroy			
2	I shall not <u>a</u>	bandon the	e true fai	ith.							
	(a) Hate		<b>(b)</b>	Strong	( <b>c</b> )	Given up√	( <b>d</b> )	Like			
3	We are divi	ded into <u>bit</u>	ts and pi	eces on certain	issues.						
	(a) Brok	en into piec	es		<b>(b)</b>	Pieces of cloth					
	(c) Section	ons√			( <b>d</b> )	Disunited					
4	His morals	and charact	ter are a	n <u>embodiment</u>	of the Ho	oly Quran.					
	(a) Tran	slation	<b>(b)</b>	Mirror	-	-					

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(c) Bindi	ng (i	<b>d</b> ) ]	Incarnation√				
In the fifth a	and sixth centur	ries, m	ankind stood on	the ve	rge of <u>chaos</u> .		
(a) Better	ment (l	b) (	Confusion	(c)	Solitude	( <b>d</b> )	Dilemma√
The word <u>m</u>	editation mean	s:					
(a) Sound	l sleep			<b>(b)</b>	Dozing		
(c) Deep	thought√			( <b>d</b> )	Slumber		
Her grandfa	ther, Hazrat A	bu Qu	hafaa was a <u>disl</u>	believer	<u>r</u> at that time.		
(a) Musli	m	-			-	<b>(b)</b>	Brave
(c) One w	who does not be	lieve in	Islam. 🗸			( <b>d</b> )	Ignorant
In the fifth a	and sixth centu	ries, m	ankind stood on	the ve	rge of chaos.		0
(a) Edgev	۰ (I	b) I	Mountain	(c)	Border	( <b>d</b> )	Mound
Arabia is a l	and of unparal	leled c	harm and beaut	y.			
	ıalled√			(b)	Deserted		
(c) Scene				(d)	Equal		
Trackless m	•				1		
(a) Pathle		<b>b</b> ) I	Matchless				
· · /			Large				
Dazzling me	· · · · · · · · · · · · · · · · · · ·	/	8				
(a) Dim		b) ]	Dull	( <b>c</b> )	Blazing√	( <b>d</b> )	Dark
Eloquent m		- )	-	(-)	8		
(a) Educa		b) ]	lliterate				
(c) Fluen			Uncultured				
Dispensation	(						
(a) Decisi				( <b>b</b> )	Orders		
	onsibility			(d)	Publication ✓		
<u>Ignorance</u> n	•			( <b>u</b> )	I uprication.		
(a) Educa		b) ]	Literacy	( <b>c</b> )	Illiteracy√	( <b>d</b> )	Awareness
Solitude me	· · · · · · · · · · · · · · · · · · ·		Literacy	(C)	miteracy ·	( <b>u</b> )	11 wai chese
(a) Cave		b) S	Solitary√	(c)	Discussion	( <b>d</b> )	Sleep
Meditation		<i>U)</i>	Jonital y	(t)	Discussion	( <b>u</b> )	ысер
	mplation $\checkmark$			( <b>b</b> )	Exercise		
(c) Readi	-			(d)	Thinking		
· · ·	0	with n	rofound <u>compa</u>		0		
(a) Hatre	0	-	Affection√	<u>551011</u> 10	n numanity.		
(a) Hatte (c) Inhun	(	/	Hospitality				
· · ·	· ·		te wrong beliefs	conial	ovila ornalty	and injust	00
-	0 0		Enforce	,	Remove√	•	
	•	b) 1		( <b>c</b> )	Nemove*	( <b>d</b> )	Activate
<u>Cruelty</u> mea (a) Affect		h) '	Rentolitz.	$(\mathbf{a})$	I Inity	(J)	Domlarit
	```	b) 1	Brutality√	( <b>c</b> )	Unity	( <b>d</b> )	Regularity
-	<u>nexus"</u> means:	h) 4	Stroom		Chard	(L)	Idala
(a) Centr	· · · · · · · · · · · · · · · · · · ·	b) S	Stream	( <b>c</b> )	Chord	( <b>d</b> )	Idols
	<u>bagan</u> " means:						
(a) Ruler	(	/	Disbeliever√				
(c) Poet	•	d)	Slave				
Delegation r				(* `)			
(-) <b>D</b>	sentatives√			(b)	Militant		
• / •				( <b>d</b> )	Scholars		
(c) Terro		ly ackn	owledged as the		0		•
(c) Terro No wonder,				(c)	Hopeful	( <b>d</b> )	Useful
(c) Terro		b) l	Faithful		<u>.</u>	( <b>u</b> )	
(c) Terro No wonder,		b) ]	Faithful Unit#2: Patı		<u>.</u>	(u)	
(c) Terro No wonder, (a) Power	rful√ (I	/		riotism	•	(u)	
(c) Terro No wonder, (a) Power	<u>ful√ (l</u> ace it bravely to	o save	Unit#2: Pati	riotism	•	(d)	Rectify
(c) Terro No wonder, (a) Power We should <u>f</u> (a) Repai	<u>ful√ (l</u> ace it bravely to	o save b)	Unit#2: Pati the honour of P	riotism akistan	and Islam.		Rectify

26 A <u>patriot</u> loves his country and is willing sacrifice when the need arises.

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	(a)	Politician	<b>(b)</b>	Country	∕man√					
	(c)	Traitor	( <b>d</b> )	Ruler						
7	Patri	otism gives peopl	e the st	rength and c	courage o	of safe	eguard the interes	t of the c	oun	try and natio
	(a)	Love for country		C	U	<b>(b)</b>	Lust for money			•
	(c)	Affection for off	spring			( <b>d</b> )	Export of good	S		
8	"Safe	eguard" means:	• 0				I O			
-	(a)	Reduce	<b>(b)</b>	Protecty	1	(c)	Devote	( <b>d</b> )	Co	ount
9						· ·	eguard the <u>interes</u>	· · ·		
	(a)	Honour	(b)	Bounda		(c)	Loss	(d)		nefit√
0	· ·		· · ·		v		eparate homeland		-	nent ·
0	(a)	Honour	(b)	Motivat	-	15 a 5	cparate noniciant		1110	
	(a) (c)	Unity	(d)	Identific						
1	· ·	e e	· · ·			onia	a ug all into ono u	nited on	d ats	ong notion
1			ise of p	atriousin wi	nch gaiv		<u>es</u> us all into one u	mieu an	u su	ong nation.
	(a)	Stimulates√				(b)	Throws			
•	(c)	Recognizes				(d)	Removes			
2				•			e of foreign invasi		Б	
•	(a)	Sluggish	(b)	Active		(c)	Healthy	( <b>d</b> )	Do	ormant
3					rt in the		e of foreign <u>invasi</u>		~	
	(a)	Aid	(b)	Goods		(c)	Attack✓	( <b>d</b> )		irrency
4		•	stan, th	ere are man	y instan	ces w	hen people laid th	heir lives	s for	the <u>defence</u>
		ountry.								
	(a)	Decoration	<b>(b)</b>	Protecti	on√					
	(c)	Unity	( <b>d</b> )	Power						
5	"Mili	itary" means:								
-										
-	(a)	Armed forces✓				<b>(b)</b>	Warriors			
-	(a) (c)	Armed forces✓ Attackers				(b) (d)	Warriors Terrorists			
6	(c)	Attackers	Scott, a	man <u>devoid</u>	<u>l of</u> patri	( <b>d</b> )		ne who:		
	(c)	Attackers	Scott, a (b)	man <u>devoid</u> Full of	<u>l of</u> patrie	( <b>d</b> )	Terrorists	ne who: (d)	La	ck of
6	(c) In th (a)	Attackers e words of S. W. S Empty√	<b>(b</b> )	Full of Unit#3: M	Iedia and	(d) otic s (c)	Terrorists pirit, is like the or Fond of		La	ck of
6	(c) In th (a)	Attackers e words of S. W. S Empty√ a has become an	(b) integra	Full of Unit#3: M l part of our	Iedia and	(d) otic s (c) d Its 1	Terrorists pirit, is like the or Fond of Impact	( <b>d</b> )		
6 7	(c) In th (a) Medi (a)	Attackers e words of S. W. S Empty√ a has become an Basic	(b) integra (b)	Full of Unit#3: M	Iedia and	(d) otic s (c) d Its 1	Terrorists pirit, is like the or Fond of	( <b>d</b> )	La d)	ck of Secret
6	(c) In th (a) Medi (a)	Attackers e words of S. W. S Empty√ a has become an	(b) integra (b)	Full of Unit#3: M l part of our	Iedia and lives.	(d) otic s (c) d Its 1	Terrorists pirit, is like the or Fond of Impact	( <b>d</b> )		
6	(c) In th (a) Medi (a)	Attackers e words of S. W. S Empty√ a has become an Basic	(b) integra (b)	Full of Unit#3: M l part of our	Iedia and lives.	(d) otic s (c) 1 Its 1	Terrorists pirit, is like the or Fond of Impact	(d) (		
6 7 8	(c) In th (a) Medi (a) The s (a)	Attackers e words of S. W. S Empty√ a has become an Basic students are <u>gear</u>	(b) integra (b) ed up. (b)	Full of Unit#3: M l part of our Vital✓ Motivated	Iedia and lives. (c) (c)	(d) otic s (c) 1 Its 1	Terrorists pirit, is like the or <u>Fond of</u> Impact Unnecessary	(d) (	d)	Secret
6 7 8	(c) In th (a) Medi (a) The s (a)	Attackers e words of S. W. S Empty√ a has become an Basic students are gearc Silent	(b) integra (b) ed up. (b)	Full of Unit#3: M l part of our Vital✓ Motivated	Iedia and lives. (c) (c)	(d) otic s (c) 1 Its 1	Terrorists pirit, is like the or <u>Fond of</u> Impact Unnecessary	(d) (	d)	Secret
6 7 8 9	(c) In th (a) Medi (a) The s (a) Medi (a)	Attackers e words of S. W. S Empty√ a has become an Basic students are <u>gears</u> Silent a play a very <u>con</u> Negative	(b) integra (b) ed up. (b) structiv (b)	Full of <u>Unit#3: M</u> <u>1</u> part of our Vital√ Motivated <u>ve</u> role for so Complex	Iedia and c lives. (c) (c) (c) ociety. (c)	(d) otic s (c) 1 Its 1	Terrorists pirit, is like the or <u>Fond of</u> Impact Unnecessary Ready√	(d) (	d) d)	Secret Weak
6 7 8 9	(c) In th (a) Medi (a) The s (a) Medi (a) Can	Attackers e words of S. W. S Empty√ a has become an Basic students are gearc Silent a play a very <u>con</u> Negative we say the world	(b) integra (b) ed up. (b) structiv (b) is just a	Full of Unit#3: M l part of our Vital✓ Motivated ve role for so Complex a <u>click away</u>	Iedia and c lives. (c) (c) (c) ociety. (c)	(d) otic s (c) 1 Its 1	Terrorists pirit, is like the or <u>Fond of</u> Impact Unnecessary Ready√	(d) (	d) d)	Secret Weak
6 7 8 9	(c) In th (a) Medi (a) The s (a) Medi (a) Can (a)	Attackers e words of S. W. S Empty√ a has become an Basic students are geare Silent a play a very <u>con</u> Negative we say the world Very Near√	(b) integra (b) ed up. (b) structiv (b) is just a (b)	Full of Unit#3: M l part of our Vital✓ Motivated ve role for so Complex click away Far Away	Iedia and lives. (c) (c) ociety. (c) ?	(d) otic s (c) 1 Its 1	Terrorists pirit, is like the or <u>Fond of</u> Impact Unnecessary Ready√	(d) (	d) d)	Secret Weak
6 7 8 9 0	(c) In th (a) Medi (a) The s (a) Medi (a) Can (a) (c)	Attackers e words of S. W. S <u>Empty</u> √ a has become an Basic students are <u>gears</u> Silent a play a very <u>con</u> Negative we say the world Very Near√ In the way	(b) integra (b) ed up. (b) structiv (b) (b) (b) (d)	Full of Unit#3: M l part of our Vital✓ Motivated ve role for so Complex a <u>click away</u>	Iedia and lives. (c) (c) ociety. (c) ?	(d) otic s (c) 1 Its 1	Terrorists pirit, is like the or <u>Fond of</u> Impact Unnecessary Ready√	(d) (	d) d)	Secret Weak
6 7 8 9 0	(c) In th (a) Medi (a) The s (a) Medi (a) Can (c) The s	Attackers e words of S. W. S Empty√ ia has become an Basic students are gearc Silent ia play a very <u>con</u> Negative we say the world Very Near√ In the way word <u>entertain</u> me	(b) integra (b) ed up. (b) structiv (b) (b) (d) eans:	Full of Unit#3: M l part of our Vital✓ Motivated ve role for so Complex click away Far Away Out of way	Iedia and i lives. (c) (c) ociety. (c) ?	(d) otic s (c) 1 Its 1	Terrorists pirit, is like the or <u>Fond of</u> <u>Impact</u> Unnecessary Ready√ Easy	( <b>d</b> ) ( (	d) d) d)	Secret Weak Positive√
6 7 8 9 0 1	(c) In th (a) Medi (a) The s (a) Medi (a) Can (a) (c) The y (a)	Attackers e words of S. W. S Empty✓ a has become an Basic students are geard Silent a play a very <u>con</u> Negative we say the world Very Near✓ In the way word <u>entertain</u> me Ready	(b) integra (b) ed up. (b) structiv (b) is just a (b) (d) eans: (b)	Full of Unit#3: M l part of our Vital✓ Motivated ve role for so Complex click away Far Away Out of way Essential	Iedia and c lives. (c) (c) ociety. (c) ? (c)	(d) otic s (c) 1 Its 1	Terrorists pirit, is like the or <u>Fond of</u> Impact Unnecessary Ready√	( <b>d</b> ) ( (	d) d)	Secret Weak
6 7 8 9 0 1	(c) In th (a) Medi (a) The s (a) Medi (a) (c) The y (a) (c) The y (a) Medi	Attackers e words of S. W. S <u>Empty</u> √ a has become an Basic students are <u>gears</u> Silent a play a very <u>con</u> Negative we say the world Very Near√ In the way word <u>entertain</u> mo Ready a plays a very con	(b) integra (b) ed up. (b) structiv (b) (d) eans: (b) nstructi	Full of Unit#3: M l part of our Vital✓ Motivated <u>ve</u> role for so Complex click away Far Away Out of way Essential ive <u>role</u> in so	Iedia and c lives. (c) (c) ociety. (c) ? (c) ociety.	(d) otic s (c) 1 Its 1	Terrorists pirit, is like the or <u>Fond of</u> <u>Impact</u> Unnecessary Ready√ Easy Keen	(d) ((	d) d) d) d)	Secret Weak Positive√ Amuse√
6 7 8 9 0 1 2	(c) In th (a) Medi (a) The s (a) Medi (a) (c) The v (a) Medi (a)	Attackers e words of S. W. S Empty√ ia has become an Basic students are gearc Silent ia play a very <u>con</u> Negative we say the world Very Near√ In the way word <u>entertain</u> mo Ready ia plays a very con Awareness	(b) integra (b) ed up. (b) structiv (b) (d) eans: (b) nstructi (b)	Full of Unit#3: M l part of our Vital✓ Motivated ve role for so Complex click away Far Away Out of way Essential	Iedia and c lives. (c) (c) ociety. (c) ? (c)	(d) otic s (c) 1 Its 1	Terrorists pirit, is like the or <u>Fond of</u> <u>Impact</u> Unnecessary Ready√ Easy	(d) ((	d) d) d)	Secret Weak Positive√ Amuse√
6 7 8 9 0 1 2	(c) In th (a) Medi (a) The s (a) Medi (a) Can (a) (c) The (a) Medi (a) The s (a) The s (a)	Attackers e words of S. W. S Empty√ a has become an Basic students are geard Silent a play a very <u>con</u> Negative we say the world Very Near√ In the way word <u>entertain</u> me Ready a plays a very con Awareness word <u>coverage</u> me	(b) integra (b) ed up. (b) structiv (b) (d) eans: (b) nstructi (b)	Full of Unit#3: M l part of our Vital✓ Motivated <u>ve</u> role for so Complex click away Far Away Out of way Essential ive <u>role</u> in so	Iedia and c lives. (c) (c) ociety. (c) ? (c) ociety. (c)	(d) otic s (c) 1 Its 1	Terrorists pirit, is like the or <u>Fond of</u> <u>Impact</u> Unnecessary Ready√ Easy Keen Information	(d) ((	d) d) d) d)	Secret Weak Positive√ Amuse√
6 7 8 9 0 1 2	(c) In th (a) Medi (a) The s (a) Medi (a) (c) The s (a) (c) The s (a) (c) The s (a) (c) The s (a) (c) (c) (c) (c) (c) (c) (c) (c) (c) (c	Attackers e words of S. W. S <u>Empty√</u> a has become an Basic students are <u>gears</u> Silent a play a very <u>con</u> Negative we say the world Very Near√ In the way word <u>entertain</u> mo Ready a plays a very con Awareness word <u>coverage</u> mo	(b) integra (b) ed up. (b) structiv (b) (d) eans: (b) nstructi (b)	Full of Unit#3: M l part of our Vital✓ Motivated <u>ve</u> role for so Complex click away Far Away Out of way Essential ive <u>role</u> in so	Iedia and c lives. (c) (c) ociety. (c) ciety. (c) (c) (b)	(d) otic s (c) 1 Its 1	Terrorists pirit, is like the or <u>Fond of</u> <u>Impact</u> Unnecessary Ready√ Easy Keen Information Reporting√	(d) ((	d) d) d) d)	Secret Weak Positive√ Amuse√
6 7 8 9 0 1 2 3	(c) In th (a) Medi (a) The s (a) Medi (a) (c) The v (a) Medi (a) The v (a) Medi (a) The v (a) (c)	Attackers e words of S. W. S Empty√ a has become an Basic students are geare Silent a play a very <u>con</u> Negative we say the world Very Near√ In the way word <u>entertain</u> mon Ready a plays a very con Awareness word <u>coverage</u> mon Planning Expression	(b) integra (b) ed up. (b) structiv (b) (d) eans: (b) nstructi (b) eans:	Full of Unit#3: M l part of our Vital✓ Motivated <u>ve</u> role for so Complex click away Far Away Out of way Essential ive <u>role</u> in so	Iedia and c lives. (c) (c) ociety. (c) ? (c) ociety. (c)	(d) otic s (c) 1 Its 1	Terrorists pirit, is like the or <u>Fond of</u> <u>Impact</u> Unnecessary Ready√ Easy Keen Information	(d) ((	d) d) d) d)	Secret Weak Positive√ Amuse√
6 7 8 9 0 1 2 3	(c) In th (a) Medi (a) The s (a) Medi (a) Can (a) (c) The (a) (c) She t	Attackers e words of S. W. S <u>Empty</u> √ a has become an Basic students are <u>gears</u> Silent a play a very <u>con</u> Negative we say the world Very Near√ In the way word <u>entertain</u> me Ready a plays a very con Awareness word <u>coverage</u> me Planning Expression akes the <u>roll-call</u> .	(b) integra (b) ed up. (b) structiv (b) (d) eans: (b) nstructi (b) eans:	Full of Unit#3: M l part of our Vital✓ Motivated <u>ve</u> role for so Complex click away Far Away Out of way Essential ive <u>role</u> in so	ives. (c) (c) (c) (c) (c) (c) (c) (c) (c) (c)	(d) otic s (c) 1 Its 1	Terrorists pirit, is like the or <u>Fond of</u> Impact Unnecessary Ready√ Easy Keen Information Reporting√ Demonstration	(d) ((	d) d) d) d)	Secret Weak Positive√ Amuse√
6 7 8 9 0 1 2 3	(c) In th (a) Medi (a) The s (a) Medi (a) (c) The v (a) (c) She t (a)	Attackers e words of S. W. S <u>Empty√</u> a has become an Basic students are <u>gears</u> Silent a play a very <u>con</u> Negative we say the world Very Near√ In the way word <u>entertain</u> mo Ready a plays a very con Awareness word <u>coverage</u> mo Planning Expression akes the <u>roll-call</u> . Phone Call	(b) integra (b) ed up. (b) structiv (b) (d) eans: (b) nstructi (b) eans:	Full of Unit#3: M l part of our Vital✓ Motivated <u>ve</u> role for so Complex click away Far Away Out of way Essential ive <u>role</u> in so	Iedia and c lives. (c) (c) ociety. (c) ? (c) (c) (c) (c) (d) (d) (b)	(d) otic s (c) 1 Its 1	Terrorists pirit, is like the or <u>Fond of</u> <u>Impact</u> Unnecessary Ready√ Easy Keen Information Reporting√ Demonstration Bread Roll	(d) ((	d) d) d) d)	Secret Weak Positive√
6 7 8 9 0 1 2 3 4	(c) In th (a) Medi (a) The s (a) Medi (a) (c) The v (a) (c) Medi (a) (c) The v (a) (c) She t (a) (c)	Attackers e words of S. W. S Empty√ a has become an Basic students are geare Silent a play a very <u>con</u> Negative we say the world Very Near√ In the way word <u>entertain</u> me Ready a plays a very con Awareness word <u>coverage</u> me Planning Expression akes the <u>roll-call</u> . Phone Call Turn	(b) integra (b) ed up. (b) structiv (b) (d) eans: (b) nstructi (b) eans:	Full of Unit#3: M l part of our Vital✓ Motivated <u>ve</u> role for so Complex click away Far Away Out of way Essential ive <u>role</u> in so	ives. (c) (c) (c) (c) (c) (c) (c) (c) (c) (c)	(d) otic s (c) 1 Its 1	Terrorists pirit, is like the or <u>Fond of</u> Impact Unnecessary Ready√ Easy Keen Information Reporting√ Demonstration	(d) ((	d) d) d) d)	Secret Weak Positive√ Amuse√
6 7 8 9 0 1 2 3 4	(c) In th (a) Medi (a) The s (a) Medi (a) Can (a) (c) The v (a) (c) She t (a) (c) She t (a) (c) She t	Attackers e words of S. W. S <u>Empty</u> √ a has become an Basic students are <u>gears</u> Silent a play a very <u>con</u> Negative we say the world Very Near√ In the way word <u>entertain</u> me Ready a plays a very con Awareness word <u>coverage</u> me Planning Expression akes the <u>roll-call</u> . Phone Call Turn <u>act</u> means:	(b) integra (b) ed up. (b) structiv (b) (d) eans: (b) nstructi (b) eans:	Full of Unit#3: M l part of our Vital✓ Motivated <u>ve</u> role for so Complex click away Far Away Out of way Essential ive <u>role</u> in so	Iedia and         (c)         (d)         (d)         (d)	(d) otic s (c) 1 Its 1	Terrorists pirit, is like the on <u>Fond of</u> <u>Impact</u> Unnecessary Ready✓ Easy Keen Information Reporting✓ Demonstration Bread Roll Attendance Chec	(d) ((	d) d) d) d)	Secret Weak Positive√ Amuse√
6 7 8 9 0 1 2 3 4	(c) In th (a) Medi (a) The s (a) Medi (a) (c) The v (a) (c) She t (a) (c) She t (a) (c) She t (a) (c)	Attackers e words of S. W. S <u>Empty√</u> a has become an Basic students are <u>gears</u> Silent a play a very <u>con</u> Negative we say the world Very Near√ In the way word <u>entertain</u> me Ready a plays a very con Awareness word <u>coverage</u> me Planning Expression akes the <u>roll-call</u> . Phone Call Turn <u>tet</u> means: Soft	(b) integra (b) ed up. (b) structiv (b) (d) eans: (b) nstructi (b) eans:	Full of Unit#3: M l part of our Vital✓ Motivated <u>ve</u> role for so Complex click away Far Away Out of way Essential ive <u>role</u> in so	Iedia and         Iives.         (c)         (b)         (d)         (b)         (d)         (b)         (b)	(d) otic s (c) 1 Its 1	Terrorists pirit, is like the or <u>Fond of</u> <u>Impact</u> Unnecessary Ready√ Easy Keen Information Reporting√ Demonstration Bread Roll Attendance Checc Follow	(d) ((	d) d) d) d)	Secret Weak Positive√ Amuse√
6 7 8 9 0 1 2 3 4 5	(c) In th (a) Medi (a) The s (a) Medi (a) (c) The v (a) (c) The v (a) (c) She t (a) (c) She t (a) (c) She t (a) (c) She t (a) (c) She t (a) (c) She t	Attackers e words of S. W. S Empty√ a has become an Basic students are geare Silent a play a very <u>con</u> Negative we say the world Very Near√ In the way word <u>entertain</u> ma Ready a plays a very con Awareness word <u>coverage</u> ma Planning Expression akes the <u>roll-call</u> . Phone Call Turn act means: Soft Powerful Effect	(b) integra (b) ed up. (b) structiv (b) (d) eans: (b) nstructi (b) eans:	Full of Unit#3: M l part of our Vital✓ Motivated <u>ve</u> role for so Complex click away Far Away Out of way Essential ive <u>role</u> in so	Iedia and         (c)         (d)         (d)         (d)	(d) otic s (c) 1 Its 1	Terrorists pirit, is like the on <u>Fond of</u> <u>Impact</u> Unnecessary Ready✓ Easy Keen Information Reporting✓ Demonstration Bread Roll Attendance Chec	(d) ((	d) d) d) d)	Secret Weak Positive√ Amuse√
	(c) In th (a) Medi (a) The s (a) Medi (a) Can (a) (c) The (a) (c) She t (a) (c) She t (a) (c) <u>Impa</u> (a) (c) <u>Impa</u> (a) (c) She t (a) (c) <u>Impa</u> (c) She t (a) (c) She t (a) (c) She t (c) She t	Attackers e words of S. W. S Empty√ ia has become an Basic students are geare Silent ia play a very <u>con</u> Negative we say the world Very Near√ In the way word <u>entertain</u> me Ready ia plays a very con Awareness word <u>coverage</u> me Planning Expression akes the <u>roll-call</u> . Phone Call Turn <u>tot</u> means: Soft Powerful Effect <u>lute</u> means:	(b) integra (b) ed up. (b) structiv (b) is just a (b) (d) eans: (b) nstructi (b) eans:	Full of Unit#3: M l part of our Vital√ Motivated <u>ve</u> role for so Complex a <u>click away</u> Far Away Out of way Essential ive <u>role</u> in so Opinion	Iedia and         (c)         (d)         (d)         (d)         (d)         (d)         (d)	(d) otic s (c) 1 Its 1	Terrorists pirit, is like the on <u>Fond of</u> <u>Impact</u> Unnecessary Ready✓ Easy Keen Information Reporting✓ Demonstration Bread Roll Attendance Checc Follow Beat	(d) ( ( ( ( (	d) d) d) d)	Secret Weak Positive√
6 7 8 9 0 1 2 3 4 5	(c) In th (a) Medi (a) The s (a) Medi (a) (c) The v (a) (c) She t (a) (c) <u>Impa</u> (a) (c) <u>Impa</u> (a) (c) <u>Abso</u> (a)	Attackers e words of S. W. S <u>Empty√</u> a has become an Basic students are <u>gears</u> Silent a play a very <u>con</u> Negative we say the world Very Near√ In the way word <u>entertain</u> me Ready a plays a very con Awareness word <u>coverage</u> me Planning Expression akes the <u>roll-call</u> . Phone Call Turn <u>tet</u> means: Soft Powerful Effect <u>lute</u> means: Victim	(b) integra (b) ed up. (b) structiv (b) (d) eans: (b) nstructi (b) eans:	Full of Unit#3: M l part of our Vital✓ Motivated <u>ve</u> role for so Complex click away Far Away Out of way Essential ive <u>role</u> in so	Iedia and         (c)         (d)         (d)         (d)         (d)         (d)         (d)	(d) otic s (c) 1 Its 1	Terrorists pirit, is like the or <u>Fond of</u> <u>Impact</u> Unnecessary Ready√ Easy Keen Information Reporting√ Demonstration Bread Roll Attendance Checc Follow	(d) ( ( ( ( (	d) d) d) d)	Secret Weak Positive√
6 7 8 9 0 1 2 3 4 5	(c) In th (a) Medi (a) The s (a) Medi (a) (c) The v (a) (c) She t (a) (c) <u>Impa</u> (a) (c) <u>Impa</u> (a) (c) <u>Abso</u> (a)	Attackers e words of S. W. S Empty√ ia has become an Basic students are geare Silent ia play a very <u>con</u> Negative we say the world Very Near√ In the way word <u>entertain</u> me Ready ia plays a very con Awareness word <u>coverage</u> me Planning Expression akes the <u>roll-call</u> . Phone Call Turn <u>tot</u> means: Soft Powerful Effect <u>lute</u> means:	(b) integra (b) ed up. (b) structiv (b) is just a (b) (d) eans: (b) nstructi (b) eans:	Full of Unit#3: M l part of our Vital√ Motivated <u>ve</u> role for so Complex a <u>click away</u> Far Away Out of way Essential ive <u>role</u> in so Opinion	Iedia and         (c)         (d)         (d)         (d)         (d)         (d)         (d)	(d) otic s (c) 1 Its 1	Terrorists pirit, is like the on <u>Fond of</u> <u>Impact</u> Unnecessary Ready✓ Easy Keen Information Reporting✓ Demonstration Bread Roll Attendance Checc Follow Beat	(d) ( ( ( ( (	d) d) d) d)	Secret Weak Positive√ Amuse√ Function√

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48	She greets the students	5.							
	(a) Welcomes√		Beats	( <b>c</b> )		Calls		( <b>d</b> )	Teaches
49	She asks politely.								
	(a) Harshly		Civilly√	( <b>c</b> )		Coldly		( <b>d</b> )	Greedily
50	Two <u>major</u> modes of c								
	(a) Small	(b) L	Light	(c)		Heavy		( <b>d</b> )	Big√
51	Media <u>entertains</u> us.	(I) -				<b>a u</b>		<i>.</i> .	
50	(a) Abuse		Delight√	(c)		Calls		( <b>d</b> )	Asks
52	Media has become the		lece of the		dder	n. Friend			
	<ul><li>(a) Representative√</li><li>(c) Enemy</li></ul>			(b) (d)		Teacher			
53	Media has become the	mouthni	iece of the	· · ·	dder				
55	(a) Rich	-	People	(c)	uuti	<u>.</u> Oppressed√		( <b>d</b> )	Heavy
54	Vigilant means:	()	copie	(0)		oppresseu		( <b>u</b> )	11cu v y
	(a) Teacher	(b) G	Good	( <b>c</b> )		Lazy		( <b>d</b> )	Alert√
			J <b>nit#4: H</b> a	azrat Asm	na (L	رضي الله عن		<u> </u>	
55	She always remained u				• •	<b>C J</b> ,			
	(a) A patients		<u></u> .		<b>(b)</b>	Firm and re	esolute√		
	(c) Ready to face				( <b>d</b> )	Prepared fo	or the wors	t	
56	He has a <u>resolute</u> faith	in Allah	•			-			
	(a) Weak				<b>(b)</b>	Firm√			
	(c) Unconvincing				( <b>d</b> )	None of the	se		
57	Abu Jehl began knock	0		<u>lently</u> .		-			
-0	(a) <b>Politely</b>	<b>(b</b> )	Slowly		(c)	Forcefully✓	<b>(d</b> )	An	grily
58	<u>Furiously</u> means:		۸ <b>۱</b> ۱۰						
	(a) Happily	(b)	Angrily None of						
59	(c) Politely She simply posed a cou	(d) Inter que			A be	hu Iahl			
39	(a) Pleased	(b)	Helped			Du Jeill.			
	(c) Enraged√	(d)	Annoyi						
60	During the <u>perilous</u> jo			8-7					
	(a) Easy	( <b>b</b> )	Comfor	rtable					
	(c) Dangerous√	( <b>d</b> )	Silent						
61	With the resolute faith	in Allah	, she face	d every <u>ca</u>	alam	<u>ity</u> of life.			
	(a) Chance	<b>(b)</b>	Aid		(c)	Step	( <b>d</b> )	Mi	shap√
62	She <u>instantly</u> ran to a	corner of	the home	e, gathere					
	(a) Immediately√				(b)	Slowly			
63	(c) Rapidly She died at the rine ag	o of abou	it a hunde	and year	( <b>d</b> )	Gradually			
03	She died at the <u>ripe ag</u> (a) Infant	<u>e or abou</u> (b)	Mature	•	s. (c)	Youth	( <b>d</b> )	Ol	4
64	Every night, Hazrat A	. ,			` ´				
04	(a) Endanger√	، عرب (b)	Hate	Julu quici	(c)	Bear	(d)	Re	
65	Detect means:	(U)	Hate		$(\mathbf{c})$	Deal	( <b>u</b> )	Ne	au
05	(a) To find out $\checkmark$	<b>(b)</b>	Search						
	(c) Looking for	(d)	Look in	nto					
66	<u>Companion</u> means:	( <b>u</b> )	LUUM	100					
	(a) Friend√	<b>(b)</b>	Guest		(c)	Neighbor	( <b>d</b> )	En	emy
67	They got <u>furious</u> and d		ed more t	han ever t		0			·
	(a) Happy	<b>(b)</b>	Angryv	1	(c)	Calm	( <b>d</b> )	Qu	iet
68	بی الله عنها) Hazrat Asma	ر <u>ض rende</u>	<u>red</u> usefu	l services	in tł	nis regard.			
	(a) Delivered ✓	(b)	Remov		(c)	Took	( <b>d</b> )	Hie	d
69	It was so a <u>delicate</u> si	. ,	n which s		• •	oonsibility cou		dange	red the life of
	Allah's Rasool (ﷺ).				-	-		-	
	(a) Attractive	<b>(b)</b>	Impres	sive					

(a) Attractive (b) Impressive

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	(c) Fragile√	( <b>d</b> )	Pleasant					
70	"Traverse" means:							
	(a) Jump	<b>(b</b> )	Hinder	(c)	Cross✓	( <b>d</b> )	Stop	
71	Generous means:							
	(a) Lavish✓	<b>(b</b> )	Greedy	(c)	Sluggish	( <b>d</b> )	Careful	
			Unit#5: Daffe	odils (Po	em)			
72	Pensive means:		<b>T</b> A 1					
	(a) Helpful	(b)	Joyful					
72	(c) Hopeful	(d) : 4b b	Thoughtful✓					
73	<u>Fluttering</u> and dancing i		reeze.	<b>(b</b> )	Dlawing			
	<ul><li>(a) Moving in the air</li><li>(c) Diving</li></ul>	•		(b) (d)	Playing Jumping			
74	In such a jocund compa	nv		( <b>u</b> )	Jumping			
/ 4	(a) Pleasant√	пу. (b)	Sad	( <b>c</b> )	Worry	( <b>d</b> )	Bad	
75	A <u>host</u> of golden daffodi	· · ·	Bau	(C)	wony	( <b>u</b> )	Dau	
10	(a) Pair	(b)	Owner	(c)	Group√	( <b>d</b> )	Enemy	
76	And <u>twinkle</u> on the milk		0 11 10 1	(•)	oroup	(4)		
	(a) Blink√	(b)	Fade	(c)	Dark	( <b>d</b> )	Dim	
77	Out-did the sparkling in	n <u>glee</u> .						
	(a) Joy, happiness ✓			<b>(b</b> )	Worry			
	(c) Unpleasant			( <b>d</b> )	Pleasant			
<b>78</b>	Which is the bliss of <u>soli</u>	tude.						
	(a) Worry			<b>(b</b> )	Loneliness√			
	(c) Brotherhood			( <b>d</b> )	Bad			
			6: The Quaid's					
<b>79</b>	Time has come that we s						_	
00	(a) Repair	(b)	Streamline	(c)	Correct✓	( <b>d</b> )	Incorrect	
80	Quaid was a man of <u>stre</u>	ong beli	<u>ef</u> .		N., L.P.P			
	<ul> <li>(a) Wavering belief</li> <li>(c) Firm belief ✓</li> </ul>			(b) (d)	No belief Week belief			
81	<ul><li>(c) Firm belief ✓</li><li>We would not have got (</li></ul>	ontonal	ad into notty nu		Weak belief			
01	(a) Important	(b)	Major	i suits.				
	(c) Small $\checkmark$	(d)	Significant					
82	Today the Quaid's Paki		0	s challen	ges.			
0-	(a) Many√	(b)	Empty	(c)	Very less	( <b>d</b> )	Very easy	
83	Do not be <u>afraid of</u> deat		ľ		J			
	(a) Attended to	<b>(b</b> )	Scared✓					
	(c) Squared up	( <b>d</b> )	Belief					
84	Do not be overwhelmed	by the	<u>enormity</u> of the	task.				
	(a) Vastness / hugene	ss√		<b>(b</b> )	Importance			
	(c) Enmity			( <b>d</b> )	Difficulty			
85	"We are a nation", he <u>at</u>			/				
	(a) Told	(b)	Said emphatic	cally√				
07	(c) Broke in	( <b>d</b> )	Advised			• ,		
86	The Muslims of the subo (a) Exterior	contine (b)	nt were based or Interior		<u>ot</u> of the Muslim Axis√	•	Start	
87		(0)	Interior	( <b>c</b> )	AXISV	( <b>d</b> )	Start	
07	<u>Self-esteem</u> means: (a) Horror	<b>(b</b> )	Honour√	(c)	Hour	( <b>d</b> )	Shortage	
88	You are made of <u>sterling</u>	. ,		(U)	11001	( <b>u</b> )	Shurage	
00	(a) Soft	<u>g</u> mater (b)	Rusty	( <b>c</b> )	Strong√	( <b>d</b> )	Costly	
89	During the <u>early</u> and dif		•		e	(4)	Costi	
	(a) Important	(b)	Beginning√	(c)	Middle	( <b>d</b> )	End	
90	Determination means:		88			()	~	
	(a) Resolution√	<b>(b)</b>	Doubt					
	(c) Hesitation	(d)	Vaccilation					

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)1	We have our own <u>dist</u>	inctive o	utlook in life.				
	(a) Common	<b>(b</b> )	Excellent√	( <b>c</b> )	Normal	( <b>d</b> )	General
2	The Quiad was a man	of strong	g belief and faith	in relig	ion as well as a 1	moderate	•
	(a) Excessive	(b)	Extreme	U	-		
	(c) Abstinent√	(d)	Unlimited				
3	We must understand	· · ·	concept the natio	n as cor	nceived by the O	uaid.	
	(a) Concrete	(b)	Tangible	(c)	Being	( <b>d</b> )	Idea√
	(1)	()	Unit#7: Sultan A		8	()	
4	Interior of a room:				U		
	(a) Outside	<b>(b</b> )	Inside√	( <b>c</b> )	Boundary	( <b>d</b> )	Floor
5	Appointed means:				-		
	(a) Selected ✓	<b>(b)</b>	Rejected	( <b>c</b> )	Heavy	( <b>d</b> )	None
6	A <u>heavy</u> iron chain ha	ngs in th	e upper part of t			e western	side.
	(a) Easy	<b>(b)</b>	Light	(c)	Bold√	( <b>d</b> )	Big
7	The court has a space	ous court	0				0
	(a) Small	(b)	Long	(c)	Vast✓	( <b>d</b> )	Covered
8	The word <u>flamboyant</u>			(-)	· ···· -	()	
-	(a) Colourful $\checkmark$	(b)	Humble	(c)	Soft	( <b>d</b> )	Natural
9	The floors are covered	. ,		(-)	~~~~	()	
-	(a) Exposed	(b)	Decorated ✓	(c)	Light	( <b>d</b> )	Closed
.00	<u>Impressive</u> means:		u.vu		8	(4)	
.00	(a) Ugly			<b>(b)</b>	Small		
	(c) Remarkable $\checkmark$			(d)	Populated		
01	Istanbul, the <u>largest</u> c	ity in Tu	rkev	( <b>u</b> )	Topulateu		
UI.	(a) Smallest	(b)	Greatest√				
	(c) Populated	(d)	Cultivated				
02	The <u>construction</u> of th			600			
04	(a) Build $\checkmark$	(b)	Destruction	009.			
		(b) (d)	Reduction				
03	<u> </u>	( <b>u</b> )	Keduction				
03	<u>Texture</u> means: (a) Structure	<b>(b</b> )	Annoononoo				
	(a) Structure√	(b)	Appearance				
04	(c) Outlook	( <b>d</b> )	Cold				
.04	Embellish means:		D	$(\cdot)$	TT. 1°C		<b>G 1</b>
0 <b>-</b>	(a) Deface	(b)	Decorate	(c)	Uglify	( <b>d</b> )	Spoil
05	Sultan Ahmad Masjid				• •		<b>G H</b> (
0.6	(a) Little	(b)	Biggest√	(c)	Colossal	( <b>d</b> )	Smallest
.06	The royal architect Se			•		-	<b>_</b>
0 <b>-</b>	(a) Contractor	(b)	Overseer✓	(c)	Mason	( <b>d</b> )	Worker
.07	The last accounts wer	e	•	Mustafa	l <b>.</b>		
	(a) Father	<b>(b)</b>	Partner	_			
0.5	(c) Client	(d)	Person that su				
.08	Even today is conside		<u>atched</u> in splendo	· •	•		
	(a) Incomparable			<b>(b)</b>	Poor		
	(c) Ordinary			( <b>d</b> )	Ruined		
09	The chandeliers furth	er <u>illumi</u>		r glow.			
	(a) Brighten√	<b>(b)</b>	Darken	(c)	Dull	( <b>d</b> )	Dim
10	It has its own <u>pulpit</u> t	hat is use	d to be decorated	l with ja	de and rose.		
	(a) Minaret	<b>(b</b> )	Doem	(c)	Platform√	( <b>d</b> )	Stair
11	In the evening a large	number	of <u>tourists</u> and T	urkish g	gather in the par	rk.	
	(a) Visitors√	<b>(b)</b>	Architectures	· · · ·	- •		
	(c) Guests	(d)	Employees				
		~ /	ping by Woods o	n a Sno	wy Evening (Po	em)	
	011	-			v = -8 (= v	/	
12	Frozen to the ground.						
12	<b><u>Frozen</u></b> to the ground. (a) Frightened			(b)	Calm and qui	et	

	THE HOPE GUESS SERIE	s	Page No. <b>20</b>	EN	GLISH	-09
3	Queer means:					
	(a) Change (b)	Light	(c)	Strange√	( <b>d</b> )	Bright
4	The little birds are <u>pipping</u> y	et.				
	(a) Yelling (b)	Crying		Weeping	( <b>d</b> )	Twittering✓
5	Time has come that we shoul	ld look bac				
	(a) Repair		<b>(b)</b>	Break		
	(c) Correct✓		( <b>d</b> )	Streamline		
6	Word <u>harness</u> means:					
	(a) Important (b)	Think	( <b>c</b> )	Imagine	( <b>d</b> )	Control✓
7	<u>Slight</u> means:					
	(a) Little (b)	Big	( <b>c</b> )	Fight	( <b>d</b> )	Source
		Unit	# 9: All is not L	lost		
8	Recruit means:					
	(a) Dismiss (b)	Grow	(c)	Employ√	( <b>d</b> )	Support
9	I made up my mind.		_			
~	(a) <b>Resolved</b> (b)	Throug	gh (c)	Wrote	( <b>d</b> )	Worked
0	The word <u>gradually</u> means:					
	(a) Quickly (b)	Speedil	y (c)	Steadily√	( <b>d</b> )	Hurriedly
1	Miserable means:					
	(a) Allow		(b)	Happen		
_	(c) Very Unhappy✓		( <b>d</b> )	Rich		
2	Several questions <u>popping</u> in	-		<b>D</b> · · · ·		
,	(a) Popular (b)		g (c)	Drinking	( <b>d</b> )	Appearing√
3	She looked at me with <u>utter</u>	-		NT.		TT 10
	(a) Complete (b)		(c)	No	( <b>d</b> )	Half
4	It was the <u>beginning</u> of my p					
_	(a) Death (b)	. Goal	(c)	Completion	( <b>d</b> )	Start✓
5	She always remained <u>unswer</u>	<u>ring</u> .				
	(a) Patient		(b)	Firm and reso		
_	(c) Ready to face		( <b>d</b> )	Prepared for	the worst	
6	She walked on <u>crutches</u> .					
	(a) Footpath		(b)	Road		
-	(c) Broken Legs	4 1	( <b>d</b> )	Walking Stick	KS✔	
7	I was <u>humbled</u> by their grati		1 (1)			П. (
D	(a) Proud (b)			Shaken	( <b>d</b> )	Нарру√
8	An <u>inner voice</u> somewhere w	iunn me s		Silence		
	<ul><li>(a) Deep sound</li><li>(c) Loud voice</li></ul>		(b) (d)	Personal thou	aht.	
	(c) Loud voice	I Init			gnt•	
<u> </u>	Drug addiction is a some		10: Drug Addic			
)	Drug addiction is a <u>common</u> (a) General ✓ (b)	-		Dooidod	(J)	Formeric
•		Mutual	(c)	Decided	( <b>d</b> )	Famous
)	$\frac{\text{Out cast}}{\text{(a)}} \text{ Wagabard} $ (b)	Dond		Bondy	(J)	Vintuona
1	(a) Vagabond (b) We are trying to eliminate dy	Bond	(c)	Band✓	( <b>d</b> )	Virtuous
1	We are trying to <u>eliminate</u> dr (a) Increase (b)	0		Wine out	<b>(J)</b>	Maintain
2	(a) Increase (b) "Influence" means:	Decrea	se (c)	Wipe out✓	( <b>d</b> )	Maintain
4	4	Result		Ancier	(J)	Devotion
3			(c) siblo	Answer	( <b>d</b> )	Devotion
,	Rehabilitationof the drug vi(a)Death(b)	-		Booovor	<b>(4)</b>	Councelling
1	(a) Death (b) Taboo means:	Injury	(c)	Recovery✓	( <b>d</b> )	Counselling
4		Curativ		Useful	(J)	Diaht
5		Curativ	ve (c)	Uselui	( <b>d</b> )	Right
5	<u>Curative</u> means:			Intend to arrest		
	(a) Intend to health		(b) (d)	Intend to cure Intend to rich		
	(a) Internal to management			Internate Moh		
5	(c) Intend to recover In order to escape from:		( <b>d</b> )	Intenu to rich	11055	

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105	(a) Scot free	<b>(b</b> )	Hide√	(c)	Mellow	( <b>d</b> )	Sharp
137	<b><u>Discontented</u></b> means:	( <b>b</b> )	Dissofiade		Attached	<b>(J)</b>	Datashad
	(a) Satisfied	(b) T	Dissatisfied√ Jnit#11: Noise in t	(c) ho Envi	Attached	( <b>d</b> )	Detached
138	It is a big <u>source</u> of disco				ronnent		
130	(a) Pill	(b)	Pain	(c)	Time	( <b>d</b> )	Means✓
139	The word <u>demonstrate</u> 1	· · ·		(t)	1 11110	( <b>u</b> )	Witchils •
157	(a) Dictate	(b)	Show√	(c)	Experiment	( <b>d</b> )	Test
140	The word <u>disrupt</u> means	~ /		(0)	Laperment	( <b>u</b> )	Itst
	(a) Make easy	(b)	Smooth	(c)	Facilitate	( <b>d</b> )	Disturb√
141	I feel <u>immense</u> pleasure			(•)		(12)	
	(a) A bit	(b)	Little	(c)	Less	( <b>d</b> )	Huge√
42	People must develop mo	· · ·					5
	(a) Rationalism	(b)	Knowledge√	(c)	Realization	( <b>d</b> )	Reality
143	Nosie <u>emitting</u> vehicles.						-
	(a) Giving√	<b>(b)</b>	Taking	(c)	Reaction	( <b>d</b> )	Controlling
144	The word expedite mean	ns:	-				-
	(a) Slow	<b>(b)</b>	Dull	(c)	Fast√	( <b>d</b> )	Improve
			Unit#12: Three	Days t	o See		
45	Manifold means:						
	(a) To demonstrate			<b>(b</b> )	To shake slight		
	(c) To act amusingly			( <b>d</b> )	Different types	$\checkmark$	
.46	Certainty of <u>impending</u>						
	(a) Easy	<b>(b)</b>	Slow	(c)	Imminent√	( <b>d</b> )	Crazy
47	The word <u>quiver</u> means	:					
	(a) To demonstrate			<b>(b</b> )	To shake slight	ly√	
	(c) To act amusingly			( <b>d</b> )	Clearly		
48	The word <u>astonish</u> mear		2.0		a ,		<b>a</b> • 4
	(a) Make	<b>(b)</b>	Mix	( <b>c</b> )	Separate	( <b>d</b> )	Surprise√
49	The word <u>vigour</u> means		***		<b>T</b> 7• 1		Б (
70	(a) Harbor	(b)	Weakness	( <b>c</b> )	Violence	( <b>d</b> )	Energy√
50	The <u>doomed</u> hero is save	ea.			Brave		
	(a) Fated to suffer $\checkmark$			(b) (d)			
51	(c) Great			( <b>d</b> )	Foolish		
151	<u>Inanimate</u> means: (a) Not alive√	<b>(b</b> )	Dangarang		Effect	( <b>d</b> )	Long
52	(a) Not any event of a second	(U)	Dangerous	( <b>c</b> )	Eneci	( <b>u</b> )	Long
134	(a) Obviously	<b>(b</b> )	As it appears√				
	(c) Clearly	(b) (d)	Unclearly				
53	Dormant means:	(u)	Unically				
	(a) Inactive√	<b>(b)</b>	Active	(c)	Weak	( <b>d</b> )	Alive
54	The beauty of <u>woods</u> he	. ,			TT CHIN	(4)	
	(a) Forest $\checkmark$	(b)	Hill	( <b>c</b> )	Desert	( <b>d</b> )	Sea
55	Reveal means:	(~)		(•)		(••)	~~~
-	(a) Show $\checkmark$	<b>(b)</b>	Hide	( <b>c</b> )	Write	( <b>d</b> )	Say
56	The dawn was <u>revelation</u>	. ,		X - J		<u>\</u> /	٠
-	(a) Disclosure√	(b)	Secrecy	( <b>c</b> )	Promotion	( <b>d</b> )	Demotion
57	The word <u>texture</u> means	· · /	v		-		
	(a) Structure√	(b)	Appearance	(c)	Outlook	( <b>d</b> )	Cold
	(a) Structure	(b)	Appearance	( <b>c</b> )	Outlook	( <b>d</b> )	Cold

### CHOOSE THE CORRECT OPTION ACCORDING TO THE GRAMMAR

1. <u>Some</u> are born great. The underlined word is a/an:

(a) **Possessive pronoun** 

(c) **Reflexive pronoun** 

- (b) Indefinite pronoun✓
- (d) Personal pronoun

	THE HOPE GUESS SERIES	Page No. <b>22</b>	E	NGLIS	5H - 09
2.	The police dispersed the <u>crowd</u> . The unde				
	(a) Countable noun	<b>(b)</b>	Uncountable		
	(c) Collective noun ✓	( <b>d</b> )	Material nou		
3.	The moment <u>which</u> is lost, is lost forever.	The underline	ed word is a/an	:	
	(a) Indefinite pronoun	<b>(b)</b>	<b>Reflexive pro</b>	noun	
	(c) Possessive pronoun	( <b>d</b> )	Relative pror	ıoun√	
4.	This is <u>my</u> book. The underlined word is a	a/an:			
	(a) Possessive pronoun ✓	<b>(b)</b>	Reflexive pro	noun	
	(c) Indefinite pronoun	( <b>d</b> )	Personal pro	noun	
5.	My mother becomes if I get home	late.			
	(a) anxiety (b) anxious√	( <b>c</b> )	anxieties	( <b>d</b> )	anxiously
6.	You be punctual.				
	(a) ought to (b) should	( <b>c</b> )	must√	( <b>d</b> )	would
7.	I heard a noise from behind the ro	oom.			
	(a) came (b) coming√	(c)	come	( <b>d</b> )	will come
8.	He is fond of <u>cooking</u> . The underlined wor				
	(a) Present participle	<b>(b)</b>	Gerund√		
	(c) Infinitive	( <b>d</b> )	Past particip	le	
9.	The dog sat his master.		1 1		
	(a) beside $\checkmark$ (b) along	(c)	across	( <b>d</b> )	over
10.	Beside the ungathered rice he lay. The un			(	0,01
200	(a) Adjective phrase	(b)	Noun phrase		
	(c) Preposition phrase√	(d)	Adverb phra		
11.	The shoe is pressing <u>on my toe</u> . The under	· · ·	-	50	
11.	(a) Preposition phrase√	(b)	Noun phrase		
	(c) Adjective phrase	(d)	Adverb phra		
12.	You be punctual.	( <b>u</b> )	Auverb pin a	30	
14.	(a) ought to $\checkmark$ (b) are	(c)	am	( <b>d</b> )	would
13.	My mother becomes <u>anxious</u> if I get home			. ,	would
13.	•		Pronoun	(d)	Adjective√
14.	(a) Noun (b) Verb A tired horse is worth little. The underline	(c) ad word is:	rionoun	( <b>u</b> )	Aujective
14.			Dregent norti	ainla	
		(b)	Present parti	cipie	
15	(c) Past participle√	(d)	Adjective		
15.	He spoke <u>very loud</u> . The underlined word		A .]		
	(a) Adverb of manner√	(b)	Adverb of tin		
16	(c) Adverb of frequency	(d)	Adverb of de	gree	
16.	You <u>must</u> be punctual. The underlined we				
1.	(a) Verb (b) Modal verb		Adjective	( <b>d</b> )	Adverb
17.	He is sitting <u>beside</u> me. The underlined we			,	
	(a) Article	(b)	<b>Preposition</b> ✓		
	(c) Verb	(d)	Noun		
18.	He is ashamed <u>of</u> his behaviour. The unde				
	(a) Noun	<b>(b)</b>	Adverb		
	(c) Preposition✓	( <b>d</b> )	Adjective		
19.	Bravery is a/an noun.				
	(a) <b>Proper</b> (b) Collective	(c)	Abstract✓	( <b>d</b> )	Material
20.	The pigeon flies <u>swiftly</u> . The underlined w	ord is a/an:			
	(a) Adjective (b) Adverb✓	(c)	Gerund	( <b>d</b> )	Participle
21.	Wisdom is a/an noun.				
	(a) <b>Proper</b> (b) Abstract√	(c)	Common	( <b>d</b> )	Material
22.	You disappointed me. The underlined wo	rd is:			
	(a) Phrase	<b>(b</b> )	Clause√		
	(c) Conjunction	( <b>d</b> )	Dependent cl	ause	
23.	The laughing lady is leaving. The underlin	• • •	-		
	(a) Gerund√ (b) Pronoun	(c)	Adverb	( <b>d</b> )	Adjective
		(-)		()	J

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24.	Why do you not go <u>along with</u> your bro	-	rlined word is	S:	
	(a) Article (b) Prepositi		Adverb	,. (d)	Adjective
25.	Charagh Din is admired for his valour.			()	
	(a) Abstract noun√	(b)	Concrete no	oun	
	(c) <b>Pronoun</b>	(d)	Noun clause		
26.	You will hurt <u>yourself</u> . The underlined	• • •			
	(a) <b>Possessive pronoun</b>	<b>(b</b> )	Personal pr	onoun	
	(c) Reflexive pronoun✓	( <b>d</b> )	Verb		
27.	<b><u>Painting</u></b> is a good fun. The underlined	word is a:			
	(a) Verb (b) Noun	(c)	Gerund√	( <b>d</b> )	Article
28.	Ashfaq Ahmad was a <u>famous</u> writer. T	he underlined w	ord is a:		
	(a) Noun (b) Pronoun		Article	( <b>d</b> )	Adjective√
29.	Teach him to learn. The underlined ser	ntence is a/an:			
	(a) Negative sentence	<b>(b)</b>	Imperative	sentencev	/
	(c) Complex sentence	( <b>d</b> )	Compound	sentence	
30.	I do not want <u>burnt</u> toast. The underlin	ned word is a:			
	(a) Participle✓ (b) Verb	(c)	Pronoun	( <b>d</b> )	Adverb
31.	"Team" is a/an:				
	(a) Collective Noun ✓	<b>(b</b> )	Material No	oun	
	(c) Proper Noun	( <b>d</b> )	Verbal Nou	n	
32.	We watched him <u>go</u> . The underlined w	ord is a/an:			
	(a) Past participle	<b>(b</b> )	Gerund		
	(c) Present participle	( <b>d</b> )	Infinitive√		
33.	Nishan-e-Haider is the highest military	award. The und	lerlined word	is a/an:	
	(a) Common noun	<b>(b)</b>	Proper nou	n√	
	(c) Abstract noun	( <b>d</b> )	Relative not	un	
34.	Saqib is leaving Friday at noon	•			
	(a) on $\checkmark$ (b) at	(c)	by	( <b>d</b> )	from
35.	A <u>relative pronoun</u> is a word that work				
	(a) Conjunction ✓	<b>(b)</b>	Article		
	(c) Adjective	( <b>d</b> )	Past partici	ple	
36.	The <u>injured</u> player. The underlined wo		_	- /	
	(a) Present participle	<b>(b)</b>	Past partici	-	
	(c) Article	(d)	Countable r	ioun	
37.	He will appear <u>before</u> the judge. The u				-
•	(a) Noun (b) Article	(c)	Pronoun	( <b>d</b> )	Preposition✓
38.	She is the girl <u>whom</u> I met in Lahore. T				
	(a) Relative pronoun ✓	(b)	Personal pr		
20	(c) Interrogative pronoun	( <b>d</b> )	Indefinite p	ronoun	
39.	Valour is a/an:		TT		
	(a) Material noun	(b)	Uncountabl		
40	(c) Abstract noun ✓ He led a life devoid of blome. The under	(d) is a busine bombo	Countable r	ioun	
40.	He led a life <u>devoid of blame</u> . The unde				
	(a) Adverb phrase	(b)	Noun phras		
41	(c) Adjective phrase√ The bar leadly. The underlined	(d)	Preposition	pnrase	
41.	The boy <u>laughs</u> loudly. The underlined		Intransitive	wowh	
	(a) Regular verb	(b)			
42	(c) Transitive verb	(d)	Irregular ve	erb	
42.	How would I know? It is a/an		Intomogatio		
	(a) Negative	(b) (d)	Interrogativ Assertive	ve▼	
12	(c) Imperative "Committee" is a/an noun.	( <b>d</b> )	Asseruve		
43.		abla			
44.	(c) Proper (d) Collectiv Most of us take life for granted. This is		tenco		
-7-7.	most of us take file for granieu. This is	a Sell			

	THE HOPE GUESS SERIES	Page No. 24	EN	ENGLISH – 09		
	(a) Compound (b) Simpler	1				
	(c) Complex (d) Interrog					
45.	Did you call him? This is a/an:					
	(a) Interrogative sentence ✓	<b>(b)</b>	Negative sente	ence		
	(c) Imperative sentence	( <b>d</b> )	Assertive sent	ence		
46.	She gave me <u>false</u> information. The un		a/an:			
	(a) Noun (b) Adjectiv			( <b>d</b> )	Pronoun	
47.	Sweeping should be upto the mark. The					
40	(a) Gerund (b) Verb	(c)	Noun	( <b>d</b> )	Adverb	
48.	This is very <u>informative</u> seminar. The					
40	(a) Adverb (b) Verb	(c)	Pronoun	( <b>d</b> )	Adjective✓	
49.	He is tallest in the class. C					
	(a) an (c) than	(b) (d)	on the√			
50.	(c) than Does the sun rise in the east? This is a/					
30.	(a) Interrogative√	(b)	Exclamatory			
	(c) Assertive	(d)	Negative			
51.	You are a doctor. The underlined work	• • •	reguire			
011	(a) <b>Pronoun</b> $\checkmark$ (b) Verb	(c)	Noun	( <b>d</b> )	Adverb	
52.	Quaid-e-Azam was a man of strong fai			(u)		
	(a) Future Tense	(b)	Past Perfect 1	ense		
	(c) Past Tense√	(d)	Present Tense	:		
53.	I like painting. The underlined word is	• • •				
	(a) Adverb	<b>(b)</b>	Gerund√			
	(c) Past Participle	( <b>d</b> )	Pronoun			
54.	She is <u>more</u> beautiful. The underlined	word is:				
	(a) Person (b) Degree		Number	( <b>d</b> )	Preposition	
55.	He has been playing football					
	(a) for ✓ (b) from	(c)	since	( <b>d</b> )	by	
56.	I like to see a <u>smiling</u> face. The underli					
	(a) Adjective Phrase	(b)	Adjective			
= 7	(c) Noun Phrase Which of the following is a physical	( <b>d</b> )	Adverb Phras	e		
57.	Which of the following is a phrase? (a) He is well.	( <b>b</b> )	In an unwise	monnor		
	<ul><li>(a) He is well.</li><li>(c) It is of no use.</li></ul>	<b>(b)</b>	III all ullwise	nanner	. •	
	(d) Over her hangs the great dark h	nell				
58.	The <u>horse</u> runs in the pasture. The unit					
20.	(a) Number (b) Noun $\checkmark$	(c)	Tense	( <b>d</b> )	Predicate	
59.	He left for Okara <u>instead of</u> Lahore. T			(4)		
	(a) Interjection	(b)	Conjunction			
	(c) Article	(d)	Compound P	repositio	on√	
60.	No please. The underlined word is a/a	n:	-	-		
	(a) Adverb✓ (b) Adjectiv	ve (c)	Pronoun	( <b>d</b> )	Verb	
61.	He is the boy <u>who</u> stole my pen. Here '	'who" is pronoun	•••••			
	(a) <b>Possessive</b>	<b>(b)</b>	Relative√			
	(c) Reflexive	( <b>d</b> )	Personal			
62.	I have work <u>which I must do</u> . The und					
	(a) Main Clause	<b>(b)</b>	Subordinate (	Clause		
(3)	(c) Adjective Clause√	(d)	Adverb			
63.	I am glad <u>'that you like it'</u> . The under				Con l'4	
E A	(a) Place (b) Time	(c) dominant alausa ia	Reason√	( <b>d</b> )	Condition	
64.	They can stay <u>where they are</u> . The und			of 4		
	<ul> <li>(a) Adverb Clause of place√</li> <li>(c) Adverb clause of reason</li> </ul>	(b) (d)	Adverb clause Adverb clause			
65.	The government has levied more taxes	• • •				
03.	The government has review more taxes	·· UI	c salar y structu	1 v 11a5 I	ior been mproved.	

	ТН	E HOPE GL	JESS SERIE	S	Page No. <b>25</b>	<b>X</b> E	ENGLIS	6H - 09
	(a)	In fact	<b>(b)</b>	Hence	(c)	Whereas	( <b>d</b> )	But√
6.	You r	nay sit whe	<u>rever</u> you lil	ke.				
	<b>(a)</b>	Pronoun	<b>`</b>		<b>(b)</b>	Question w	ord	
	(c)	Interjectio	n		(d)	Subordinat		unction√
7.		•		e I was u	oset. This is a		8 -	
	(a)	Simple	<b>(b)</b>	Compoi				
	(c)	Complex	(d)	-	ind and complex			
8.		-		-	s sentence is con			
	<b>(a)</b>	Type-I	<b>(b)</b>	Type-II				
	(c)	Type-III	(d)	• •				
9.		• •	. ,		. This is a/an	sentence.		
	(a)	Complex	8		(b)	Simple		
	(c)	Conditiona	al		(d)	Compound	$\checkmark$	
0.	· ·			is ill. The	underlined word	-		oun.
	(a)	Personal√		Reflexiv		Indefinite	(d)	Relative
1.	· ·				• (•)		(	
	(a)	till√	(b)	before	( <b>c</b> )	unless	( <b>d</b> )	if
2.			satisfied' is:		(-)		()	
_•	(a)	Unsatisfied			<b>(b)</b>	Insatisfied		
	( <b>c</b> )	Non-Satisf			(d)	Dissatisfied	l√	
3.					with your broth			
	(a)	to	(b)	with√	(c)	by	( <b>d</b> )	for
4.			for this c		(•)	~;	( <b>u</b> )	101
	(a)	respond	(b)		ible√ (c)	response	( <b>d</b> )	responses
5.	· ·				nderlined word i		( <b>u</b> )	responses
	(a)	Infinite	(b)		participle	5.		
	(a) (c)	Gerund√	(d)		sive form of verb			
6.			is not happ	0				
v.	(a)	,	l sentence√	· <b>y</b> •	<b>(b)</b>	Simple sent	ence	
	(a) (c)	Complex s			(d)	Both A and		
7.		-	Che underlin	ned word		Dom A and		
/•	(a)	Verb	(b)	Adverb				
	(a) (c)	Adjective	(d)	Adverb				
8.		•	. ,		prinase prayer. This is a:			
0.	(a)	- •	l sentence√	•••	(b)	Simple sent	ence	
	(a) (c)	Complex s			(d)	Compound		nlov
9.		-	ht is! This is	s a/an sent		Compound	and com	рісх
).	(a)	Assertive		s a/all selle	(b)	Interrogati	VA	
	(a) (c)	Imperative	د		(d)	Exclamator		
0.		urful festiva			( <b>u</b> )	Exclamator	J J	
v.	(a)	Adjective (			<b>(b)</b>	Adjective o	f augntity	37
	(a) (c)	Adjective (			(d)	Adjective o		<b>/</b>
1.		injured play			( <b>u</b> )	Aujective	i ui igiii	
1.	(a)	Past partic			<b>(b)</b>	Present par	ticinle	
	(a) (c)	Verb	ipie ·		(d)	Noun	ucipic	
2.			are addicted	to drugs	The underlined			
	(a)	Relative pr		to urugs.	(b)	Adjective c	مىردە	
	(a) (c)	Gerund	UIIVUII *		(b) (d)	Pronoun	iaust	
3.			who halp t	amealwar	". This is a/an:	I I UIIUUII		
J.		Complex s	-	10111301705	(b)	Simple cont	onco	
	(a)	-			• • •	Simple sent		
	(c)	Imperative		rlinod we	(d) rd is:	Optative se	mence	
1	Nho in							
4.			rl. The unde			A decort	(-1)	Adianti
4. 5.	(a)	Noun	rl. The unde (b) <u>self</u> . The un	Article	( <b>c</b> )	Adverb	( <b>d</b> )	Adjective√

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	(c) Optative sentence	( <b>d</b> )	Interrogative sentence
86.	Take the medicine regularly. It is an:		
	(a) Assertive sentence	<b>(b)</b>	Imperative sentence√
	(c) <b>Optative sentence</b>	( <b>d</b> )	Interrogative sentence
87.	Always speak the <u>truth</u> . The underlined	l word is:	
	(a) Common noun	<b>(b)</b>	Proper noun
	(c) Abstract noun ✓	( <b>d</b> )	Collective noun
88.	There has not been <u>sufficient</u> rain this y	ear. The underl	lined word is an adjective of:
	(a) Quality (b) Colour	(c)	Origin (d) Quantity√
<b>89.</b>	Go away. It is a/an:		
	(a) Assertive sentence	<b>(b</b> )	Interrogative sentence
	(c) Exclamatory sentence	( <b>d</b> )	Imperative sentence√
90.	He proved <u>a lion</u> in the fight.		
	(a) Simile (b) Metapho	r√	
	(c) Imagery (d) Personifi		
91.	She was singing a beautiful song at a co	ncert. The unde	erlined word is a/an:
	(a) Adverb of manner	(b)	Adverb of place√
	(c) Adverb of time	( <b>d</b> )	Adverb of degree
92.	Motto is a/an:		6
	(a) Proper noun	<b>(b</b> )	Material noun
	(c) Collection	( <b>d</b> )	Abstract noun√
93.	In an unwise manner. The underlined w	• • •	
	(a) Sentence	<b>(b</b> )	Phrase√
	(c) Simple sentence	(d)	Adverb
94.	He <u>laughed</u> . The underlined word is:		
	(a) Intransitive verb✓	<b>(b</b> )	Transitive verb
	(c) Regular verb	(d)	Irregular verb
95.	The floors are <u>covered</u> with carpets. Th		
	(a) Spread (b) Exposed		Stretched (d) Enclosed
96.	I heard a noise coming from behind the	. ,	
	(a) Noun (b) <b>Pronoun</b>	(c)	Adjective (d) Preposition√
97.	He came after night had fallen. The und		
	(a) Condition (b) Place	(c)	Time✓ (d) Reason
<b>98.</b>	He is the <u>richest</u> man in the family.		
	(a) <b>Positive degree of an adjective</b>		
	(b) Comparative degree of an adject	ive	
	(c) Superlative degree of an adjective		
	(d) No degree of an adjective		
<b>99.</b>	I saw a herd of cattle. The underlined w	ord is a/an:	
	(a) Abstract noun	<b>(b</b> )	Material noun
	(c) Countable noun	(d)	Collective noun√
100.	Ignorance is a/an:		
	(a) Proper noun	<b>(b</b> )	Collective noun
	(c) Abstract noun✓	(č) (d)	Material noun
101.	Does the sun rise in the east? This is a/a	• • •	
	(a) Interrogative√	(b)	Assertive
	(c) Negative	(d)	Imperative
	······································	(	<b>r</b>

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# **OBJECTIVES FROM TEXTBOOK REVIEWS**

## **REVIEW-I**

CHUU	se the correct meaning of the under	lined w	ords. (Pa	ige# 4	6)
Q#0	1 It was so <u>delicate</u> situation.				
	(a) Difficult (b) Easy			( <b>d</b> )	Fragile
Q#0			eal the secret.		
	(a) Firm and resolute√	<b>(b)</b>	Patient		
	(c) Ready to face	( <b>d</b> )	Prepared for	the v	worst
Q#0	3 <u>"Vindictive"</u> means:				
	(a) Dedicate (b) Revengeful	✓ (c)	Experiment	( <b>d</b> )	Text
Q#0	4 <u>Astonish</u> means:				
	(a) Make (b) Mix	(c)	Separate	( <b>d</b> )	Surprise√
Q#0	5 The students are all <u>geared up</u> .				
	(a) Ready✓ (b) Silent	(c)	Motivated	( <b>d</b> )	Keen
Q#0	6 Their <u>eloquence</u> and memory fo	und exp	pression in the	ir poe	etry.
	(a) Weak (b) Strong	(c)	Healthy	( <b>d</b> )	Fluency√
Q#0	7 <u>Devotion</u> means:				
_	(a) Loyalty√	<b>(b)</b>	Glamorous		
	(c) Easy to know	( <b>d</b> )	Difficult to <b>k</b>	now	
Choo	se the correct option.				(Page# 47, 48)
1	'Valour' is a/an				
	(a) Material Noun	(b) C	countable Nou	n	
	(c) Abstract Noun✓	(d) U	ncountable N	oun	
2	Some are born great. The underline	ed word	l is a/an	•	
			ndefinite Pron		·
	(c) <b>Reflexive Pronoun</b>	(d) <b>P</b>	ersonal Prono	un	
3	(c) Reflexive Pronoun My mother becomes if		ersonal Prono ome late.	un	
3	My mother becomes if	I get ho	ome late.		anxiously
3 4	(a) anxiety (b) anxious√ if	I get ho (c) a	ome late. nxieties		anxiously
	My mother becomes if         (a) anxiety       (b) anxious√         Saqib is leaving Friday	I get ho (c) and at noor	ome late. nxieties n.	( <b>d</b> )	-
	My mother becomes if (a) anxiety (b) anxious $\checkmark$ Saqib is leaving Friday (a) on $\checkmark$ (b) at	I get ho (c) an at noon (c) b	ome late. nxieties n.	( <b>d</b> )	anxiously from
4	My mother becomes if         (a) anxiety       (b) anxious√         Saqib is leaving Friday         (a) on√       (b) at         We are studying Englis	I get ho (c) an at noon (c) b	ome late. nxieties n.	( <b>d</b> )	-
4	My mother becomes if (a) anxiety (b) anxious $\checkmark$ Saqib is leaving Friday (a) on $\checkmark$ (b) at We are studying Englis (a) a (b) an	I get ho (c) an at noon (c) b sh.	ome late. nxieties n.	( <b>d</b> )	-
4	My mother becomes if (a) anxiety (b) anxious√ Saqib is leaving Friday (a) on√ (b) at We are studying Englis (a) a (b) an (c) the (d) none of these√	I get ho (c) an at noon (c) by sh.	ome late. nxieties n. y	( <b>d</b> )	-
4 5	My mother becomes if (a) anxiety (b) anxious√ Saqib is leaving Friday (a) on√ (b) at We are studying Englis (a) a (b) an (c) the (d) none of these√ 'How cold the night is!' This is a/ar	I get ho (c) an at noon (c) b sh.	ome late. nxieties n. y sentence.	(d) (d)	from
4 5	My mother becomes if (a) anxiety (b) anxious√ Saqib is leaving Friday (a) on√ (b) at We are studying Englis (a) a (b) an (c) the (d) none of these√ 'How cold the night is!' This is a/ar (a) assertive (b) interrogative	I get ho (c) and at noon (c) by sh. $\frac{1}{(c) ex}$	ome late. nxieties n. y sentence.	(d) (d)	from
4 5 6	My mother becomes if (a) anxiety (b) anxious√ Saqib is leaving Friday (a) on√ (b) at We are studying Englis (a) a (b) an (c) the (d) none of these√ 'How cold the night is!' This is a/ar (a) assertive (b) interrogative I you to ride my bike if you	I get ho (c) and at noon (c) by sh. (c) by (c) example (c) example.	ome late. nxieties n. y sentence. xclamatory√	(d) (d)	from
4 5 6	My mother becomes if (a) anxiety (b) anxious√ Saqib is leaving Friday (a) on√ (b) at We are studying Englis (a) a (b) an (c) the (d) none of these√ 'How cold the night is!' This is a/ar (a) assertive (b) interrogative I you to ride my bike if you (a) had given	I get ho (c) an at noon (c) b sh. $\frac{1}{(c)}$ ex u like. (b) gi	ome late. nxieties n. y sentence. xclamatory√ ive	(d) (d)	from
4 5 6 7	My mother becomes if (a) anxiety (b) anxious√ Saqib is leaving Friday (a) on√ (b) at We are studying Englis (a) a (b) an (c) the (d) none of these√ 'How cold the night is!' This is a/ar (a) assertive (b) interrogative I you to ride my bike if you (a) had given (c) will give√	I get ho (c) and at noon (c) by sh. (c) by (c) example (c) example.	ome late. nxieties n. y sentence. xclamatory√ ive	(d) (d)	from
4 5 6	My mother becomes if (a) anxiety (b) anxious√ Saqib is leaving Friday (a) on√ (b) at We are studying Englis (a) a (b) an (c) the (d) none of these√ 'How cold the night is!' This is a/ar (a) assertive (b) interrogative I you to ride my bike if you (a) had given (c) will give√ You be punctual.	I get ho (c) an at noon (c) by sh. (c) ex (c) ex 1 like. (b) gi (d) gi	ome late. nxieties n. y sentence. xclamatory√ ive ives	(d) (d) (d)	from imperative
4 5 6 7	My mother becomes if (a) anxiety (b) anxious√ Saqib is leaving Friday (a) on√ (b) at We are studying Englis (a) a (b) an (c) the (d) none of these√ 'How cold the night is!' This is a/ar (a) assertive (b) interrogative I you to ride my bike if you (a) had given (c) will give√ You be punctual. (a) ought to (b) should√	I get ho (c) an at noon (c) by sh. $\frac{1}{(c)}$ ex- u like. (b) gi (d) gi (c) m	ome late. nxieties n. y 	(d) (d) (d)	from imperative would
4 5 6 7 8	My mother becomes if (a) anxiety (b) anxious√ Saqib is leaving Friday (a) on√ (b) at We are studying Englis (a) a (b) an (c) the (d) none of these√ 'How cold the night is!' This is a/ar (a) assertive (b) interrogative I you to ride my bike if you (a) had given (c) will give√ You be punctual. (a) ought to (b) should√ The boy <u>laughs</u> loudly. The underli	I get ho (c) an at noon (c) by sh. (c) ex- by given by (b) given by (c) modelships (c) modelships	ome late. nxieties n. y sentence. xclamatory√ ive ives nust rd is a/an	(d) (d) (d)	from imperative would
4 5 6 7 8	My mother becomes if (a) anxiety (b) anxious√ Saqib is leaving Friday (a) on√ (b) at We are studying Englis (a) a (b) an (c) the (d) none of these√ 'How cold the night is!' This is a/ar (a) assertive (b) interrogative I you to ride my bike if you (a) had given (c) will give√ You be punctual. (a) ought to (b) should√ The boy laughs loudly. The underlii (a) Intransitive Verb√	I get ho (c) an at noon (c) by sh. (c) ex (c) ex (d) gi (d) gi (c) m ned wo (b) R	ome late. nxieties n. y sentence. xclamatory√ ive ives ives nust rd is a/an &egular Verb	(d) (d) (d)	from imperative would
4 5 6 7 8 9	My mother becomes if (a) anxiety (b) anxious√ Saqib is leaving Friday (a) on√ (b) at We are studying Englis (a) a (b) an (c) the (d) none of these√ 'How cold the night is!' This is a/ar (a) assertive (b) interrogative I you to ride my bike if you (a) had given (c) will give√ You be punctual. (a) ought to (b) should√ The boy <u>laughs</u> loudly. The underlii (a) Intransitive Verb√ (c) Transitive Verb	I get ho (c) an at noon (c) by sh. (c) ex (c) ex 1 like. (b) gi (d) gi (c) m ned wo (b) R (d) In	ome late. nxieties n. y sentence. xclamatory√ ive ives nust rd is a/an cegular Verb rregular Verb	(d) (d) (d) (d)	from imperative would
4 5 6 7 8	My mother becomes if (a) anxiety (b) anxious√ Saqib is leaving Friday (a) on√ (b) at We are studying Englis (a) a (b) an (c) the (d) none of these√ 'How cold the night is!' This is a/ar (a) assertive (b) interrogative I you to ride my bike if you (a) had given (c) will give√ You be punctual. (a) ought to (b) should√ The boy <u>laughs</u> loudly. The underlive (a) Intransitive Verb√ (c) Transitive Verb Open the window. The passive voice	I get ho (c) an at noon (c) by sh. (c) ex- (c) ex- (b) gi (d) gi (c) m ned wo (b) R (d) In e of this	ome late. nxieties n. y 	(d) (d) (d) (d)	from imperative would 
4 5 6 7 8 9	My mother becomes if (a) anxiety (b) anxious√ Saqib is leaving Friday (a) on√ (b) at We are studying Englis (a) a (b) an (c) the (d) none of these√ 'How cold the night is!' This is a/ar (a) assertive (b) interrogative I you to ride my bike if you (a) had given (c) will give√ You be punctual. (a) ought to (b) should√ The boy laughs loudly. The underli (a) Intransitive Verb√ (c) Transitive Verb√ (c) Transitive Verb Open the window. The passive voic (a) The window be opened.	I get ho (c) an at noon (c) by sh. (c) ex- (c) ex- (b) gi (d) gi (c) m ned wo (b) R (d) In e of this	ome late. nxieties n. y sentence. xclamatory√ ive ives nust rd is a/an cegular Verb rregular Verb	(d) (d) (d) (d)	from imperative would 
4 5 6 7 8 9	My mother becomes if (a) anxiety (b) anxious√ Saqib is leaving Friday (a) on√ (b) at We are studying Englis (a) a (b) an (c) the (d) none of these√ 'How cold the night is!' This is a/ar (a) assertive (b) interrogative I you to ride my bike if you (a) had given (c) will give√ You be punctual. (a) ought to (b) should√ The boy <u>laughs</u> loudly. The underlive (a) Intransitive Verb√ (c) Transitive Verb Open the window. The passive voice	I get ho (c) an at noon (c) by sh. (c) ex- (c) ex- (b) gi (d) gi (c) m ned wo (b) R (d) In e of this	ome late. nxieties n. y 	(d) (d) (d) (d)	from imperative would 

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#### **REVIEW-II**

Choose the correct option. (Page# 89, 90) The branches covered with blanket of snow. In this sentence we find an example of: 1 metaphor√ alliteration personification simile (**d**) (a) **(b)** (c) 2 Keep up your morale. (a) wealth (b) self-esteem✓ (c) section (**d**) voice The floors are covered with carpets. The underlined word is an antonym of: 3 (b) exposed ✓ **(d)** (a) spread (c) stretched enclosed The little birds are piping yet. The underlined word is a synonym of: 4 twittering✓ (b) crying (c) weeping (a) (**d**) velling Choose the correct option. (Page# 90, 91) The police dispersed the crowd. The underlined word is..... **O#01 Countable Noun (b)** Material Noun (a) **Collective Noun**✓ (**d**) **Uncountable Noun** (c) Q#02 The dog sat his master. (a) beside√ (b) along (c) (d) over across Q#03 Wait I return. (a) before (b) unless (c) if (d) till√ Q#04 I heard a noise \_ from behind the room. (b) coming√ (a) came (c) come (d) will come **Q#05** He spoke very loud. The underlined word is an adverb of ..... (a) manner (b) frequency (c) degree√ (d) time We watched him go. The underlined word is a/an ..... **Q#06** (a) Past Participle (b) Gerund (d) Infinitive√ (c) **Present Participle** He is fond of <u>cooking</u>. The underlined word is a/an ..... **Q#07** (a) Gerund√ (b) **Present Participle** (c) Infinitive (d) Past Participle If you had studied hard, you ..... succeeded. Q#08 (a) would (b) will (c) will have (d) would have  $\checkmark$ **O#09** The shoe is pressing on my toe. The underlined phrase is a/an: (a) **Preposition Phrase**✓ (b) Noun Phrase (c) Adjective Phrase (**d**) **Adverb Phrase** Which of the following is an appropriate sentence? **Q#10** (a) We are tired usually by the end of the day. (b) We are tired by usually the end of the day. We are usually tired by the end of the day.  $\checkmark$ (c) (d) We are tired by the end of the day usually. **REVIEW-III** Choose the correct option. (Page# 134) The opposite of 'satisfied' is 1 (a) unsatisfied (b) in satisfied (c) non-satisfied (**d**) dissatisfied✓ Choose the correct spelling. 2 (a) convolutions  $\checkmark$  (b) convolushuns (d) convalutions (c) convoleutions Which of the following means the same as 'gradually'? 3 (a) quickly (b) speedily (c) steadily  $\checkmark$  (d) hurriedly Which of the following does not mean the same as 'manifold'? 4

(a) various (b) few ✓ (c) many (d) diverse

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Chor	so th	e correct option.				(Page# 13	85)	
1		teacher said to us, "V	Vork har	d"		(1 age# 1.	55)	
I	(a)	The teacher said to						
	(a) (b)	The teacher told us						
	(b) (c)	The teacher advise						
	(c) (d)	The teacher asked						
2	` '	ch of the following is						
-	(a)	It is of no use.	a pinase	•	( <b>b</b> )	He is well.		
	( <b>u</b> ) ( <b>c</b> )	in an unwise mann	er. ✓		(0)	iic is wen.		
	(d)	over her hangs the		rk hell.				
3	` '	le the ungathered ric	0		phrase is	s a/an:		
-	(a)	Adjective Phrase	j·		(b)	Noun Phrase		
	(c)	Preposition Phrase			(d)	Adverb Phrase	e <b>√</b>	
4	· ·	ed a life <u>devoid of bla</u>		underlined phra				
	(a)	Adverb Phrase		ľ	<b>(b)</b>	Noun Phrase		
	(c)	Adjective Phrase√			( <b>d</b> )	<b>Preposition Ph</b>	rase	
5	The	moment <u>which</u> is lost	is lost fo	rever. The unde	rlined wo	ord is a/an:		
	<b>(a)</b>	Indefinite Pronoun			<b>(b)</b>	<b>Reflexive Pron</b>	oun	
	(c)	<b>Possessive Pronour</b>	1		( <b>d</b> )	<b>Relative Prone</b>	oun√	
6	Why	don't you go along_		your brother	?			
	<b>(a)</b>	to	<b>(b)</b>	with✓	( <b>c</b> )	by	( <b>d</b> )	for
7	The g	government has levie				•		-
	<b>(a)</b>	In fact	<b>(b)</b>	But✓	( <b>c</b> )	Hence	( <b>d</b> )	Whereas
8		was the reason why	he came	<u>late</u> . The underl			,	
	(a)	Adverb Clause			<b>(b)</b>	Adjective Clau	lse√	
•	(c)	Noun Clause			( <b>d</b> )	None of these		
9		ame <u>after night had f</u>						
10	(a)	condition	(b)	place	(c)	time√	( <b>d</b> )	reason
10	-	can stay <u>where they</u>				_		
11	(a) T	condition	(b)	place√	(c)	time	( <b>d</b> )	reason
11		glad <u>that you like it</u> .						
10	(a) If I v	condition	(b) t do that	place	(c) conditio	time	( <b>d</b> )	reason√
12		vere you, I should no		This sentence is Type II✓	s conantio			
	(a) (c)	Type I Type III	(b) (d)	None of these				
	( <b>c</b> )	Type III	( <b>u</b> )	none of these				

#### **OBJECTIVES FROM 2023 BOARD PAPERS**

#### Words with correct spellings, selected from BsISE Papers 2023

Sr.	Word	Sr.	Word	Sr.	Word	Sr.	Word	Sr.	Word
1	Proclaim	2	Eager	3	Perilous	4	Native	5	Patriotism
6	Memory	7	Integral	8	Utilize	9	Humanity	10	Curative
11	Jocund	12	Eradicate	13	Crutches	14	Devastating	15	Embellish
16	Impact	17	Audience	18	Inspire	19	Patience	20	Neurology
21	Meditation	22	Recruit	23	Pollution	24	Invasion	25	Eloquence
26	Refuge	27	Pensive	29	Aptitude	30	Supreme	31	Patriot
31	Numerous	32	Verge	33	Entertain	34	Flamboyant	35	Tropical
36	Interior	37	Venture	38	Shaggy	39	Compassion	40	Queer

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41	Motivation	42	Embodiment	43	Nexus	44	Environment	45	Theology
46	Generous	47	Pivot	48	Hospice	49	Devotion	50	Constant
51	Civilization	52	Neurons	53	Resolute	54	Reveal	55	Monuments

#### Words/Synonyms selected from BsISE Papers 2023

	Word	Synonym	20,05	Word	Synonym		Word	Synonym
1	Interior	Inside	2	Gradually	Steadily	3	Steadfast	Firm and Resolute
4	Immense	Huge	5	Curative	Healing	6	Embodiment	Living Example
7	Eradicate	Remove	8	Impressive	Remarkable	9	Insomnia	Sleeplessness
10	Glee	Happiness	11	Rapid	Quick	12	Violently	Angrily/Forcefully
13	Ripe	Mature	14	Astonish	Surprise	15	Aptitude	Natural Ability
16	Morale	Fortitude	17	Largest	Greatest	18	Infuriated	Enraged
19	Geared Up	Ready	20	Recruit	Employ	21	Wandered	Walked Aimlessly
22	Devotion	Ooyality	23	Piping	Twittering	24	Pagan	Disbeliever
25	Steadfast	Firm	26	Delicate	Sensitive	27	Helplessness	Despair
28	Impact	Effect	29	Vindictive	Revengeful	30	Apparently	As it Appears
31	Queer	Strange	32	Popping in	Appearing	33	Affirmed	Said Emphatically
34	Pensive	Thoughtful	35	Downy	Soft	36	Overwhelmed	Affected Deeply
37	Distinctive	Distinguished	38	Bliss	Pleasure	39	Commendable	Admirable
40	Perilous	Dangerous	41	Venture	Undertake	42	Quiver	To Shake Slightly
43	Chaos	Confusion	44	Distract	Disturb	45	Pivot	Central Point
46	Harness	Control	47	Absolute	Utter	48	Integrity	Uprightness
49	Eloquence	Fluency	50	Ripe	Mature	51	Instantly	Immediately
52	Successor	Coming After	53	Taboo	Forbidden			

#### **Correct Use of Verb**

		Α	В	С	D
1	The pen on the table for weeks.	Have been lying	Is lying	Has been lying√	lying
2	He in the sun for an hour.	Is standing	standing	Was standing	Has been standing√
3	The fire since last night.	Has been burning√	burning	Was burning	burnt.

	THE HOPE GUESS SERIES	Page No. 31	E	NGLISH – C	9
4	My brother to me for ten years.	Has not written✓	Is write	Not write	writing
5	The hen is eggs.	lay	lays	laid	laying√
6	I do not meals at night.	taking	taken	took	take√
7	I snow before I went to Murree.	seen	see	sees	Had never seen√
8	The sun before we were ready to leave.	Had not rise√	Not rise	Not rise	No risen
9	The court its verdict on Thursday next.	Will give√	give	gave	giving
10	The farmer the field when it started raining.	plough	Was ploughing√	Is ploughing	ploughs
11	The match started after I the playground.	Had left√	leave	leaves	Has left
12	I asked her what places she in Europe.	Had visited√	Has visited	visits	visiting
13	What will you at four?	does	doing	do√	done
14	I writing this book by June next year.	Shall have finished√	finishes	finish	finished
15	They their exercise by the time the teacher arrives.	Will have written√	write	wrote	writing
16	By October next I at this college for twenty years.	Shall have been teaching√	teaches	Shall teach	taught
17	The meeting by the time we gather.	end	Will end	ends	Will have ended√
18	She her examination by next fall.	Will have taken√	taken	took	takes
19	I hope it raining by evening.	stopping	Will have stopped√	stop	stops
20	The farmers the harvest before the rains.	Will have reaped√	reaping	reap	reaps
21	She from the tour of Europe by the Middle of December next.	Will have returned√	returning	return	returns
22	I a camera yesterday.	bought√	buy	buys	buying
23	I was going to the Airport when I her.	saw√	sees	see	Am seeing
24	He newspapers for living yesterday.	sells	selling	sell	sold√

	THE HOPE GUESS SERIES	Page No. 32	E	NGLISH – (	09
25	She why we had wanted to leave early.	ask	asking	asked√	Will ask

		MCQs on Gra	mmar		
		Α	В	С	D
1	It is <u>advisable</u> to get correct information. The underlined word is a/an	adverb	article	adjective√	noun
2	Dinner was <u>good</u> . The underlined word is a/an:	adverb	superlative degree	Comparative degree	adjective√
3	Courageous is:	adjective√	noun	adverb	verb
4	Constructive is:	adjective√	noun	adverb	verb
5	Can is:	Transitive verb	Intransitive verb	Regular verb	Modal verb✓
6	Should is:	Transitive verb	Intransitive verb	Regular verb	Modal verb√
7	Ought to is:	Transitive verb	Intransitive verb	Regular verb	Modal verb√
8	All of you have <u>participated</u> . The underlined word is a/an:	verb✓	modal	article	adverb
9	Transitive verb needs a/an:	object√	subject	verb	interjection
10	Nobody is a/an pronoun:	reflexive	indefinite√	possessive	personal
11	Who is a/an pronoun:	interrogative√	reflexive	possessive	personal
12	She gave all the money to the poor and needy.	away√	in	through	out
13	Life is a/an:	Abstract noun√	adjective	noun	pronoun
14	He began knocking the door violently. Choose the correct preposition.	at√	on	in	at
15	At this point <u>in</u> time. The underlined word is a/an:	preposition√	noun	pronoun	verb
16	We are studying English	None of these✓	an	the	а
17	He is poor <u>but</u> honest. The underlined word is a/an:	verb	adverb	article	conjunction√
18	Letus hope the best. Choose the correct preposition.	for√	by	with	to

	THE HOPE GUESS SERIES	Page No. 3	B3 E	ENGLISH – OS	
19	I could not tolerate his <u>stinging</u> remarks. The underlined word is a/an:	Present participle√	Past participle	gerund	infinitive
20	The sunflower <u>nodded</u> in the wind. The underlined word is a/an:	personification√	simile	metaphor	imagery
21	Her life would always be a beacon light. Choose the correct preposition.	of√	to	а	with
22	The branches were covered with blanket of snow. In this sentence we find an example of:	metaphor√	personification	simile	imagery
23	The Rasool ﷺ migrated Makkah to Madinah in 622 A.D. Choose the correct preposition.	between	after	into	from√
24	They fought <u>bravely</u> . The underlined word is an adverb of:	time	reason	manner√	place
25	If we had paid heed to his warnings we would not have entangled. It is a conditional sentence of:	Type I	Туре II	Туре Ш√	Type Zero
26	If you had studied hard, you succeeded.	will	would	Would have√	shall
27	If you had studied hard, you would have succeeded. It is a conditional sentence of:	Туре І	Туре II	Туре Ші✓	Type Zero
28	He made the people <u>work</u> . The underlined word is a/an:	adverb	adjective	infinitive√	gerund
29	Man of sense is a/an phrase.	noun	adverb	adjective√	verb
30	Away from is a/an preposition.	compound√	simple	double	participle
31	Instead of is a/an preposition.	compound√	simple	double	participle
32	Whose is a/an pronoun.	possessive	personal	indefinite	relative√
33	Which is a/an pronoun.	possessive	personal	indefinite	relative√
34	Drug addiction is a <u>global</u> issue. The underlined word is a/an:	adjective√	noun	article	verb
35	However is a transitional device of:	emphasis	addition	comparison✓	sequence

	THE HOPE GUESS SERIES	Page No.	Page No. 34		ENGLISH – 09	
36	"Absolutely" is a transitional device of:	emphasis√	addition	comparison	sequence	
37	He finished first <u>though he</u> <u>began late</u> . The underlined clause is a/an:	Noun clause	Adverb clause√	Adjective clause	None of these	
38	"Most of us take life for granted". It is a/an sentence?	simple√	compound	negative	interrogative	
39	"Did you accept my apology?" It is a/an sentence?	simple	compound	negative	Interrogative ✓	
40	"Night came on and the room grew dark". It is a/an sentence?	simple	compound✓	negative	interrogative	
41	If I were him, I would not make such a mistake. It is a conditional sentence of:	Туре І	Type II√	Type III	Type Zero	
42	Amina speaks English very well she does not assist her friends in learning to speak English.	however√	further	next	thus	
43	He is a man without a friend. The underlined phrase is a/an phrase.	adjective√	adverb	noun	None of these	

# SHORT ANSWER QUESTIONS

# FROM 2023 BOARD PAPERS

Unit 1. The Saviour of Mankind1. What type of competition was held at Ukaz? 2. What was the<br/>mission of the Rasool (漢)? 3. What type of the land is Arabia? 4. Why was the Holy Quran sent in Arabic?5. For which ability were the Arabs famous? 6. What was the condition of mankind before the Rasool (漢)?7. Why did the Rasool (漢) stay in the cave of Hira? 8. What was the first revelation? 9. Why did the pagan<br/>Arabs threaten the Rasool's (漢) uncle?Unit 2. Patriotism1. Who offers sacrifice for the country? 2. How will you define patriotism? 3. What are<br/>the qualities of a patriot? 4. As a citizen of Pakistan what are your duties towards your country? 5. What

makes us stay alert in the wake of foreign invasion? Unit 3. Media and Its Impact 1. What is the most important function that media performs? 2. How does media provide entertainment? 3. What happens when media is allowed to play its role unchecked? 4. Give two reasons in support of your favourite TV programme.

Unit 4. Hazrat Asma (رضى الله عنها) 1. Why was Hazrat Abu Quhafaa (رضى الله عنها) worried? 2. How did

Hazrat Asma (رضى الله عنها) console her grandfather? 3. Who was Hazrat Abdullah bin Zubair (رضى الله عنها) ? 4.

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Which incident in the story shows Hazrat Asma's (رضى الله عنها) love and respect for the Rasool (رشي المناقبة)? 5. Which

incident in the story shows the generosity of Hazrat Asma (رضى الله عنها)?

**Unit 5. Daffodils (Poem) 1. What do the daffodils represent in the poem?** 

**Unit 6. The Quaid's Vision and Pakistan** 1. Why did the Quaid have to take long tours during the early days of independence? 2. Why did the Quaid want the oneness of the whole nation? 3. How much confidence did Quaid-e-Azam have in his nation? 4. What was the Quaid's concept of our nation? 5. What was the ideology of Pakistan in view of Quaid-e-Azam? 6. How can we become a strong nation?

**Unit 7. Sultan Ahmad Masjid** 1. For what purpose does a heavy iron chain hang there? 2. Why is the Sultan Ahmad Masjid also known as the Blue Masjid? 3. How does the interior of the masjid look? 4. Who constructed Masjid Sophia?

**Unit 8. Stopping by Woods on a Snowy Evening (Poem) 1.** Why does the speaker stop on 'the darkest evening of the year'? **2.** Why does the horse impatiently await the next move of his master?

**Unit 9. All is not Lost 1.** What is an ICU in a hospital? **2.** Why did the nurse ask Hira's sister to come and talk to her? **3.** Why did the nurse disagree with the doctor's point of view? **4.** Describe some qualities of the nurse in the story. **5.** Why did the nurse say, "Where there is a will there is a way"?

**Unit 10. Drug Addiction** 1. Are the drug addicts aware of the dangers of drugs? 2. What treatment is available at the rehabilitation centres for drug victims? / What important role do the rehabilitation centres play to control drug addiction? 3. What do you understand by the term "counselling"? 4. What are the causes of drug addiction? 5. What are the effects of drug addiction? 6. What is the role of counselling in preventing drug addiction?

**Unit 11. Noise in the Environment** 1. What are the harmful effects of noise pollution on human health? 2. How can we cope with the serious issue of noise pollution? 3. How do you define noise pollution? 4. How is transport a source of noise pollution? 5. How is construction work a cause of noise pollution? 6. Why is noise dangerous for human health?

**Unit 12. Three Days to See** 1. Why is the arising of the sun so special for the author? 2. Why has she no time to waste in longings? 3. Who was Helen Keller? 4. What makes you feel that the author is sad and depressed? 5. How do you get an impression that Helen Keller was a great admirer of Nature?

## MOST REPEATED QUESTIONS

1. What type of the land is Arabia? 2. Why was the Holy Ouran sent in Arabic? 3. What was the first revelation? 4. For which ability were the Arabs famous? 5. Where is Makkah situated? 6. What was the condition of mankind before the Rasool (能)? 7. What qualities do patriots have? 8. What makes us stay alert in the wake of foreign invasion? 9. How will you define patriotism? 10. What are the two major means of communication? Give three examples for each. 11. How does media provide entertainment? 12. What happens when media is allowed to play its role unchecked? 13. What message do you get from the life of رضي الله عنها) worried? 15. How did Hazrat Asma (رضي الله عنها) worried? 15. How did Hazrat Asma (رضي الله عنها) الله عنها) console her grandfather? 16. How can we become a strong nation? 17. What was the Quaid's concept of our nation? 18. What was the ideology of Pakistan in view of Quaid-e-Azam? 19. Why did the Quaid want the oneness of the whole nation? 20. Who started the construction of the Blue Masjid? 21. How does the interior of the masjid look? 22. What is an ICU in a hospital? 23. Why did the nurse say, "Where there is a will there is a way"? 24. Why did the nurse ask Hira's sister to come and talk to her? 25. Describe some qualities of the nurse in the story. (All is not Lost) 26. What are the causes of drug addiction? 27. What are the effects of drug addiction? 28. Which environmental factors are responsible for drug addiction? 29. How do you define noise pollution? 30. Why is noise dangerous for human health? 31. Who was Helen Keller? 32. Why has she no time to waste in longings? 33. What makes you feel that the author is sad and depressed?

(Three Days to See)

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## EXAMPLE ANALYTICAL / CONCEPTUAL QUESTIONS

1. How did Islam change the lives of the people? 2. Why was the Holy Quran sent in Arabic? 3. Which steps should we take to make our nation patriotic? 4. Do you know the difference between an electronic media and a print media? 5. How important is media in our lives? 6. "Her life would always be a beacon of light for all of us." How? 7. What can be the possible solution to our present problems? 8. How can we become a strong nation? 9. Why do you think the madrassah and the hospice were part of the masjid? 10. The speaker in the poem is captivated by the beauty of nature. Why doesn't he stop for long to enjoy nature's beauty? (Stopping by Woods on a Snowy Evening) 11. How important is the nursing profession? 12. Why do families feel reluctant to take the drug victims to drug rehabilitation centers? 13. "To me the pageant of seasons is an unending drama," Comment.

# **IMPORTANT TEXTBOOK PARAGRAPHS**

#### Unit 01: The Saviour of Mankind

1.	Arabia is the land of unparalleled charm and beauty, with its trackless deserts of sand dunes in the				
	dazzling rays of the tropical sun. Its starry sky has excited the imagination of poets and travellers.				
	It was in this land that the Rasool (المنتقرب) was born, in the city of Makkah, which is about fifty miles				
	from the Red Sea.				
2.	The Arabs possessed a remarkable memory and were an eloquent people. Their eloquence and				
	memory found expression in their poetry. Every year a fair was held for poetical competitions at				
	Ukaz. It is narrated that Hammad said to Caliph Walid bin Yazid: "I can recite to you, for each				
	letter of the alphabet, one hundred long poems, without taking into account short pieces, and all of				
	that was composed exclusively by poets before the promulgation of Islam." It is no small wonder				
	that Allah Almighty chose the Arabic language for His final dispensation and the preservation of				
	His Word.				
3.	In the fifth and sixth centuries, mankind stood on the verge of chaos. It seemed that the civilization				
	which had taken four thousand years to grow had started crumbling. At this point in time, Allah				
	Almighty raised a Rasool among themselves to lift the humanity from ignorance into the light of				
	faith.				
4.	The period of waiting had come to a close. His heart was overflowing with profound compassion for				
	humanity. He had a pressing urge to eradicate wrong beliefs, social evils, cruelty and injustice. The				
	moment had arrived when he was to be bestowed with Nabuwat. One day, when he was in the cave				
	of Hira, Hazrat Jibril (Gabriel) (مليه السلام) came and conveyed to him the following message of Allah				
	Almighty: Read in the name of thy Lord Who created; created man from a clot (of congealed blood):				
	Read and thy Lord is most Bountiful, Who taught (the use of) the pen, taught man that which he knew				
_	not. (Quran, 96:1-5)				
5.	The revelation of the divine message which continued for the next twenty-three years had begun,				
	and the Rasool (漢) had arisen to proclaim the oneness of Allah (Tauheed) and the unity of				
	mankind. His mission was to destroy the nexus of superstition, ignorance, and disbelief, and set up				
	a noble conception of life and lead mankind to the light of faith and divine bliss.				
6.	"My dear uncle, if they put the sun in my right hand and the moon in my left, even then I shall not				
	abandon the proclamation of the Oneness of Allah (Tauheed). I shall set up the true faith upon the				
	earth or perish in the attempt."				
Unit 2: Patriotism					
7.	Patriotism means love for the motherland or devotion to one's country. A patriot loves his country				
	and is willing to sacrifice when the need arises. The word patriot comes from the Latin word				

'patriota' which means countryman. It is considered as commendable quality.

8. Patriotism gives people the strength and courage to safeguard the interest of the country and nation. For a patriot the sovereignty, integrity and honour of the country are of supreme values on

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which no compromise can be made. Patriots render sacrifice for the preservation and protection of these values.
9. Quaid-e-Azam Muhammad Ali Jinnah was a nation builder and a great patriot. He wanted to protect the values, culture, and traditions of the Muslims of the subcontinent. He gave the Muslims a sense of identity by securing a separate homeland for them. He said: "We must develop a sense

of patriotism which galvanizes us all into one united and strong nation."

10. The spirit of patriotism makes us stay alert in the wake of foreign invasion. In the history of Pakistan there are many instances when people laid their lives for the defence of the country. In the wars of 1965, 1971 and the Kargil War, many brave soldiers gave their lives in an attempt to protect the homeland.

### Unit 3: Media and Its Impact

- 11. Media helps people to share knowledge of the world. Their feelings and opinions are expressed through it. Media attracts the attention of a very large audience. Have you noticed that the first thing we do soon after entering the house is to switch on the television?
- 12. It would not be wrong to say that media is the most vigilant institution that keeps an eye on every segment of the society. Through debates, reports and talk shows it makes everyone answerable and accountable. That is why media has become an integral part of our lives.

### (رضىالله عنها) Unit 4: Hazrat Asma

13. The Rasool (مَكْتَظُمُ and his close companion, Hazrat Abu Bakr Siddique (رضى الله تعالى عنه), migrated from Makkah to Madinah in the year 622 A.D. When the chiefs of various tribes of Makkah came to know about the migration of the Rasool (说说) and his close companion, Hazrat Abu Bakr Siddique (رضى الله تعالى عنه), they got furious. The chiefs were determined more than ever to find them out. They offered huge rewards and bounties for their capture, dead or alive. 14. رض الله تعالى ) The preparation for this journey was made at the house of Hazrat Abu Bakr Siddique منه. Hazrat Asma (رضى الله تعالى عنيا) rendered useful services in this regard. She prepared food for this journey. She tied the food on the camel back with her own belt as nothing else could be found. For this service she was given the title of Zaat-un-Nataqin by the Rasool (المنظر). 15. During the perilous journey, it was very difficult for anyone to supply food to Hazrat Muhammad (المنافق). The situation was so delicate that the slightest mistake could have endangered the life of the Rasool (مَتَاتِظُمُ). This grand task was nicely undertaken by Hazrat Asma (رضى الله تعالى عنها), the daughter of Hazrat Abu Bakr Siddique (رضى الله تعالى عنه). Every night, with the pack of food, she would quietly venture towards the rugged mountains in which lay the cave of Thawr (ناب ثُر). On the night of the migration, a tribal chief of the disbelievers, Abu Jehl, in a fit of fury headed 16. towards Hazrat Abu Bakr Siddique's (رضى الله تعالى عنه) home. He began to knock at the door violently. Addressing Hazrat Asma (رضى الله تعالى عنها), he demanded, "Where is your father?" She politely replied, "How would I know?" This response shows the wisdom and courage of Hazrat Asma (رضى الله تعالى عنها). She didn't make a statement that would give him a clue. She simply posed a counter question that infuriated Abu Jehl. He slapped Hazrat Asma's (رضى الله تعالى عنها) face so hard that her ear-ring fell off but she remained steadfast and did not reveal the secret. 17. Hazrat Asma (رضى الله تعالى عنها) was amongst the early few who accepted Islam. She was the daughter of Hazrat Abu Bakr Siddique (رضى الله تعالى عنها) and the step sister of Hazrat Ayesha Siddiqua (رضى الله تعالى عنها). She was the wife of Hazrat Zubair bin al-Awwam (رضى الله تعالى عنه) and the mother of Hazrat Abdullah bin Zubair (رضى الله تعالى عنه). She died at the ripe old age of about a hundred years.

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18.						
-00	Hazrat Asma (رضى الله تعالى عنها) will always be remembered for her courage, generosity and wisdom. She					
	had resolute faith in Allah Almighty. Her life would always be a beacon of light for all of us.					
I	Unit 6: The Quaid's Vision and Pakistan					
19.	Do not be overwhelmed with the enormity of the task," he said in a speech at Lahore, "There are					
17.	many examples in the history of young nations, building themselves up by sheer determination and					
	force of character. You are made of sterling material and second to none. Keep up your morale.					
20.	The entire journey of the great leader's struggle for a separate homeland for the Muslims of the					
	subcontinent was based on the pivot of the Muslim unity and the oneness as a nation. He talked					
	about Pakistan in such clear terms that even a common man could understand it. "We are a					
	nation," he affirmed three years before the birth of Pakistan, "with our own distinctive culture and					
	civilization, language and literature, art and architecture, names and nomenclature, sense of values					
	and proportion, legal laws and moral codes, customs and calendar, history and traditions, aptitude					
	and ambitions – in short, we have our own distinctive outlook of life."					
21.						
	independent nation. Any attempt to merge their national and political identity will be strongly					
	resisted.					
22.	Quaid-e-Azam was a man of strong faith and belief. He firmly believed that the new emerging state					
	of Pakistan based on the Islamic principles would reform the society as a whole. In his Eid message,					
	September 1945, Quaid-e-Azam said, "Islam is a complete code regulating the whole Muslim					
	society, every department of life collectively and individually."					
23.	Today the Quaid's Pakistan is facing numerous challenges. We have forgotten how much struggle					
	the Muslims had made under the dynamic leadership of Quaid-e-Azam Muhammad Ali Jinnah.					
	We can overcome our present difficulties by following the Quaid's golden motto, "Faith, Unity and					
	Discipline".					
	We can make our nation strong by remembering his advice to the youth, "It is now up to you to					
	work, work and work; and we are bound to succeed."					
	Unit 7: Sultan Ahmad Masjid					
24.	The Sultan Ahmad Masjid is one of the most impressive monuments in the world. It is also known					
	as the Blue Masjid because of the blue tiles that embellish its interior. Situated in Istanbul, the					
	largest city in Turkey and the capital of Ottoman Empire from 1453 to 1923, it has become the					
	most popular tourist attraction.					
25.	most popular tourist attraction. The masjid has a spacious forecourt surrounded by a continuous vaulted arcade. It has ablution					
25.	most popular tourist attraction. The masjid has a spacious forecourt surrounded by a continuous vaulted arcade. It has ablution facilities on both the sides. In the centre, there is a fountain which is rather small in contrast with					
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25. 26.	<ul> <li>most popular tourist attraction.</li> <li>The masjid has a spacious forecourt surrounded by a continuous vaulted arcade. It has ablution facilities on both the sides. In the centre, there is a fountain which is rather small in contrast with the magnitude of the courtyard. A heavy iron chain is hung at the upper part of the court entrance at the western side.</li> <li>The interior of the masjid at the lower level is lined with more than 20,000 hand-made ceramic</li> </ul>					
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a nurse. I worked in the ing of my profess neurology ward. As a young professional, I wished to save the world. I was excited to see the patients making quick recoveries from devastating accidents, yet I was pained to nurse those who were struck with acute neurological disorder.

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- 31. I was upset. The advice to leave the patient unattended did not seem right. I knew that she had suffered from major neural damage, but she needed to be given a chance. An inner voice somewhere within me spoke, "Try once for her."
- 32. I continued to work on Hira. But she was not making much recovery. I felt as helpless as she was to see her lie on bed in a miserable state. Could I be able to justify my stance before the senior doctors? I did not lose hope. I continued to work with patience and kept doing exercises with her. Gradually, I could see her making a slight recovery. One day, I was thrilled to see, she lifted her little finger. All was not lost!
- 33. I was sent on a three months training course to Karachi. I made all possible attempts to leave my patient in good hands. I returned after three months to see my patient's bed taken up by another. My feet froze to the ground. I did not have the courage to ask, "What happened?" As I stood near the bed with several questions popping in my mind, I felt a gentle pat on my shoulder. I turned around and see a young woman, smiling at me. "Are you looking for your patient?" She said and gave me a big hug. "Thank you for everything you did! I know you did not allow them to make me lead a crippled life."

### Unit 10: Drug Addiction

- 34. Drug addiction is a common problem all over the world today. There are many forms of drug addiction, but the most dangerous of all is the absolute dependence on it. Long-term use of drugs causes permanent mental and physical sickness. Some kinds of drugs that cause disturbance of mind and body are heroin, marijuana, tobacco, valium, cocaine and alcohol.
- 35. The most important measure to be taken in this regard is the rehabilitation and recovery of a drug addict. In many countries, including Pakistan, addicts, their families and friends consider it a taboo to share their problem with others.
- 36. Drug addiction is really a very serious threat to any society. In Pakistan alone, there are almost five million drug addicts. Addicts undergo numerous economic, social and health problems. The governments all over the world have been trying to eliminate drug addiction from society but still more efforts are needed to completely wipe it out. This can only be made possible if the people become increasingly aware of the threats that drug pose. They should vow firmly to live a healthy and meaningful life.

### Unit 11: Noise in the Environment

- 37. Noise pollution is defined as any form of noise that disrupts the normal functioning of life. If left unchecked, it can have serious effects on the mind and body of humans. Noise pollution is one of the biggest sources of discomfort, stress and nuisance in Pakistan.
- 38. Noise pollution is one of the biggest sources of discomfort, stress and nuisance in Pakistan. In urban areas and big cities, noise pollution has reached to a dangerous level. For instance, a survey by the Punjab Environmental Protection Agency claims that the level of noise in Lahore has reached 91 decibels whereas a maximum of 75 decibels is acceptable.
- 39. Noise pollution causes not only environmental damage but it also has a negative impact on human health. It can cause aggression, hypertension, high stress levels, hearing loss, restlessness, depression and insomnia. Insomnia can further lead to anxiety, bad temper and emotional stress. In addition, noise pollution can seriously affect the learners, it gives them unnecessary mental and physical tension.
- 40. Noise pollution is a serious issue and needs attention at local and state level. People must develop awareness about the dangerous impact of noise on human health. It is, therefore, a need to acquire more civic sense and responsible attitude to avoid the unnecessary use of noise pollution irritants in the environment. Only then our country would be a much quieter and peaceful place to live in.

### Unit 12: Three Days to See

- 41. In stories, the doomed hero is usually saved at the last minute by some stroke of fortune, but almost always his sense of values is changed. He becomes more appreciative of the meaning of life and its permanent spiritual values. It has often been noted that those who live, or have lived, in the shadow of death bring a mellow sweetness to everything they do.
- 42. Perhaps I can best illustrate by imagining what I should most like to see if I were given the use of my eyes, say for just three days. On the first day, I should want most to see the people whose kindness, gentleness and companionship have made my life worth living.

43. This day I should devote to a hasty glimpse of the world; past and present. I should want to see the pageant of man's progress, the kaleidoscopic of the ages. How can so much be compressed into one day? Through the museums, of course.
44. Now and then I have tested my seeing friends to discover what they see. Recently, I was visited by a very good friend who had just returned from a long walk in the woods, I asked her what she had observed. "Nothing in particular," she replied. I might have been incredulous had I not been accustomed to such responses, for long ago I became convinced that the seeing see little.
45. If I were the president of a university, I would set up a course called "How to Use Your Eyes". The professor would try to show his pupils how they could add joy to their lives by really seeing what

passes unnoticed before them. He would try to awaken their dormant and sluggish faculties.

# SUMMARIES & IMPORTANT STANZAS

- 1. Write the summary of the poem "Daffodils" by William Wordsworth.
- 2. Write the summary of the poem "Stopping by Woods on a Snowy Evening" by Robert Frost.

## STANZAS

### Unit 5: Daffodils (Poem)

Onit S: Danodiis (Põem)				
I wandered lonely as a cloud				
That floats on high o'er vales and hills,				
When all at once I saw a crowd,				
A host of golden daffodils;				
Beside the lake, beneath the trees,				
Fluttering and dancing in the breeze.				
(Lahore Board G-I/2023, Rawalpindi Board G-I/2023)				
Continuous as the stars that shine				
And twinkle on the milky way,				
They stretched in never-ending line				
Along the margin of a bay:				
Ten thousand saw I at a glance,				
Tossing their heads in sprightly dance.				
(D.G Khan Board G-I/2023, Gujranwala Board G-I/2023, Faisalabad Board G-I/2023, Sahiwal Board G-I/2023)				
For oft, when on my couch I lie				
In vacant or in pensive mood,				
They flash upon that inward eye				
Which is the bliss of solitude;				
And then my heart with pleasure fills,				
And dances with the daffodils.				
(Gujranwala Board G-II/2023, Rawalpindi Board G-II/2023)				
Unit 8: Stopping by Woods on a Snowy Evening (Poem)				
Whose woods these are I think I know.				
His house is in the village though;				
He will not see me stopping here				
To watch his woods fill up with snow.				
(Faisalabad Board G-II/2023, Rawalpindi Board G-II/2023, Multan Board G-II/2023)				
He gives his harness bells a shake				
To ask if there is some mistake.				
The only other sound's the sweep				
Of easy wind and downy flake.				
(Sargodha Board G-I/2023, Multan Board G-II/2023)				
The woods are lovely, dark and deep,				
But I have promises to keep,				

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And miles to go before I sleep, And miles to go before I sleep.

(Lahore Board G-II/2023, Sargodha Board G-II/2023, D.G Khan Board G-I/2023, Bahawalpur Board G-II/2023)

## IMPORTANT WORDS / PHRASES / IDIOMS

Unit 1. The Saviour of Mankind1. Dazzling2. Eloquence3. Verge4. Chaos5. Solitude6.Meditation7. Proclaim8. Embodiment9. Imagination10. Remarkable11. Century12. Conquest13. Mostinfluential figure14. Delegation15. Quietly16. Urge17. Ignorance

**Unit 2. Patriotism**1. Commendable 2. Render sacrifice 3. Invasion 4. Motherland 5. Responsible 6. Nationalism 7. Patriotism

**Unit 3. Media and Its Impact** 1. Geared up 2. Integral 3. Entertain 4. A click away 5. Constructive role 6. Raise awareness 7. Keep an eye 8. A mouth piece of the downtrodden 9. Constructive

Unit 4. Hazrat Asma (رضى الله عنها) 1. Furiously 2. Refuge 3. Constant 4. Mad with anger 5. Fit of fury

6. Reveal the secret 7. Resolute 8. Migration 9. Gave away 10. Preparation 11. Quality

Unit 5. Daffodils (Poem) 1. Jocund 2. Twinkle 3. Pensive 4. Solitude 5. Beside 6. Along with

**Unit 6. The Quaid's Vision and Pakistan** 1. Aptitude 2. Numerous challenges 3. Overwhelmed 4. Ideology 5. Bits and pieces 6. Man in the street 7. Raising spirit 8. Pass through

Unit 7. Sultan Ahmad Masjid 1. Impressive 2. Flamboyant 3. Dexterously 4. Spacious 5. Humility

Unit 8. Stopping by Woods on a Snowy Evening (Poem) 1. Queer 2. Flake 3. Promised

Unit 9. All is not Lost1. Popping in 2. Crutches 3. Gradually 4. Miserable 5. Care 6. Walk 7. Request8. State 9. Sad at

Unit 10. Drug Addiction1. Absolute 2. Influence 3. Rehabilitation 4. Which 5. That 6. Whom 7.Whose 8. Fall a prey 9. Problem

Unit 11. Noise in the Environment 1. Distracted 2. Immense 3. Since 4. While 5. Prohibit

Unit 12. Three Days to See 1. Chastened 2. Doomed 3. Pageant 4. Panorama 5. Manifold 6. Strange

# LETTERS / STORIES / DIALOGUES

## LETTERS

- 1. Write a letter to your mother who is worried about your health. (2 times in 2023)
- 2. Write a letter to your father asking him about the health of your mother. (3 times in 2023)
- 3. Write a letter to your sister congratulating her on her success in exams. (1 time in 2023)
- 4. Write a letter to your mother about the test you have just taken. (3 times in 2023)
- 5. Write a letter to your father requesting him to send you some extra funds for payment of hostel dues.
- 6. Write a letter to your brother about the importance of the study of science subjects.

(3 times in 2023)

- 7. Write a letter to your friend congratulating him/her on his/her birthday. (1 time in 2023)
- 8. Write a letter to your friend requesting him/her to spend his/her spring holidays with you.

(1 time in 2023)

- 9. Write a letter to your friend congratulating him/her on the marriage of his/her sister.
- 10. Write a letter to your friend requesting him/her to lend you some books. (2 times in 2023)
- 11. Write a letter to friend thanking him/her for the hospitality during your visit to his/her house.
- 12. Write a letter to your friend condoling the death of his/her mother. (1 time in 2023)
- 13. Write a letter to your brother advising him to take steps to improve his health.
- 14. Write a letter to your sister thanking her for a gift.
- 15. Write a letter to your friend thanking him/her for the books he/she lent you.
- 16. Write a letter to a bookseller requesting him to send you some books per V.P.P.

Most Repeated Letters: 1, 2, 3, 4, 8, 14

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ENGLISH – 09

### IMPORTANT STORIES

### DIALOGUES

- 1. Write a dialogue between a teacher and a student. (4 times in 2023)
- 2. Write a dialogue between two students regarding Salat. (3 times in 2023)
- 3. Write a dialogue asking one's way. (5 times in 2023)
- 4. Write a dialogue between a brother and a sister concerning time. (4 times in 2023)
- 5. Write a dialogue between a tailor and a customer. (2 times in 2023)

# COMPREHENSION

Read the following passage carefully and answer the questions given at the end: (*About 7 times*) One day a wolf felt very hungry. He wandered here and there in search of food but he could not find anything to eat. At last he saw a flock of sheep grazing in a pasture. He wanted to eat one but they were guarded by a hound. The shepherd's son was also tending the flock vigilantly. The wolf found himself helpless. At last, he hit upon a plan. He hid himself in the skin of a sheep and safely went into the flock. The hound could not find out the wolf in disguise. He killed a sheep and ate it without being caught. In this way, he ate up many sheep and their number began to fall every day. The shepherd was greatly worried but could not find out the thief.

Questions: 1. Why did the wolf wander about? 2. Did he find anything to eat? 3. Why was the wolf helpless? 4. How did he get into the flock? 5. Why was the shepherd worried? 6. Did he find out the thief?

2. Read the following passage carefully and answer the questions given at the end: (About 9 times)

On a hot summer day, a fox felt very thirsty. He went about in search of water but could find water. At last he reached a well. He peeped into it. Unfortunately, he slipped and fell into the well. A goat happened to pass by the well and looked into it. She said, "What are you doing here, uncle?" The cunning fox replied. "Dear niece, I am enjoying a swim down here. It is very pleasant. Come down and enjoy yourself too." The goat was also thirsty. She jumped into the well.

Questions: 1. What happened to the thirsty fox? 2. Who passed by the well just then? 3. What did the goat do? 4. What did the goat say to the fox? 5. What did the fox say in reply? 6. Why did the goat jump into the well?

3. Read the following passage carefully and answer the questions given at the end: (About 8 times)

Once a stag was drinking water at a stream. He happened to see his reflection in the water. He was pleased to see his beautiful horns; but when he saw his thin legs, he felt sad as he thought that they were ugly. Suddenly he saw a pack of hounds running towards him in the distance. He ran as fast as his legs could help him. Soon he left the hounds far behind. He had to pass through a thick forest of bushes. His horns were caught up in a bush. He tried hard to pull his horns out of it but all in vain. By now the hounds had come up. They fell upon him and tore him to pieces.

Questions: 1. What was the stag doing? 2. What did he see in the water? 3. Why was he pleased? 4. What made him sad? 5. Why did he run? 6. How did his legs help him?

4. Read the following passage carefully and answer the questions given at the end: (*About 12 times*) King Robert Bruce ruled over Scotland. He had been defeated many times by the English. He ran for his life and hid in a cave. He had lost all hopes to win. As he lay there thinking if he should give up his struggle or not, he saw a spider trying to reach its cobweb in the ceiling of the cave. It fell down again and again but did not give up its effort. At last, the little insect reached its home in its ninth attempt. This gave courage to King Bruce. He made up his mind to fight and this time he won the battle.

Questions: 1. By whom had Robert Bruce been defeated many times? 2. Where did he hide himself? 3. What did he see in the cave? 4. After how many attempts did the spider succeed? 5. What lesson did King Bruce learn from the spider?

**5** Read the following passage carefully and answer the questions given at the end: (*About 4 times*) For three years, the master and all his relatives lived in this valley. Many of the Muslims too joined them. All supplies to the valley were cut off. The Makkans saw to it that no food or drink reached the Banu Hashim. The poor Banu Hashim had to live on the leaves and roots of trees and bushes. The condition of children was particularly pitiable. At last, some kindhearted Makkans took pity on the Banu Hashim. They tore to pieces the agreement hanging in the Kaaba. The hunger-stricken Banu Hashim were thus able to come back to their homes.

Questions: 1. Who lived for three years in the valley? 2. Who joined the master and his relatives? 3. What did the Makkans do? 4. How did the Banu Hashim live? 5. What was the condition of the children? 6. Who took pity on the Banu Hashim?

6. Read the following passage carefully and answer the questions given at the end: (About 2 times)

We see a kind of milk in tins. It is powdered milk. All the water in this milk has evaporated. When fresh milk stays in a dish for a little time, the thick part of the milk comes to the top. It is the cream of the milk. From this cream people make butter. If milk with the cream on it is made into powder it is called Full Cream Milk Powder. When something floating is taken off the top of a liquid, we say it is skimmed. When the cream is skimmed from the milk, the thin milk that stays is called 'Skim Milk'. Skim milk is good milk but it has no fat in it. It is not good for very young babies.

Questions: 1. Is the milk in tins powdered or liquid? 2. What becomes of the water in the milk? 3. What comes to the top of the fresh milk when it stays for a little time in a dish? 4. What does the thick part of the milk have in it? 5. What is cream? 6. What do people make from cream?

7. Read the following passage carefully and answer the questions given at the end: (About 6 times)

Hazrat Khalid Bin Waleed (رضى الله عنه) was extremely kind-hearted and just to people. His army had strict orders not to do any harm to the farmers, aged persons, women, children and other civilians. "They are the real strength of society," he said, "they should always be treated with kindness and respect." This was something new for the conquered people, who felt very happy now. The Iranian and Byzantine officers were very hard on them. Hazrat Khalid Bin Waleed's(رضى الله عنه) treatment won their hearts so much that they began to hate their cruel old masters.

Questions: 1. How did Hazrat Khalid Bin Waleed (رضى الله عنه) treat the people? 2. What were the orders given to the Army? 3. What did he say about the farmers and civilians? 4. How had their former masters treated them? 5. How did Hazrat Khalid Bin Waleed (رضى الله عنه) win the hearts of the conquered people? 6. Why did the people hate their old masters?

8. Read the following passage carefully and answer the questions given at the end:

The age of steam has yielded place to the age of electricity. We have harnessed and introduced it into the service of man. The electric telegraph bears our message to and brings us news from all quarters of the world. Submarine cable does its own work all right. Who is not familiar with the electric bell? Who has not used telephone? Who is not enjoying electric light? Electric motors, wireless telegraphy, electric railways, electric modes of construction and destruction all attest to the great power of electricity. Electricity has developed modern industry and has created many new industries. It has enabled man to conquer land, sea and air.

Questions: 1. Why do we call the present age the age of electricity? 2. Which age has yielded place to the age of electricity? 3. How do we send and receive messages? 4. State some important uses of electricity. 5. What do you think is the future of electricity?

2 Read the following passage carefully and answer the questions given at the end: (*About 8 times*) A man is known by the company he keeps. A good student should avoid the company of those who keep playing all the time. Many students miss their classes and seldom do their homework because their fellow students do the same. There are hardworking students also who work while others play. They know when to study and when to play. They play when it is time to play. They enjoy the games of their choice because they know that playing games is essential for health. A sick student is not so quick in learning his lesson as is a healthy one.

Questions: 1. What kind of company should a good student keep? 2. Why do some students miss their classes? 3. Why do good students enjoy good health? 4. Why are games necessary for students? 5. What factors may bring success to a student?

**W** Read the following passage carefully and answer the questions given at the end: <u>(About 6 times)</u> Newspapers keep us constantly in touch with the whole of mankind. In old days, a man's world consisted of his own village and one or two neighbouring villages. It was difficult for him to know what was going on in other parts of the country. But today the press assisted by rapid means of communications brings us news from the farthest corner of the globe. The press is also responsible for educating public opinion. The laws of a nation are really shaped by its press. In fact the public receives guidance from the newspapers. Thus their power in modern times is really great.

Questions: 1. What good do the newspapers do to us? 2. Why in older days could a man not know what was going on in far off places? 3. What is the responsibility of the press today? 4. How are the laws of a country shaped nowadays? 5. How are newspapers a source of public guidance? 6. What is your opinion about the power of the press?

**I** Read the following passage carefully and answer the questions given at the end: <u>(About 1 time)</u> About sixty years ago, the question of choosing a profession was not taken up seriously. A son generally followed the trade of his father. But nowadays one can take up a trade one likes. The students who make the right choice of profession are always successful. For the right choice of a profession, there should be some definite aim. The students who do not have any definite aim suffer a lot in the end. They also have a difficulty in finding an employment. In choosing a profession, the teacher and the parents play very important part. The teacher keeps an eye on his pupils. He studies their habits. So, he can put his pupils on the right path of life.

Questions: 1. What were the conditions about the choice of a profession sixty years ago? 2. Why did the people not choose the profession seriously? 3. Can a student of the present times choose his profession freely? 4. What is the advantage of a right choice of a profession? 5. How can a student choose his profession rightly? 6. What will be the difficulty of a student who is reading without a definite aim? 7. How can a teacher help his pupils in making a choice of profession?

**12** Read the following passage carefully and answer the questions given at the end: <u>(About 3 times)</u> Making pottery on the potter's wheel is called 'throwing'. The thrower is a very skilful workman. But there is another method of shaping articles out of clay 'Moulding'. A plaster mould is made and the clay is pressed into it. This is a quicker and less difficult way and must be used to make things like handles; but all the most beautiful pottery is thrown. When a piece of pottery is taken off the wheel, it is put aside to dry, after which a design may be painted on it with special colours that will stand great heat; it is then ready to be fired. This is done in a large oven, or kiln. The pieces of pottery are placed in earthenware tubs called 'saggers' so that the flames cannot touch the pottery.

Questions: 1. What is 'throwing'? 2. What is the other method of shaping articles? 3. What is the advantage of 'moulding'? 4. How does the potter make designs on the pieces of pottery? 5. How are the pieces of pottery baked in fire?

**13.** Read the following passage carefully and answer the questions given at the end:

The Sultan sent agents to all parts of the East to buy rare manuscripts, and bring them back to Cordova. His men were constantly searching the booksellers' shop at Cairo; Damascus and Baghdad for rare volumes for his library. When the book was not to be bought at any price, he would have it copied and sometimes, when he even heard of a book which was only in the author's brain, he would send him handsome presents, and beg him to send the first copy to Cordova. By such means he gathered no fewer than four hundred thousand books and this at a time when printing was unknown, and every copy had to be painfully copied, in the fine clear hand of the professional copyist.

Questions: 1. Why did the Sultan send his agents to all parts of the East? 2. Where and why did they search the booksellers' shops? 3. What would he do when any book could not be bought at any price? 4. What would he do when the author had not yet written the book? 5. How many books had he gathered? 6. Why was it difficult to collect so many books in those days?

14. Read the following passage carefully and answer the questions given at the end: (About 16 times)

Musa was commander-in-chief, and the gates were in his charge. They had been barred when the Christians came in view, but Musa threw them open. "Our bodies", he said, "will bar the gates." The young men were kindled by such words, and when he told them, "We have nothing to fight for but the ground was stand on; and without that we are without a home or country", they were ready to die with him. With such a leader, the Moorish cavaliers performed feats of bravery in the plain which divided the camp from the city.

Questions: 1. Who was the chief commander and what was in his charge? 2. When were the gates barred? 3. Who threw them open? 4. What did Musa say? 5. What effect had his words on the young men?

**15.** Read the following passage carefully and answer the questions given at the end: <u>(About 15 times)</u> Early rising is a good habit as it gives us an early start of our day's work. We gain time while the late risers are asleep. The early risers have another advantage also and that is that they enjoy good and sound health. Those who are out of bed early have plenty of time to do their work carefully, steadily and completely. They do not have to put off anything to the next day. The early riser is always happy, fresh and smart. He enjoys his work while those who get up late find their duty dull and dry and do it unwillingly. Early rising is therefore, a key to success in life.

Questions: 1. What kind of habit is early rising? 2. Why can an early riser do more work than the late riser? 3. What kind of health do early risers have? 4. Why does a late riser find his work dull and dry? 5. What is the key to success in life?

**16** Read the following passage carefully and answer the questions given at the end: <u>(About 1 time)</u> Some ants are social insects. It means that they live in societies, co-operate with one another and do only the work assigned to them. They go out in search of food in an orderly fashion, marching in lines and columns like soldiers. Different groups of social ants have different jobs to do. They manage their affairs through division of labour. Some ants guard and protect their community. They fight the other insects which attack them or raid their colony. They are called soldier ants. Another group gathers food for the whole community. The social ants have not learnt this division of labour. They have inherited it.

Questions: 1. What do we mean by social insects? 2. Why are some ants called social insects? 3. How do the ants cooperate with one another? 4. What principle do they follow while doing their work? 5. Why are the members of a certain group called soldier ants? 6. How have the ants learnt the principle of division of labour?

**17.** Read the following passage carefully and answer the questions given at the end: <u>(About 2 times)</u> Allama Muhammad Iqbal is not only the greatest poet of our age, but also one of the greatest poets of all times. There are not many poets who wrote as many great poems as he did. He did not write poetry for poetry's sake. He was in fact much more than a mere poet. He was a learned man. He was a great scholar and philosopher. He was a political leader of great importance. But more than

anything he was a Muslim who had a great love for God and His Prophet ((). He wrote poetry to express the great and everlasting truth of philosophy, history and Islam. He wrote poetry to awaken the Muslims of the whole world from the deep sleep and asked them to unite.

Questions: 1. Why is Allama Muhammad Iqbal considered to be one of the greatest poets of all times? 2. Did he write poetry for poetry's sake? 3. How can you say that Allama Muhammad Iqbal was much more than a mere poet? 4. What kind of Muslim was Allama Muhammad Iqbal? 5. With what aim did he write poetry? 6. What was Allama Muhammad Iqbal's call to the Muslims of the whole world?

**18.** Read the following passage carefully and answer the questions given at the end: <u>(About 17 times)</u> One day a girl found a coin. It rolled away before her broom when she was sweeping the yard, and fell with a little clatter against the wall. She ran and picked it up. Someone had dropped it while crossing the yard and perhaps had not even troubled to look for it. It was worth little. But it seemed a whole fortune to her, who never had anything of her own before. She rubbed it clean on the sleeve of her blue cotton jacket and put it into her pocket.

Questions: 1. What did the girl find? 2. When did she find it? 3. How had the coin been dropped there? 4. What was the worth of the coin? 5. Why was it a whole fortune for her? 6. How did she clean it? 7. What did she do after cleaning it?

**19.** Read the following passage carefully and answer the questions given at the end:

In December, 1930, Dr. Muhammad Iqbal was invited to preside over the annual meeting of All India Muslim League at Allahabad. In his address, he openly opposed the idea of power sharing of Hindus and Muslims together as a nation. He declared that the move to apply one constitution to both the Hindus and the Muslims would result in a civil war. He wanted to see the Punjab, Sind, Baluchistan and the N.W.F.P as a single state for the Muslims, so that they might live according to the teachings of Islam. We can say that Allama Iqbal was the first thinker to give us the idea of a separate homeland for the Muslims of India i.e. partition of the sub-continent into two sovereign states. The Muslims soon realized the importance of the demand for two separate states. It was then the Pakistan Resolution was adopted in 1940.

Questions: 1. Where was the annual meeting of All India Muslim League held in 1930? 2. Who was invited to preside over the session? 3. What idea did Allama Iqbal oppose? 4. Which provinces did he want to be included in the Muslim state? 5. On what grounds, did he demand a separate state for the Muslims of India? 6. When was the Pakistan Resolution adopted?

**20.** Read the following passage carefully and answer the questions given at the end: (*About 2 times*) The Indian National Congress was founded in 1885 by a liberal English man Mr. A.O. Hume. He had joined the Indian Civil Service in 1849 and retired from service after shouldering different responsibilities. He had been watching the ugly law and order situations in the country quite frequently. He was of the opinion that the high handed rule of the Britishers was paving way for an unexpected outburst of violence. His plan was to put a safety valve to minimize the mounting sentiments against the British rule. It was meant to provide an outlet which could ventilate the revolutionary spirit. Mr. Hume put his plan before Lord Dufirin.

Questions: 1. Who founded the Indian National Congress? 2. Who was Mr. A.O. Hume? 3. When was the Indian National Congress founded? 4. Why did Hume think of founding this political organization? 5. With whom did he discuss his plan?

**21.** Read the following passage carefully and answer the questions given at the end: (*About 6 times*) There was once a man whose doctor gave him medicine which was quite black. His servant who was illiterate made a mistake and poured out a dose of ink in place of the drug. He gave it to his master who drank it. After the patient had taken the dose of ink the servant somehow realized his mistake. He ran back to his master and said, "Sir, I have given you a dose of ink instead of the medicine as both were equally black. What should be done now?" The master replied softly, "Now give me a piece of blotting paper to swallow."

Questions: 1. What was the colour of the medicine? 2. What did the servant give his master? 3. When did the servant come to know of his mistake? 4. What did the servant do? 5. What did the master say to his servant?

**22.** Read the following passage carefully and answer the questions given at the end: (*About 2 times*) There lived a monkey in a forest. One day, he was going about in search of food as he was very hungry. At last he entered the house of a farmer. There was no body in the house. The monkey found a hard vessel with a narrow opening. He put his hand into it. It had grains in it. He took a handful of the grains and tried to pull his hand out but he could not with his closed fist. After sometime, the owner of the house came up. His dog was also with him. The dog fell upon the monkey and tore him to pieces. Thus the monkey met his fate due to his greed.

Questions: 1. Where did the monkey live? 2. Why did he enter the house of a farmer? 3. What did he find there? 4. What was in the vessel? 5. What did the monkey do? 6. Why could he not pull his hand out of the vessel? 7. How did the monkey meet his fate?

**23.** Read the following passage carefully and answer the questions given at the end: <u>(About 5 times)</u> A tailor ran a shop in a bazaar. An elephant used to go to the river through that bazaar. The tailor gave him a bun every day. One day, the tailor picked a needle into the trunk of the elephant. The elephant became very angry but went away. On return, he filled his trunk with muddy water. On reaching the shop of the tailor, he put his trunk into it and squirted the dirty water into the shop of the tailor. All the fine and new dresses of his customers were spoiled. He was very sorry for annoying the elephant but it was no use crying over spilt milk.

Questions: 1. Where did the elephant go every day? 2. What did the tailor give him? 3. What mistake did the tailor make one day? 4. What did the elephant do after drinking water? 5. How did the elephant punish the tailor for his mistake? 6. What is the moral of the story?

**24.** Read the following passage carefully and answer the questions given at the end:

A professional player is quite different from an amateur. His main aim is to make money. He plays the game to earn money or win a name. On the other hand, the amateur player has no such aim. He plays because he gets pleasure in playing. Games not only give him recreation but also physical exercise. He enjoys good health and a sound physique. He plays the game as he should. He observes all the rules and regulations of games. The amateur player plays honestly. He becomes a disciplined gentleman and a responsible citizen. He accepts defeat but does not resort to cheating or other unfair means to win. If he wins a game he feels happy but he is not sad at losing one.

Questions: 1. What is meant by professional player? 2. With what aim does he play games? 3. What makes an amateur player a responsible citizen? 4. What qualities of true sportsmanship does a professional player lack? 5. How does an amateur player differ from a professional player? 6. How does an amateur player take his defeat? 7. Who plays a game for the sake of the game?

**25.** Read the following passage carefully and answer the questions given at the end:

The camel is rightly called the 'ship of desert'. It is the best means of transport in deserts. Camels go slowly. But they go on walking for hours on the burning sand and in the blazing sun. Camels carry heavy loads, much heavier in weight than any other beast of burden can. While the other animal's feet sink into the sand but nature has made the feet of camel such that it is not at all difficult for it to walk on sand. The camel is superior to all other animals because it can go without food and drink for days and weeks. It can store food and water. Its hump is also a store of food which the camels use when they get nothing to eat and drink for many days. In deserts only bushes grow here and there and the camel can live on these.

Questions: 1. Why is the camel called 'the ship of the desert'? 2. Is it for its speed that it is called the ship of the desert? 3. What difficulty do the other beasts of burden have to face while walking on the sand? 4. Why does a camel walk easily on the loose sand of the desert? 5. What special quality makes camel superior to other animals used for transport? 6. How does the camel go without food and water for days and weeks? 7. What does the camel generally live on?

2023ء کے امتحانات میں یو بچھ جانے دالے Comprehension پر اگرانس: 2, 3, 4, 5, 15, 18, 20, 22

یچ الامتحانات میں زیادہ دہر الے جانے والے پیر اگر افس: Paragraph No. 1, 2, 4, 9, 15, 18

## TRANSLATION (Urdu into English)

### IMPORTANT SENTENCES

ہے۔63۔ سورج غروب ہو چکا ہو گا۔64۔ ہم ہر روز اخبار پڑھتے ہیں۔65۔ ہم سب مسلمان ہیں۔66۔ بوندا باندی ہور بی ہے۔67۔ ميز پر کوئی کتاب نہيں ہے۔68۔ يہ قصاب کم تولتا ہے۔69۔ مريض دو دن سے دوائی نہیں پی رہا ہے۔70۔ مرغی انڈانہیں دے چکی ہے۔71۔ سورج فکلنے سے پہلے لڑ کے پھول توڑ چکے تھے۔72۔ وہ میرے گہرے دوست تھے۔73۔ کیا تمہارے ساتھی بھاگ چکے ہیں؟24۔ یہ ی کراچی میں کھیلاجائے گا۔75۔شام ہو گئی ہے۔76۔ڈاکٹر دس منٹ سے مریض کا معائنہ کررہا ہے۔77۔ اکبر کئی گھنٹے سے پہاڑے یاد کررہا ہے۔78۔احمد دلیر سپاہی ہے۔79۔ میں کتاب سے نقل نہیں کررہاتھا۔80۔وہ 1970ء سے اس مکان میں رہ رہا ہے۔81۔ انہوں نے میری مددنہ کی۔82۔ تم اپنے دوست کی دعوت قبول کروگ۔83۔ تم نے اپنادعدہ پورانہ کیا۔84۔کسان آج کل گندم کی فصل کا قما ہے-85۔ بچہ دو گھنٹے سے رور ہا ہے-86۔ اس کے پاس ایک چا تو ہے-87۔ پولیس نے چور کو گرفتار نہ کیا-88۔ میں صبح سویرے اٹھتا ہوں-89۔ لڑکیاں گیت گاتی ہیں-90۔ وہ کل لاہور جائے گا-91- میر اخط کس نے پڑھا؟22- مکان میں کوئی نہ تھا-93- گرم کپڑوں کور فوکیا جارہا ہے-94- گرم دودھ پیا گیا-95- مز دوروں نے جلوس نکالا-96- کیادہ کل بیار تھا؟97- صدر جلسہ تقریر کررہے ہوں گے۔98۔ وہ معزز شہری تھے۔99۔ طالب علم چارماہ سے محنت کررہا ہے۔100۔ سورج نہیں ڈوب چکا ہے۔101۔ تم نے میری ایک نہ سنی۔102۔ گھوڑے چرا گاہوں میں چریں گے۔103۔ میں تیرنا جانتا ہوں۔104۔طلبہ نے نعرے لگائے۔105۔لوگ دو تھنٹے سے آگ بچھا رہے تھے۔106۔سورج طلوع ہو رہا ہو گا۔107۔وہ دروازے کو تالا لگا چکا ہو گا۔108۔مڑک کے کنارے کوئی درخت نہ تھا۔109۔ آپ چینی کا کاروبار کرتے ہیں۔110۔ گوالا گائے کا دودھ دوھ رہا ہے۔111۔ تمہاری مخالفت کون کرے گا ؟112۔ کما اور گھوڑا وفادار جانور ہیں۔113۔ آپ نے میرے بھائی کی مدد کی۔114۔ امیر آدمی خیر ات نہیں دے رہا ہو گا۔115۔ ہماری ٹیم نے پیچ جیت لیا۔116۔ بُری صحبت کیسے افتیار کی جاتی ہے ؟117۔ کیا بارش شام سے ہور ہی ہے ؟118۔ اسلم کر کٹ نہیں کھیل رہا تھا۔119۔ کیا تہمارے بھائی نے تمہارا ہاتھ بٹایا؟120۔ دانا آدمی ایسی غلطی نہیں کرتا ہے۔121۔ اقبال کٹی سالوں سے شعر ککھتے رہے ہوں گے۔122۔ ڈاکٹر مریض کو آرام کامشورہ دیتا ہے۔123۔ کیاد کاندار گاہک سے زیادہ پیسے وصول کر رہاہے؟ 124۔ چو لیج سے دعواں اُٹھ رہاہے۔ 125۔ معزز مہمان انعامات تقشیم کررہا ہو گا۔ 126۔ نیک عورت نے پیٹیم بچے کی پر ورش کی۔ 127۔ جمید نے انعام حاصل کیا۔ 128۔ وہ با قاعدہ ورزش نہیں کر تا ہے۔129۔ اُسے ترقی دی جا بچکی ہوگی۔130۔ تمہارے بھائی کے پاس پنتول نہ تھا۔131۔وہ دریا میں خوطہ لگا رہا ہے۔132۔ کسان آج کل گندم کی فصل کامنا ہے۔133۔ کلڑی پانی میں نہیں دویتی ہے۔134 میں نے تمہاراخط نہیں کھولا ہو گا۔135۔ پرندے کب چیچہاتے ہیں؟136۔وہ جلوس میں شامل نہیں ہوئے ہوں گے۔137۔طلبہ 15 منٹ سے شور مچاتے رہے تھے۔138۔ آپ نے میرے بھائی کی دیکھ بھال کی۔139۔ وہ کسی سے نفرت نہیں کرتا ہے۔140۔ وہ سخت رور ہی تھی۔141۔ بچے شور مچارہے تھے۔142۔ اُستاد نے اچھی طرح سبق سکھایا (پڑھایا)۔143۔ مرغاضج سے اذان دے رہا تھا-144 لوگوں نے چور پکڑا۔145 استاد حاضری نہیں لگا بچکے ہوں گے-146 کیایانی ٹھنڈ اے؟147 - ہم آپ کو نہیں جانے ہیں؟148 سورج کب نگل رہا ہو گا؟149 ہم ایک نئی کتاب چھاپ رہے ہیں۔150۔ چین ہمیشہ پاکستان کا ساتھ دے گا۔151۔ بید دکاندار تھٹیامال بیچتا ہے۔152۔ بورڈ نے نتیجہ کا اعلان کر دیا ہے۔153۔ مز دوروں نے ہڑ تال کر دی ہوگی۔154۔ وہ دو دن سے ورزش نہیں کر رہا ہے۔155۔ حکومت نے سکول کھول رہی ہے۔156۔عدالت میرے حق میں فیصلہ دے پچک ہے۔157۔ اس نے والدین کا تحکم نہ مانا۔158۔ امتحان شر دع ہونے سے پہلے تمام امید دار کمرۂ امتحان میں آ کچکے تھے-159۔ ہم تین بج سے تیر رہے تھے-160۔ کلرک دفت پر دفتر نہیں آئے گا-161۔ آپ اپنی غلطی تسلیم نہیں کرتے ہیں۔162۔ وہ کل سے جھوٹے بہانے بنار ہاہو گا-163۔ ان عور توں کے پاس زیور نہیں ہے۔164۔ گاڑی پر پتھر کس نے چھیٹا ہو گا؟165۔ پولیس جلوس کو کیوں منتشر کررہی تھی؟166۔لوگ کہاں ناچ /رقص کررہے ہیں؟167۔ کیادہ کھیلوں میں حصہ لے رہاتھا؟168۔دہ ضرور جرمانہ ادا کرے گا۔169۔ ہم آرام کر بچے ہوں گے-170۔ کیا جھیل میں پانی جم چکا ہے؟171۔ تم پانچ روز سے تقریر تیار کر رہے تھے۔172۔ استاد جماعت کو انگریزی پڑھارہا ہو گا۔173۔ کیا میں وفادار نہیں ہوں؟ 174۔ تمام مسلمان کیم رمضان سے روزے رکھ رہے ہیں۔ 175۔ آپ کے خط کاجواب نہیں دیاجائے گا۔ 176۔ یہ لڑکا بمیشہ شور کر تاہے۔ 177۔ میں پاکستان کانقشہ بنارہی ہوں۔ 178۔ کیاتم بازی جیت بچے ہو؟179۔لوگ نمازِ عيد پڑھ رہے ہوں گے۔180۔انہوں نے ہمارا انظار نہيں كيا ہے۔181-كيا كھلاڑى بيج كھيل رہے ہيں؟182-جيد نے انعام حاصل كيا۔183۔وہ صبح سير كوجائي گے۔184۔لوگوں نے اس قانون کے خلاف احتجاج نہ کیا۔185۔ بیہ خبر اخبارات میں شائع ہو چک ہے۔186۔ کیا یہ لڑکا امتحان یاس کر چکا ہے 187۔ میرے سکول میں داخل ہونے سے پہلے چپڑ اسی نے گھنٹی نہیں بچائی تھی۔188۔ڈاکٹر مریض کا معائنہ کہاں کررہا تھا؟189۔ کیا تمہارے دوستوں نے تمہاری کا میابی پر مبار کہاد دی ؟190۔ دروازے پر دستک کون دے رہا ہے ؟191۔ غریب آدمی مشکل سے گزارہ کرتا ہے۔192۔وہ 1982ء سے اس مکان میں رہ رہا ہے۔193۔سورج مغرب میں غروب ہوتا ہے۔194۔ میچ ہار جیت کے بغیر ختم ہوچکا ہے۔195۔وہ کب سے بیار ہے؟196۔ کیا تہم میں تیرنا آتا ہے؟197 ۔ یہ سڑک کہاں جاتی ہے؟198 ۔ جب تک تم محنت نہیں کرو گے پاس نہیں ہوگے-199 ۔ اگر وہ تیج پولٹا تو انعام حاصل کر لیتا۔200 ۔ ڈاکٹر کو بلاؤ ۔201 ۔ تیز چلو ایسانہ ہو کہ گاڑی سے رہ جاؤ۔202۔ دوست وہ ہے جو مصیبت میں کام آئے۔203۔ وہ اتنا کمزور ہے کہ چل نہیں سکتا۔204۔ وہ نہ صرف غریب ہے بلکہ ایماندار بھی ہے۔205۔کاش مَیں امیر ہو تا!206۔ سورج مشرق سے لکتا ہے-207۔وہ بنے بغیر رہ نہ سکا۔208۔برسات کو موسم شروع ہو گیا ہے-209۔ چور کو منانت پر رہا کردیا گیا۔210۔ آج مطلع ابر آلود ہے-211۔ یہاں شور مت مچاؤ۔212۔ یہ سوال بہت پیچیدہ ہے۔213۔ آپ کی گھڑی پر کیا وقت ہے؟214۔ میر اسکول شہر کے عین وسط میں ہے۔215۔ محنت کامیابی کی تنجی ہے۔216۔ وقت کسی کا انظار نہیں کرتا۔217۔ تیرنا ایک اچھی ورزش ہے۔218۔ تندر سی ہزار نعمت ہے۔219۔ مرغی انڈادیتی ہے۔220۔ ڈاکٹر کے آنے سے پہلے مریض مرچکا تھا۔221۔ آپ چینی کاکار وبار کرتے ہیں۔222۔ باغ میں کون تھا؟223۔ یہ لڑکا ہمیشہ شور کرتا ہے۔224۔ کیااولے پڑر ہے ہیں؟225۔ یہ تھلونا خوبصورت نہ تھا۔226۔ کیا یہ خبر تیچی ہے؟227۔ اس غریب لڑکے کے پاس جو تانہیں ہے۔228۔ جو محنت کرتا ہے وہ پھل پاتا ہے۔229۔ کنواں چل رہاہے۔230۔ انہوں نے ہماری دعوت قبول نہ کی۔231۔ ہم تمہاراانظار کریں گے۔232۔ نجمہ پانچ دن سے کھانانہیں پکار ہی تھی۔233۔ کیا تم اپنے دوست کو پیچان لوگ ؟ 234۔ میر ی عمر پندرہ سال

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ہے-235۔ کیا گائے کے دوسینگ ہوتے ہیں؟236۔ نجمہ کپڑے اجلے دھوتی ہے-237۔ دردازہ کون کھنکھٹار ہاہے؟238۔ استاد آٹھ بجے سے پڑھار ہا ہے-239۔ کیا بچہ دوبجے سے کھلونے سے کھیل رہا تھا؟240\_ یہاں ہر قسم کا سامان نیلام کیاجاتا ہے۔241\_باؤلے کتوں کو ہلاک کیاجارہاہے۔242 ہم گہری نیند سور ہے تھے۔243 ۔ قافلہ پہنچنے سے پہلے لوگ کیوں واپس جاچکے تھے؟244 ۔ زمین سورج کے گرد گھومتی ہے۔245۔ ناچ نہ جانے آگن ٹیڑھا۔246۔ آج گھنٹی کون بجائے گا؟247۔ ہمیشہ بڑوں کی عزت کرو۔248۔ میرے پینچنے سے پہلے دفتر بند ہوچا تھا۔249۔ میر ابھائی دس سال سے کرکٹ کھیل رہاہے۔250۔ بہ شارع عام نہیں ہے۔251۔ وہ دونوں گہرے دوست تھے۔252۔ پنجرے میں شیر نہ تھا۔253۔ کما بڑھئی کے پاس آری نہیں ہے؟254۔ ہمارے پاس کوئی شکاری کتانہ تھا۔255۔ طلباء نے نعرے لگائے۔256۔ ہم نے ایساخو فناک سانپ پہلے نہیں دیکھا تھا۔257۔ وہ ایتھ برے دنوں میں ہمارا ساتھ دیں گے۔258۔ کیاریچھ کے پینچنے سے پہلے وہ درخت پر چڑھ چکا تھا؟259۔ کیادہ اچھے آدمیوں میں اٹھتا بیٹھتاہے؟260۔ تم کس کا پیغام لے کر جارہے ہو؟261۔ اس نے گاؤں ہمیشہ کے لیے چھوڑ دیاہے؟262۔ اس نے یہ غلطی نہیں کی ہو گی۔263۔ کیا انہوں نے افسر کا تھم مانا؟264۔ جیسا کردگے دیسا بھر دگے۔265۔ یولیس نے اسے رنگوں ہاتھوں نہیں پکڑا۔266۔ انہوں نے نماز پڑھ لی ہوگ۔267۔ یا کستان میر اپیاراد طن ہے۔268۔ یہ طلباءوقت کیوں ضائع کرتے ہیں؟269۔ اب سات بج ہیں۔270۔ ہیشہ یچ بولو۔271۔ دہ ایک گھنٹہ سے خط لکھ رہا ہے۔272۔ کتابیں میز پر نہیں ہیں۔273۔ کبری دودھ دیتی ہے۔274۔ ملزم کو سزادی جاچکی ہوگی۔275۔ شیر پنجرے میں ڈال دیا گیا۔276۔ پچ قذانی سٹیڈیم میں کھیلا جائے گا۔277۔ یولیس کے ہاتھوں کون مارا گیا؟278۔ اس سکول میں یتیم بچوں کو دخالف دیے جاتے ہیں۔279۔ ان کو مد دخمیں دی جاتی ہے۔280۔ مجھ سے نفرت نہیں کی جاربی ہے۔281۔ مجھے بہت تحفے وصول ہو کچے ہیں۔282۔ تہمیں کالج میں داخلہ دیا جائے گا۔283۔ پرندے پکڑ لیے گئے۔284۔ اس نظم کا ترجمہ کہا جائے گا۔285۔ کیاانڈے ابالے جاربے ہیں؟286۔ شریف آدمی کی ہر جگہ عزت کی جاتی ہے۔287۔ بعض پیچوں سے تیل نکالا جاتا ہے۔288۔ ہمیں اس کی کامیانی کی اطلاع دی جاچکی ہوگی۔289۔ بچھے انعام دیا جارہا ہے۔290۔ کون سی کتاب تمہاری ہے؟291۔ وہ ایچھے کر دار کا آدمی ہے۔292۔مسلسل استعال کی وجہ سے مشین خراب ہے۔293۔ تمہارا مسلہ کیا ہے؟ 294۔مَیں نے ایک عجیب پر ندہ دیکھا۔295۔ شور بچھے کام سے ہنادیتا ہے۔296۔ وہ بیسا کھیوں پر چلتی ہے۔297۔ جیل کی برقی باژ فرار سے منع کرتی ہے۔298۔ اس نے ایک پر تعیش زندگی گزاری۔299۔ اس نے شہر چھوڑنے کا فیصلہ کیاہے۔300۔ اس نے بہادری سے مشکلات کا سامنا کیا۔301۔ قدرتی منظر بہت یہادا تھا۔302۔ لوگوں کوخبر ہونے سے پہلے آگ بجھائی جاچکی تھی۔303۔ دانت منج کوصاف کیے جاتے ہیں۔304۔ دہ تمام ایچھے طالب علم ہیں۔305۔استادنے سبق اچھی طرح پڑھایا۔306۔مسافروں کے نکٹ چیک کیے جارہے تھے۔307۔ آج موسم ابر آلود ہے۔308۔ بہ خبر اخبارات میں شائع ہوچکی ہے۔309۔ کسان دو ماہ سے فصل کی کٹائی کر رہاہے۔310۔ تمام کمروں میں سفیدی کی جارہی ہے۔311۔ ہیڈ ماسٹر شر ارتی طالب علم کو سز انہیں دے گا۔312۔ خراب سیب کھائے نہیں جاچکے تھے۔313۔ کسان فصل کب بورے ہوں گے ؟314۔ملزم کو سزادی جاچکی ہو گی۔315۔امیر آدمی بڑا باغ رکھتا ہے۔316۔میر ابھائی مجھے تحفہ دے گا۔317۔میرے پاس کوئی خوبصورت تصویر نہ تھی۔318۔ ممارتوں پر جھنڈے لہرائے نہیں جارب تھے۔319۔ وہ ملازمت کے لیے درخواست نہیں دے چکا تھا۔320۔ کیاوزیر استعفل نہیں دے گا ؟321۔ وہ جلوس کی قبادت نہیں کررہاہے۔322۔کھیتوں کو بانی دیاجارہاہے۔323۔ کیا اس کے کپڑے بھاڑ دیے گئے ہیں؟224۔ کیان کا پیغام مجھے دیاجا چاہو گا؟325۔ میرے آنے سے پہلے معاہدے پر دستخط ہو تکے ہوں گے۔326۔ طلماء پندرہ منٹ سے شور مجارب تھے۔327۔ طلماء کے برج دیکھے جاتھے ہیں۔328۔ کسان کے ماس درانتی نہ تھی۔329۔ مجھ پر عنایت کی جاچک ہے۔330۔ مَیں 1985ء سے ورزش نہیں کررہاہوں۔331۔رشد دو گھنٹے سے سبق باد کررہاہو گا۔332۔ یہ سوال بہت پیچیدہ ہے۔333۔ کتے نے خرگوش کا تعاقب کیا۔334۔ تم منگل سے تقریر تیار کرر ہے تھے۔335۔ ہم پاکستان سے محبت کریں گے۔336۔ بہتی یانی تچٹرک نہیں رہا تھا۔337۔ دعوتی رقعے لکھے جا رہے تھے۔338۔ کسانوں کوہلاسود قرضہ دیاجائے گا۔

## IMPORTANT PARAGRAPHS FOR FOREIGN STUDENTS

1. A Fortune Teller 2. Basant 3. A Picnic 4. A Visit to a Zoo 5. Boy Scouts 6. A House on Fire 7. Health 8. Village Life 9. Sports and Games 10. My House 11. My Neighbour 12. A River in Flood 13. A Road Accident 14. Girl Guides 15. A Dream 16. Allama Iqbal 17. Fashions 18. Teacher 19. My Favourite Book 20. The Teacher I Like the Best 21. A Visit to a Hospital 22. Pakistani Women

# **IMPORTANT ACTIVE/PASSIVE VOICE**

1. Khurshid helps Naushaba. 2. The driver opened the door of the car. 3. The boy makes the picture. 4. The mother loves children. 5. They are buying this house. 6. She has not beaten the dog. 7. She bought five video films. 8. She gave me five films. 9. Why did she write such a letter? 10. She was teaching the students. 11. They had gained nothing. 12. He will write a letter. 13. We shall have killed the snake. 14. She likes apples. 15. The boy is climbing the wall. 16. We did not hear a sound. 17. They have bought a horse. 18. The Board has given me a gold medal. 19. He praised the boy for his courage. 20. The teacher was helping the students.

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21. Why were they beating the boy? 22. They have not done their job. 23. A car ran over an old man. 24. He will give you a box of chocolates. 25. He had told me to do it. 26. They had not done their home task. 27. We shall have finished our work by March next. 28. He took away my books. 29. The sudden noise frightened the child. 30. We use milk for making cheese. 31. Why is he mending the chair? 32. The doctor asked her to stay in bed. 33. They caught the thief. 34. The dog has caught the rabbit. 35. Kareem cleans his teeth. 36. We shall have killed the snake. 37. We did not hear a sound. 38. Open the window. 39. Shut the door.

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